

Annual Title I Parent Meeting (Minutes)

(please refer to traditional meeting sample)

Meeting Date: August 27, 2018

Meeting Time: 5:30 P.M.

“This meeting is to inform only and not to seek formal input for the current year’s parental and family engagement plan, school-family compacts, or parental engagement budget.”

1. **Meeting Called to Order**
Welcome & Introductions

By: Jarvis Adams, Principal Time Start: 5:30 P.M.

2. **Minutes from last meeting:**

By: NO meeting read from last meeting

Date of last meeting: Thursday, September 27, 2018

3. **What is a Title I school?**

By: Jarvis Adams, Principal

- Items/Information Shared: Provide students with extra instructional support beyond the regular classroom to help low-achieving children meet state standards in core academic subjects; coordinate and integrate resources and services from federal, state, and local sources. To be considered for title 1 school funds, at least 40% of the students must be considered low-income.

4. **How does our school spend Title I money?**

By: Jarvis Adams, Principal

- Items/Information: CCMS provide additional resources to assist with the education of our children. We qualify for these additional funds because a large percentage of our students receive free or reduced meals at our school.

5. **How does our school participate in the Title I Program?**

By: Jarvis Adams, Principal

Items/Information Shared: Allocations from Title I is \$313, 159.00; 2 Teachers, 1 Parent Liaison.

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Signature of Facilitator(s): _____

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FY18 ANNUAL TITLE I PARENT MEETING MINUTES
CAMP CREEK MIDDLE SCHOOL.4345 WELCOME ALL ROAD SW,COELGE PARK, GA 30349
470-254-8030 (PHONE #): 470.254.8228 (FAX #)

6. What are our school's Title I (schoolwide or targeted assistance) requirements?

By: Jarvis Adams, Principal

- Items/Information Shared: The primary goal is to ensure that all students, particularly those who are low-achieving, demonstrate proficient and advanced levels of achievement on State academic achievement standards; CCMS Supports the schoolwide program by providing additional math and reading teachers. After 4 Squad is designed to provide quality academic assistance for students in math and reading.

7. What is our school's Designation Status?

- What does this status mean?

By: _____

Items/Information Shared: _____

8. Schoolwide Program – Past and Present

- What are our schoolwide goals?
- What programs/supports are in place to help my child?
-List school programs and supports to discuss

By: Jarvis Adams, Principal

- Items/Information Shared: The goal of CCMS Title I Program is to ensure every child is able to learn and perform at levels that meet or exceed the state academic standards.
- The Title I federal funds we receive are available to help to achieve this goal.

9. What curriculum does our school use?

By: Jarvis Adams, Principal

Items/Information Shared: Georgia Standards of Excellence in English Language Arts and Mathematics, Social Studies, and Science

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10 What tests will my child be taking?

- **How do these tests measure my child's progress?**
 - **What proficiency levels is my child expected to meet?**
- By:* Ms. Shaleen Connally-James, Administrative Assistant

Items/Information Shared: During the summer, school faculty members meet to review and discuss school data to help inform the School Improvement Plan. This data includes but is not limited to the following: 2018-2019 –Georgia Milestones Test; IOWA Assessment (8th Grade Only); District Benchmark Assessments; Student will attend After 4 Squad or individual classroom tutorial will be provided. This will help the student with passing the school assessments such as the ITBS (8th Grade only), WriteScore Test (7th Grade), Fastbridge Reading & Math; ELA Interim & Math-I-Ready (6th, 7th, 8th); PSAT (7th & 8th Grade); GA Milestones (6th, 7th, & 8th Grades) and classroom assessments; Once reviewed, a detailed decision is reached regarding the needs of our school.

11. What is required by law for Parent and Family Engagement?

Items/Information Shared: The new Title I, Part A, ESSA Act is designed not only to help close the achievement gap between disadvantaged and minority students and their peers, but also to change the culture of America's schools so that success is defined in terms of student achievement and schools invest in every child.

- **What is the district's Parent and Family Engagement Plan?** *Items/Information Shared:* According to the FCS District plan, the Family Engagement means the participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring: (A) That parents play an integral role in assisting their child's learning. (B) That parents are encouraged to be actively involved in their child's education. (C) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child. (D) The carrying out of other activities, such as those described in Section 1116 of the ESSA.
- **What is the school's Parent and Family Engagement Plan?** *Items/Information Shared:* In support of strengthening student academic achievement, **Camp Creek Middle School** receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents of participating children a written parental involvement policy that contains information required by section 1116 (b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parental involvement activities, and describes how the school will implement a number of specific parent and family engagement activities, it is incorporated into the school's plan submitted to the local educational agency (LEA).

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- **What is a School-Family Compact?** *Items/Information Shared:* Camp Creek Middle School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards. Our annual school parent compact is a written agreement between the teachers, parents, and students. It offers ways that we can work together to help our students succeed. The compact provides strategies to help connect learning at school and home.

By: Anita Davis, Parent Liaison

10. Does my child's teacher meet professional qualifications?

- What is a parent's right to know?

By: Anita Davis, Parent liaison

Items/Information Shared: As a parent, you have rights that you should understand.

- You have the right to request information about the qualifications (certification and teaching credentials) of your child's teacher or paraprofessional.

11. What is ESSA Public School Choice? (If applicable)

By: _____

Items/Information Shared: _____

12. How is Title I Parent and Family Engagement money spent?

By: Jarvis Adams, Principal

Items/Information Shared: 1 percent of Parent engagement is spent on the parent liaison salary.

13. What opportunities does the school provide for parent engagement?

- List parent engagement opportunities offered for school or home
- List volunteer opportunities
- List parent decision making opportunities/meetings/councils

By: Jarvis Adams, Principal

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Items/Information Shared: Opportunities for parent engagement can be reviewed on the PFEP FY 2019

14. **How responsive will the school be to my questions when staff is contacted?**

- **Provide staff contact information**

By: Jarvis Adams, Principal

Items/Information Shared: CCMs will continue to provide two-way meaningful engagement

15. **Closing, Evaluations, and Remarks-(10 Minutes)** *(Provide parents with a contact information sheet for the school/district that provides them with whom to contact when they have questions about particular topics you discussed).*

*“Thank you for attending our annual Title I Parent Meeting. **“We welcome parent questions/feedback throughout the presentation! We want to make sure you leave the meeting informed about the Title I program as well as the opportunities the school provides to be engaged in your child’s education.***

By: Jarvis Adams, Principal

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