

Haynes Bridge Middle School
Digital Learning Day – March 9th, 2018

7th Grade

Note: All the assignments will be counted as Work Ethic grade and is due on March 14th, 2018.

Subject	Assignment Directions	How to Access Online	Additional Notes
Language Arts and Social Studies	<p>Students will read the article "War in Sudan" and complete the following question: <i>Based on information presented in this text, who do you think is responsible for causing the latest civil war in South Sudan and the humanitarian crises that have emerged as a result? Use at least 3 pieces of evidence from the text. You must complete the response using RACE.</i></p>	<p>Students can click on the hyperlink from the directions tab. The article will also be available in OneNote. Students are to complete their responses using RACE on a piece of paper.</p>	<p>Students who have Mr. Dye or Ms. Rowley must complete this assignment whether you are in 8th Grade ELA or not.</p> <p>ELA Teachers will grade for conventions; Social Studies Teachers will grade for content and comprehension.</p>
Reading	<p>Students will work on their independent learning paths on iReady.</p>	<p>Log into the student portal, go to Launchpad and access the iReady module.</p>	
Math	<p>25 Minutes of Exact Path Learning Path</p>	<p>Go to HBMS Website, Click on Students, Click on Media Center, Click on Exact Path, Account Login In "HBMS1", Username "(Student's Lunch#), Password "(Student's Birthday MMDDYYYY).</p>	
Life Science	<ol style="list-style-type: none"> 1. Complete the vocabulary using this link. This will be in the Content Library Section in OneNote. 2. After completing the Vocabulary click on the Gizmos Link 3. Complete the Gizmo's 	<ol style="list-style-type: none"> 1. Open OneNote for your science class 2. Go to "Content Library" 3. Select the tab "Digital Learning Days" 4. Select the page "March 9, 2018" 	

Spanish	<i>VHL</i> - Unit I Review – review greetings and courtesies vocabulary, definite and indefinite articles, ser verb, & telling time for 25 min.	www.vhlcentral.com ; (Students already have a username and password.)	
German	<i>Schoology</i> - Practice vocabulary words “Sport” for 25 min.	www.schoology.com ;(Students already do one every week.)	
French	<i>VHL</i> - Read 'Le Zapping'. Answer comprehension and discussion questions.	www.vhlcentral.com ; (Students already have a username and password.)	
Visual Arts	<p><u>Design Fundamentals</u> Use materials that you find around your home to create 3 different mark making tools. Be creative in what you decide to use and think of what kind of marks the tool would be able to make. Consider using items from outside and inside your home. The tool will need to be able to be dipped in an art material and then create marks.</p> <p>The tools must be:</p> <ul style="list-style-type: none"> • Sturdy and able to be used more than once. • Made of materials that are not traditional art making tools. You cannot use tools like pens, pencils, or markers to create the tool, but you can use sticks, dowels, or wire. 	<p>Watch the videos to learn about the contemporary art practice of Sumi Ink Club</p> <p>Video 1</p> <p>Video 2</p>	<p>Use a single sheet of printer paper or white drawing paper to create a page of object drawings. Draw the objects close together and fill the page. Use patterns, designs, and shapes to link the work together. No words, letters, or numbers are allowed. There should not be open space that is larger than a nickel on the paper. The objects may overlap each other as needed. Use black ink pens, sharpies, or black markers to draw the objects and to fill in areas. The page must be filled.</p>
Healthcare Science	Answer the following question in detail. Your answer must be at least one	Submit answers into your OneNote Healthcare Science	

	<p>paragraph on each aspect of your health. Explain each in detail.</p> <p>How would you rate your Physical Health? Social Health? Mental Health? How could you improve each of the categories of your health? Explain.</p>	folder under the “Digital Learning Tab.	
PE	<p>12 Pushups 3 sets of planks (5-10 sec) 3 sets of Superpersons (5-10 sec) Sitting hamstring stretch/toe reach-20 sec Sitting hamstring stretch/right and left leg reach-20 sec Walk/Job/Jumping Jacks or cardio of your choice for 5 minutes</p>		
Health	<p>Students will complete a health survey. Assignment can be found in OneNote under March 8-9 (Copy of Wellness Health Inventory)</p>	<p>Students will be emailed the health survey that they will need to print out at home.</p>	<p>Students will rate their health status in each of the following areas, Physical, Mental and Emotional, Social and Intellectual health. They will circle the number that comes closest to describing the way you are most of the time. The assessment will help students realize what areas they are weak in to and which areas they are strong in. They will total up each category by adding up the numbers they have circled.</p>
AVID	<p>Watch the following video about Timed Writing. As you watch, you must take Cornell Notes. Be sure your notes are thorough. Then go back and review and revise your notes, create questions, and write a summary.</p>	<p>Video Link: https://youtu.be/1Kv3C2fOWcg</p>	<p>If you don't have Cornell Note paper, fold regular paper the way you were shown.</p>

	Remember, your questions should be above Level 1.		
Engineering	Students are to watch this tutorial which teaches you how to create a basic emoji. Then use the website below to create their own emoji. https://www.piskelapp.com/		Animate an emoji 
Orchestra	Record video playing Arlington Sketches Vln. & Vla. Meas. 3 end 1 st note of meas. 12. Cello/SB Meas. 15 end 1 st note of 27.	*Music to Arlington Sketches *Instrument *Recording Device (Surface or Phone)	The following must be in view – *Your Head *Your Right Hand and bow * Your Left Hand and Fingerboard *Bring Video to school for grading Monday
Band	Using their Surfaces-record “Achilles’ Wrath” Time 5 minutes		
Chorus	In less than a week, we will be performing for the annual GMEA Large Group Performance Evaluation event. As we prepare for this day, it is important to self-assess how ready you are for this event. Please complete the following online survey. It is the same as the one we completed at the beginning of February, but hopefully your answers have changed and improved, unless you made a 100 on that assessment.	Students, please go to the Go Formative and enter the following code to complete your online assessment. Do not submit until you have <u>answered each question and calculated your final score and written that final score (0-100) as the answer for #18:</u>	Email me with any questions or concerns that you may have at watkinsj12@fultonschools.org.
General Music	After watching the videos: 1. Where is this performance taking place? (Be as specific as possible.) 2. Is there a title of the song? What is the title of the song being played or performed?	Search for examples of <u>Jamaican, South American, or African drum circles</u> on YouTube. Your example should include a limited amount of talking. After listening to about 2 minutes of the video, answer the questions	Email me with any questions or concerns that you may have at watkinsj12@fultonschools.org.

	<p>3. What instrument(s) are they playing/performing on? (What kind of drums?) (HINT: Look up pictures of different African or Jamaican percussion instruments, and try to match the names to what you see.)</p> <p>Does this kind of performance remind you of anything? Is so, what?</p> <p>5. How would you rate this performance?</p> <p>6. Provide 3 or more reasons why did you rate it this way. <u>Each reason should be a complete sentence.</u></p> <ul style="list-style-type: none">• <i>Reason 1:</i>• <i>Reason 2:</i>• <i>Reason 3:</i>• <i>Reason 4 (optional):</i>• <i>Reason 5 (optional):</i>	<p>below. Be sure to focus on the interactions and communication between performers. ANSWER ALL QUESTIONS!</p>	
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