



Westlake High School



STUDENT ACHIEVEMENT

We prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.



PEOPLE AND CULTURE

We provide a welcoming environment and positive school and district culture for students, families and employees.



COMMUNITY COLLABORATION

We engage families, community members and civic organizations as active partners.



FISCAL RESPONSIBILITY

We manage and protect public funds and assets through efficient and effective use of available resources.

Outcomes: What will success look like for our school?

Increase the percentage of 9th graders earning course credits needed to be on-track for graduation to 87%.

Increase the percentage of SEC students who are reading on grade level from 36% to 65%.

Increase the percentage of families and students who would recommend Westlake High School as a place to attend school to a family member or friend.

Increase retention of teachers beyond their 5th year.

Increase the percentage of impactful partnerships that align to school goals.

Increase the percentage of families who feel empowered to support their child's education.

Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between school administration and the School Governance Council.

Initiatives: What will we do to achieve success?

Student Success Plan and Student Check-Ins (Student Advisement Program)

Literacy Strategies

Work to create a culture where families, students, and staff feel welcomed and appreciated through customer service training for staff.

Critical Friends Group (CFG) protocols in Professional Learning Communities (PLC)

Continue to develop strong relationships with existing partners and seek to establish new partnerships that will assist in reaching school goals

Offer Parent University programs that include family events and activities to equip families with new or additional skills, knowledge, resources, and confidence.

Refine and adjust our modified zero-based budgeting process to ensure that resources are used effectively and efficiently to impact district goals



Westlake High School

Initiatives:
What will we do to achieve success?

Critical actions: What major actions will we complete and by when?

Evidence of progress: How will we know that the initiative is working?

Outcomes: What will success look like for our school?

Student Success Plan and Student Check-Ins (Student Advisement Program)

- Counselors will continue to implement the Student Success Plan and conduct student check-ins to ensure students are on track within student advisement.
- Counselors will implement monthly meetings to ensure students remain on track for graduation within student advisement.
- Implementation of the curriculum delivery for the Student Advisement Program begins in all grades.
- Implement a comprehensive, grade-level specific Student Advisement Program.

- Generating a six-week report that shows students who are not on track to graduate and earn 5 credits with emphasis on Algebra I.
- Implementation of PBIS to provide alternatives to suspension and to lower student tardies to class. Celebrating students who achieve milestones related to punctuality and positive behavior.
- Monitoring the monthly discipline report to see evidence of a reduction in student suspensions.
- Increase the percentage of 10th graders meeting the college readiness benchmark on the PSAT.
- Collect feedback on effectiveness through student and teacher focus groups.
- Focus groups' feedback incorporated into plan for continuation of Student Advisement Program implementation

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Literacy Strategies and Classroom Libraries

- Students and teachers will utilize the CEI model across the curriculum to increase critical thinking and high levels of rigor. Students and teachers will also have access to classroom libraries to increase reading proficiency.
- Westlake will use full release days to provide training and monitoring structures to ensure proper implementation of the CEI Model.

- Teachers will produce exemplars to demonstrate evidence that CEI is being properly implemented with fidelity.
- Students will participate in Write/Read Score as benchmark indicators of grade level reading proficiency.
- 11th grade students who achieve a Lexile level of 1285 or higher will be monitored through Read/Write Score as well as the implementation of school wide classroom libraries in all ELA classes.

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Customer Service


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Critical Friends Group (CFG) protocols in Professional Learning Communities (PLC)

- Implement parent outreach and communication practices to keep parents informed and improve relationships
- Positive Behavior Intervention practices designed to improve relationships between students and teachers.
- Implement teacher recognition practices to celebrate work of all teachers.

- All procedures relating to attendance, grades, scheduling, and recovery will be clearly communicated to teachers, students, and parents.
- Teachers will be able to send weekly e-mails (18) per semester to parents and students outlining standards, upcoming assignments/assessments, additional learning resources, and grade book updates on an ongoing basis.
- By end of first semester- celebrate at least 50% of staff, by end of year celebrate 100% of staff

Increase the percentage of families and students who would recommend Westlake High School as a place to attend school to a family member or friend.

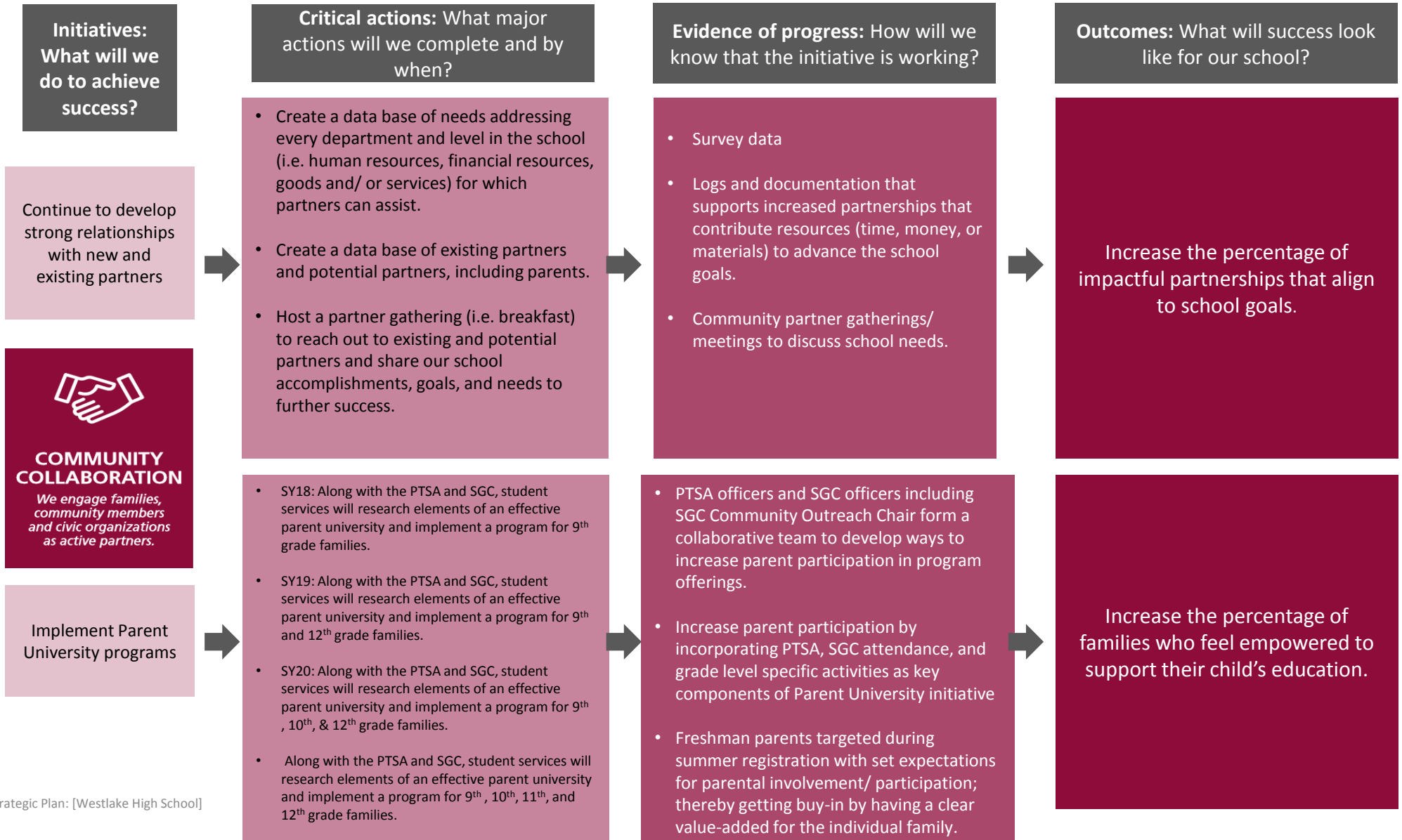
- SY18: PLC leaders to receive CFG training and begin use the protocols in team meetings.
- SY19: PLC leaders utilize CFG protocols in 50% of department meetings and PLC meetings.
- SY20: PLC leaders utilize CFG protocols in 75% of department meetings and PLC meetings.
- SY21: PLC leaders utilize CFG protocols in 100% of department meetings and PLC meetings.

- Department Chairs and teachers utilize Critical Friends Group (CFG) protocols in 100% of Professional Learning Community (PLC) meetings to analyze data, examine student work, and design effective learning experiences for students.
- Student benchmark data

Increase retention of teachers beyond their 5th year.



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Refine and adjust our modified zero-based budgeting process to ensure that resources are used effectively and efficiently to impact school goals.



- Minimize monthly deficits by monitoring our budget
- Principal and administrative staff will review the Budget Accountability Report (BAR) monthly
- SGCs will monitor school General Fund on a quarterly basis



- Average monthly deficits are 1 or less each month
- Carryover is projected to be less than 5% at the end of the school year



Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between school administration and the School Governance Council.



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