

What is a School–Family Compact?

The School-Family Compact is a written agreement that members of the school community—parents, students, stakeholders and staff developed together. It explains how we will share responsibility for student learning. This compact will help build a unified bridge connecting school and home.



Jointly Developed

The parents, students, and staff of Tri-Cities High School worked together to develop our School-Family Compact. This compact is uniquely developed to meet the needs and goals of our school and students.

Each school year, Parent Input meetings are held for parents, students, community members, and teachers to provide valuable suggestions to aid in student learning and to compare the compact with school data to review our progress and assess our goals.

Tri-Cities High School is open to parent feedback on the compact at anytime during the school year.

Family –School Partnership Opportunities

Tri-Cities High School offers many ongoing programs and events to provide opportunities for parents to be involved and learn about TCHS with reasonable access to staff. Please contact our school to learn about these opportunities and more.

- National Parent Engagement Month Activities
- TCHS Sneak-a-Peek (9th grade)
- Monthly Parent Teacher Conferences
- Academic Parent Workshops
- PTSA
- Volunteering

For more information contact:

Ms. J. Floyd, Parent Liaison

Floydjg@fultonschools.org

470.254.1879

Parent Resource Office Hours

Monday–Friday 8:30 a.m.— 3:00 p.m.

School and Home Communication

“If we fail to communicate, we will fail to succeed.”

Tri-Cities High School is committed to ongoing two-way communication to keep families well informed about learning opportunities. Communication methods include:

- Home Access Center
- TCHS School Website
- Progress reports
- Monthly Parent-Teacher Conferences
- School Messenger (Email & Voice)
- TCHS School App
- Twitter
- TCHS Marquee

2018–2019 School–Family Compact



Tri-Cities High School
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www.school.fultonschools.org/hs/tricities

Termerion McCrary-Lakes, Principal

K. Whitfield, Assistant Principal
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O. Popoola, Assistant Principal
T. Bonds, Assistant Principal
J. Floyd– Parent Liaison
B. Carlos– Bi-Lingual Liaison

Revised August 20, 2018

2018– 2019 Fulton County Schools

District Goals

Ensure that all FCS students graduate prepared to pursue their chosen paths -- whether college, career or military -- and to succeed on those paths after high school by focusing on 4 top priorities over the next 5 years:

- **Student Achievement** - Prepare students with strong academic foundations and the skill to navigate life beyond graduation
- **People and Culture** - Provide a welcoming environment and positive school and district culture for students, families and employees
- **Community Collaboration** - Engage families, community members and civic organizations as active Partners
- **Fiscal Responsibility** - Manage and protect public funds and assets through efficient and effective use of available resources

For measurable outcomes and to review the Strategic Plan 2022, please visit :
<http://www.fultonschools.org/en/Pages/StrategicPlan2022.aspx>

TCHS School Goals 2018-2019 **Literacy & Math**

By the end of SY 2019, TCHS will increase the percentage of students scoring at the proficient and distinguished performance level on the:

- **Algebra I EOC** assessment by a five percent increase
- **American Literature EOC** assessment by a six percent increase

TCHS Focus Area: Math

To help students in Algebra I & Geometry:

- Understand the key domains and concepts of Function and to be able to interpret and build them.

TCHS Focus Area: Literacy

To help students in American Literature focus on

- Literature Strategies to develop/improve comprehension & Critical Thinking skills

As a school WE will:

- Provide Math and American Literature support to parents by offering academic/ Curriculum parent workshops, Parent /Teacher conferences, Home Access, and Tutorials for students to attend and receive the assistance in classes.
- Provide parents and students with technology, like Samsung devices, and resources to help students with their mathematical and literacy skills.
- Provide families with a weekly newsletter that will feature a monthly math activity, monthly vocabulary words, and a monthly critical skills tip.

TCHS Parents/Guardians, WE will:

- Commit to my student's education by attending school goal oriented math and Literacy workshops, at least one Parent/ Teacher Conference, communicating with teachers and staff regularly, and check Home Access to follow student progress.
- Use the technology and resources, like website resources, provided to help students with their mathematical and literacy skills.
- Read the weekly newsletter and other suggested websites to practice math and literacy activities with my student.

TCHS Students, WE will:

- Attend math and language arts tutorials to receive extra support that's needed for understanding and mastery.
- Use the resources provided by teachers to complete to practice math and language arts activities.
- Read the weekly newsletter with my family and use the information provided.