

Haynes Bridge Middle School
Digital Learning Day – March 9th, 2018

8th Grade

Note: All the assignments will be counted as Work Ethic grade and are due on March 14th, 2018.

Subject	Assignment Directions	How to Access Online	Additional Notes
Language Arts and Social Studies	Students will read and answer the questions on the article “ Issues with the Articles of Confederation ”. Students will answer the constructed response <i>and</i> discussion questions.	Article will be assigned via CommonLit.org, given to the students prior to the Digital Learning Day, and placed in OneNote.	ELA Teachers will grade for conventions; Social Studies Teachers will grade for content and comprehension.
Reading	Students will mark the text linked in the 8 th Grade ELA section.	Article will be available on Edmodo.	
Math – 8th grade	25 Minutes of Exact Path Learning Path	Go to HBMS Website, Click on Students, Click on Media Center, Click on Exact Path, Account Login In “HBMS1”, Username “(Student’s Lunch#), Password “(Student’s Birthday MMDDYYYY).	
9th Algebra 1 (1st, 3rd, & 8th)	1) Watch the video on transforming quadratic functions. 2) Complete the “Transforming Functions” assignment in ALEKS.	Video Go to Launchpad Click on the McGraw-Hill ConnetEd app. Chose Algebra 1 and click on the ALEKS icon.	
9th Algebra 1 Accelerated (5th & 6th)	Complete the Algebra 1 EOC Review #1 on Quizizz		This assignment will be taken as a work ethic grade.
Physical Science	1. Complete the Milestones questions 2. Use the Answer document to complete the	1. Open OneNote for your science class	

	<p>questions. Be sure to hit “submit” upon completion</p> <p>3. Hard copy also available from class</p> <p>4. Answer questions 1-20</p>	<p>2. Go to “Content Library”</p> <p>3. Select the tab “Digital Learning Days”</p> <p>4. Select the page “March 9, 2018”</p>	
Spanish	<p><i>VHL</i> - Unit II Review – review classroom vocabulary, AR verbs, question words, & numbers for 25 min.</p>	<p>www.vhlcentral.com ; (Students already have a username and password.)</p>	
German	<p><i>Schoology</i> - Practice vocabulary words “Restaurant” for 25 min.</p>	<p>www.schoology.com ;(Students already do one every week.)</p>	
French	<p><i>Quizlet</i>- Unit 4A- Create flashcards on Quizlet using vocabulary words “Places” pg. 110</p>	<p>www.quizlet.com ; (Students already practiced with quizlet)</p>	
Visual Arts	<p><u>Design Fundamentals</u> Use materials that you find around your home to create 3 different mark making tools. Be creative in what you decide to use and think of what kind of marks the tool would be able to make. Consider using items from outside and inside your home. The tool will need to be able to be dipped in an art material and then create marks. The tools must be:</p>	<p>Watch the videos to learn about the contemporary art practice of Sumi Ink Club Video 1 Video 2</p>	<p>Use a single sheet of printer paper or white drawing paper to create a page of object drawings. Draw the objects close together and fill the page. Use patterns, designs, and shapes to link the work together. No words, letters, or numbers are allowed. There should not be open space that is larger than a nickel on the paper. The objects may overlap each other as needed. Use black ink pens, sharpies, or black markers to</p>

	<ul style="list-style-type: none"> • Sturdy and able to be used more than once. • Made of materials that are not traditional art making tools. You cannot use tools like pens, pencils, or markers to create the tool, but you can use sticks, dowels, or wire. 		draw the objects and to fill in areas. The page must be filled.
Healthcare Science	<p>Answer the following question in detail. Your answer must be at least one paragraph on each aspect of your health. Explain each in detail.</p> <p>How would you rate your Physical Health? Social Health? Mental Health? How could you improve each of the categories of your health? Explain.</p>	Submit answers into your OneNote Healthcare Science folder under the “Digital Learning Tab.	
PE	<p>12 pushups</p> <p>3 sets of planks held for 5 to 10 seconds at a time, depending upon ability level</p> <p>3 sets of Superpersons held for 5-10 seconds at a time, depending upon ability level</p> <p>Sitting hamstring stretches reaching for toes for 20 seconds</p> <p>Sitting Hamstring stretches reaching for the right leg for 10 seconds</p>		

	<p>Sitting Hamstring stretches reaching for the left leg for 10 seconds</p> <p>Walk/Jog/Jumping Jacks or the cardio exercise of your choice for 5 minutes</p>		
Health	<p>Students will compare and contrast the Top 10 causes of death in the U.S. vs. the World. Assignment is found in OneNote under March 8-9 (Top 10 Causes of Death).</p>	<p>Students will be emailed the top 10 causes of death in the world so students are not accessing different websites containing different information. Students will already have the Top Ten causes of death in the United States from the previous two days' worth of discussion in class.</p>	<p>Students will type a ¾ page identifying which causes of death have changed between the U.S and the world along with what new addition are found on the world vs. the U.S. has been added. They will also identify which are similar and summarize why certain causes of death maybe higher or lower on world vs. US.</p>
AVID	<p>Watch the following video about Timed Writing. As you watch, you must take Cornell Notes. Be sure your notes are thorough. Then go back and review and revise your notes, create questions, and write a summary.</p> <p>Remember, your questions should be above Level 1.</p>	<p>Video Link: https://youtu.be/1Kv3C2fOWcg</p>	<p>If you don't have Cornell Note paper, fold regular paper the way you were shown.</p>
Engineering	<p>Students are to watch this tutorial which teaches you how to create a basic emoji. Then use the website below to create their own emoji. https://www.piskelapp.com/</p>		<p>Animate an emoji</p> 
Orchestra	<p>Record video playing Arlington Sketches Vln. & Vla. Meas. 3 end 1st note of meas. 12. Cello/SB Meas. 15 end 1st note of 27.</p>	<p>*Music to Arlington Sketches *Instrument *Recording Device (Surface or Phone)</p>	<p>The following must be in view – *Your Head *Your Right Hand and bow * Your Left Hand and Fingerboard *Bring Video to school for grading Monday</p>
Band	<p>Using their Surfaces-record their LGPE Music</p>		

	Time 12-15 minutes		
Chorus	In less than a week, we will be performing for the annual GMEA Large Group Performance Evaluation event. As we prepare for this day, it is important to self-assess how ready you are for this event. Please complete the following online survey. It is the same as the one we completed at the beginning of February, but hopefully your answers have changed and improved, unless you made a 100 on that assessment.	Students, please go to the Go Formative and enter the following code to complete your online assessment. Do not submit until you have <u>answered each question and calculated your final score and written that final score (0-100) as the answer for #18:</u>	Email me with any questions or concerns that you may have at watkinsj12@fultonschools.org.
General Music	<p>After watching the videos:</p> <ol style="list-style-type: none"> Where is this performance taking place? (Be as specific as possible.) Is there a title of the song? What is the title of the song being played or performed? What instrument(s) are they playing/performing on? (What kind of drums?) (HINT: Look up pictures of different African or Jamaican percussion instruments, and try to match the names to what you see.) <p>Does this kind of performance remind you of anything? Is so, what?</p>	Search for examples of <u>Jamaican, South American, or African drum circles</u> on YouTube. Your example should include a limited amount of talking. After listening to about 2 minutes of the video, answer the questions below. Be sure to focus on the interactions and communication between performers. ANSWER ALL QUESTIONS!	Email me with any questions or concerns that you may have at watkinsj12@fultonschools.org.

	<p>5. How would you rate this performance?</p> <p>6. Provide 3 or more reasons why did you rate it this way. <u>Each reason should be a complete sentence.</u></p> <ul style="list-style-type: none">• <i>Reason 1:</i>• <i>Reason 2:</i>• <i>Reason 3:</i>• <i>Reason 4 (optional):</i>• <i>Reason 5 (optional):</i>		
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