

**Haynes Bridge Middle School**  
**Digital Learning Day – March 9<sup>th</sup>, 2018**

**6<sup>th</sup> Grade**

*Note: All the assignments will be counted as Work Ethic grade and is due on March 14<sup>th</sup>, 2018.*

Subject	Assignment Directions	How to Access Online	Additional Notes
<b>Language Arts and Social Studies</b>	Read the article <a href="#">“Clash of Cultures: Two Worlds Collide”</a> and answer the following question using the RACE Strategy: <i>Determine why Hernan Cortes was a successful leader who was able to conquer Montezuma. In your answer, cite 3 pieces of evidence from the text. Use the RACE strategy as you answer the question.</i>	Students will use the hyperlink in the assignment directions tab section to access. Students will have the article and question available in OneNote. <b>Answers must be written on paper.</b>	Students who have Ms. Straw, Ms. Lee, or Ms. Seargeant for Social Studies need to complete this assignment, whether they are in the 7 <sup>th</sup> grade ELA classes or not.  <b>ELA Teachers will grade for conventions; Social Studies Teachers will grade for content knowledge and comprehension</b>
<b>Reading</b>	You will complete at least one Extra Lesson assignment from iReady.	Log into the student portal, go to Launchpad and access the iReady module; complete at least one of the Extra Lessons that I have placed there.	Please be sure to take your time and read carefully. It’s not just about COMPLETING the task, but doing so with good COMPREHENSION. This means that we are looking for at least an 80% on the quiz at the end of the instruction. All the best as you continue on the path to becoming excellent readers!
<b>Math</b>	25 Minutes of Exact Path Learning Path	Go to HBMS Website, Click on Students, Click on Media Center, Click on Exact Path, Account Login In “HBMS1”, Username “(Student’s Lunch#), Password “(Student’s Birthday MMDDYYYY).	
<b>Earth Science</b>	Complete the reading on the OneNote page “March 9, 2018” (in Content Library – Digital Learning Days) 2. Once you have completed the reading, click the link to the	1. Open OneNote for your science class  2. Go to “Content Library”  3. Select the tab “Digital Learning Days”	

	<p>Microsoft form called “Earth-Moon-Sun Review Questions”. This link is on the top of the page “March 9, 2018.”</p> <p>3. Answer the review questions in the Microsoft form. Be sure to hit “submit” upon completion.</p>	<p>4. Select the page “March 9, 2018</p>	
<b>Spanish</b>	<p><i>Conjugemos</i> - Practice Unit 7 vocabulary for 25 min.</p>	<p><a href="http://www.conjugemos.com">www.conjugemos.com</a> ; (Students already have a username and password.)</p>	
<b>German</b>	<p><i>Schoology</i> - Practice vocabulary words “die Kleider” for 25 min.</p>	<p><a href="http://www.schoology.com">www.schoology.com</a> ;(Students already do one every week.)</p>	
<b>French</b>	<p><i>VHL</i> - Unit 2A – Culture - Read 'Au Lycee'. Answer the true/false questions pg. 44</p>	<p><a href="http://www.vhlcentral.com">www.vhlcentral.com</a> ; (Students already have a username and password.)</p>	
<b>Visual Arts</b>	<p><u><a href="#">Design Fundamentals</a></u> Use materials that you find around your home to create 3 different mark making tools. Be creative in what you decide to use and think of what kind of marks the tool would be able to make. Consider using items from outside and inside your home. The tool will need to be able to be dipped in an art material and then create marks. The tools must be:</p> <ul style="list-style-type: none"> <li>• Sturdy and able to be used more than once.</li> <li>• Made of materials that are not traditional art</li> </ul>	<p>Watch the videos to learn about the contemporary art practice of Sumi Ink Club <a href="#">Video 1</a> <a href="#">Video 2</a></p>	<p>Use a single sheet of printer paper or white drawing paper to create a page of object drawings. Draw the objects close together and fill the page. Use patterns, designs, and shapes to link the work together. <b>No words, letters, or numbers are allowed.</b> There should not be open space that is larger than a nickel on the paper. The objects may overlap each other as needed. Use black ink pens, sharpies, or black markers to draw the objects and to fill in areas. The page must be filled.</p>

	<p>making tools. You cannot use tools like pens, pencils, or markers to create the tool, but you can use sticks, dowels, or wire.</p>		
<b>Healthcare Science</b>	<p>Answer the following question in detail. Your answer must be at least one paragraph on each aspect of your health. Explain each in detail.</p> <p><b>How would you rate your Physical Health? Social Health? Mental Health? How could you improve each of the categories of your health? Explain.</b></p>	<p>Submit answers into your OneNote Healthcare Science folder under the “Digital Learning Tab.</p>	
<b>PE</b>	<p>Students will design their own warmup routine, which shall last no more than 5 minutes but not less than 3. They will record their warmup routine using their device.</p>	<p>Students if need to can access various warmup methods online</p>	<p>In their warmup routine, they should include strength training of the upper and lower body, cardiovascular routine and a stretching (flexibility) routine.</p>
<b>Health</b>	<p>Write a paragraph that includes 5 important facts from the current unit. Include the intro sentence, supporting sentences, and concluding sentence.</p>	<p>You can find the assignment in OneNote</p>	
<b>AVID</b>	<p>Watch the following video about Timed Writing. As you watch, you must take Cornell Notes. Be sure your notes are thorough. Then go back and review and revise your notes, create questions, and write a summary.</p> <p>Remember, your questions should be above Level 1.</p>	<p>Video Link:  <a href="https://youtu.be/1Kv3C2fOWcg">https://youtu.be/1Kv3C2fOWcg</a></p>	<p>If you don’t have Cornell Note paper, fold regular paper the way you were shown.</p>

<b>Engineering</b>	Students are to <a href="#">watch this tutorial</a> which teaches you how to create a basic emoji. Then use the website below to create their own emoji. <a href="https://www.piskelapp.com/">https://www.piskelapp.com/</a>		Animate an emoji 
<b>Orchestra</b>	Record video playing We Will Rock You Vln. & Vla Meas. 10 – 17 Cello/SB Meas. 19 -27	*Music to We Will Rock You *Instrument *Recording Device (Surface or Phone)	The following must be in view – *Your Head *Your Right Hand and bow * Your Left Hand and Fingerboard *Bring Video to school for grading Monday
<b>Band</b>	Using their surfaces-record “Alpha Squadron” Time 5 minutes		
<b>Chorus</b>	In less than a week, we will be performing for the annual GMEA Large Group Performance Evaluation event. As we prepare for this day, it is important to self-assess how ready you are for this event. Please complete the following online survey. It is the same as the one we completed at the beginning of February, but hopefully your answers have changed and improved, unless you made a 100 on that assessment.	<b>Students, please go to the Go Formative and enter the following code to complete your online assessment. Do not submit until you have <u>answered each question and calculated your final score and written that final score (0-100) as the answer for #18:</u></b>	<b>Email me with any questions or concerns that you may have at <a href="mailto:watkinsj12@fultonschools.org">watkinsj12@fultonschools.org</a>.</b>
<b>General Music</b>	After watching the videos: 1. <b>Where is this performance taking place? (Be as specific as possible.)</b>  2. <b>Is there a title of the song? What is the title of the song being played or performed?</b>	<b>Search for examples of <u>Jamaican, South American, or African drum circles</u> on YouTube. Your example should include a limited amount of talking. After listening to about 2 minutes of the video, answer the questions below. Be sure to focus on the interactions and</b>	<b>Email me with any questions or concerns that you may have at <a href="mailto:watkinsj12@fultonschools.org">watkinsj12@fultonschools.org</a>.</b>

	<p>3. <b>What instrument(s) are they playing/performing on? (What kind of drums?) (HINT: Look up pictures of different African or Jamaican percussion instruments, and try to match the names to what you see.)</b></p> <p>4. <b>Does this kind of performance remind you of anything? Is so, what?</b></p> <p>5. <b>How would you rate this performance?</b></p> <p>6. <b>Provide 3 or more reasons why did you rate it this way. <u>Each reason should be a complete sentence.</u></b></p> <ul style="list-style-type: none"><li>• <i>Reason 1:</i></li><li>• <i>Reason 2:</i></li><li>• <i>Reason 3:</i></li><li>• <i>Reason 4 (optional):</i></li><li>• <i>Reason 5 (optional):</i></li></ul>	<p><b>communication between performers. ANSWER ALL QUESTIONS!</b></p>	
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