

Our Goals for Student Achievement

District Goals 2019-20

Ensure that all FCS students graduate prepared to pursue their chosen paths -- whether college, career or military -- and to succeed on those paths after high school by focusing on 4 top priorities over the next 5 years:

- **STUDENT ACHIEVEMENT**-prepare students with strong academic foundations and the skills needed to navigate life beyond graduation
- **PEOPLE AND CULTURE**-provide a welcoming environment and positive school and district culture for students, families and employees
- **COMMUNITY COLLABORATION**- engage families, community members, and civic organizations as active partners
- **FISCAL RESPONSIBILITY**- manage and protect public funds and assist through efficient and effective use of available resources

For measurable outcomes and to review the Strategic Plan 2022 visit <https://www.fultonschools.org/domain/282>

School Goals 2019-20

Increase the percentage of students meeting or exceeding expectations on Georgia Milestones Assessment System in Mathematics English/Language Arts (ELA), Reading.

- By 5/20, 60% of students will have typical to high growth in Math as measured by GA Milestones EOG.
- By 5/20, at least 55% of students will score at/above the 50th percentile in ELA and Math as measured by the IOWA.
- By 5/20, at least 75% of 8th grade students will read at/above grade level as measured by GA Milestones EOG.

Focus Areas

- **Math:** A complete understanding of Math solutions. Relationships between numbers, mathematical problem solving and understanding all mathematical symbols; by 2022 70% of students will have typical to high growth in math (SGP 41% or higher) according to GA Milestones.
- **ELA and Reading:** To use critical reading strategies for students to be able to read a variety of texts with comprehension and understanding of vocabulary. By 2022, 85% of students will read at above or higher-grade level according to GA Milestones.



Teachers, Parents, and Students – Together for Success

Teacher/School Responsibilities:

- Host *Parent University* Academic Parent Workshops on Math and ELA/Reading, (i.e. *Family Literacy Night* and *Family STEM Night*) throughout the year, at various times that will provide parents with strategies and activities to help their child at home with mathematical problem solving, comprehension and vocabulary.
- Encourage parents to visit the *Parent Resource Room*. Make Math, ELA/Reading resources available to sign out. Parents can take home materials or will be provide online resources (i.e. *MackinVia*, *eBooks*, *IXL*, *iReady*, *Parent Campus*) to help their children at home.
- Provide access to, *Hawk 30* and *Launching Pad Sessions*, *Working Lunch*, *Learning Commons/Independent Reading* to students in the areas of Math, ELA/Reading. Provide online Math and Reading resources that offer activities as well as strategies that parents and students can use at home.

Family Responsibilities:

- Frequently attend *Parent University's Workshops* on Math and ELA /Reading (i.e. *Family Literacy night* and *Family STEM Night*) to learn helpful tips in assisting my child at home.
- Utilize resources from the *Parent Resource Room* to use at home to help in the areas of Math and ELA/Reading. (*Information of websites/Apps such as, IXL, iReady, eBooks, online resources, Holcomb Bridge's website, pamphlets, Parent Campus will be provided by the district and supported by the school.*)
- As much as possible, bring their child to *Launching Pad Sessions*, encourage attendance of *Hawk 30*, *Learning Commons/Independent Reading*, and *Working Lunch* especially during the week of Math, ELA, quizzes and/or assessments. Please contact the teacher or school if you decide to accompany your child for a study or tutoring session. Additional materials and resources to help at home will be provided by Parent Liaison and Teachers.

Student Responsibilities:

- Encourage parents to participate *Parent University's Workshops* on Math, ELA/Reading, to help at home.
- Inform parents/families to utilize the *Parent Resource Room* to check out Math, ELA/Reading materials, parental guidance and other helpful online resources (i.e. *iReady*, *IXL* and *eBooks*, school website and *Student Campus*).
- Attend *Hawk 30*, *Launching Pad Sessions* and *Working Lunch*, utilizing these sessions will help with solving Math problems, ELA writing, vocabulary and Reading comprehension.

What is a School-Family Compact?

A *School-Family Compact* is an agreement that parents, students, and teachers jointly develop. It explains how parents and teachers will work together to improve student academic achievement.

- Link to goals of the School Plan.
- Focus on student learning skills.
- Share strategies and responsibility of helping students meet or exceed state, district and school academic goals.
- Explain how teachers and parents will communicate about student progress.
- Describe opportunities for parents to volunteer and participate in the school.



Jointly Developed

The faculty & staff of Holcomb Bridge Middle School worked together with parents and students. The *School-Family Compact* is developed through collected input at the Spring "Input Meeting" (3/11/20). Information is also gathered throughout the year: school-wide surveys, *Annual Family Engagement Survey*- Spring 2020, comment suggestion box, emails from teachers, student conferences and H.B.M.S. *Parent University's* Workshops.

The *School-Family Compact* is updated every year to include parents, students, teachers and staff members input. Comments and suggestions are always welcome any time of the year from parents, students, teachers and staff.

Activities to Build Partnerships

- ❖ **Open House/Back to School Bash** (Families and Community Businesses celebrate Back to School): 8/8/19 1-4 pm
Families are informed of schedules, student fees, memberships and meeting teachers/staff):
- ❖ **"Soaring High in Middle School "Annual Title I Meeting & Curriculum Night** informs about FY20 Title I purpose, goals, documentation, funding and events for the year. (Parents will meet teachers and understand learning goals for the year): 9/5/19 (6th) 5:30-8:00pm
9/12/19 (7th & 8th) 5:30 - 8:00 PM

Parent University Workshops & Meetings

- ❖ **Family Literacy Night 11/07/19 6PM**
- ❖ **Family STEM Night 1/30/20 6PM**
- ❖ **Parent University Program, Volunteering**
- ❖ **Teacher-Parent Conferences and Classroom Observations by request**



H.B.M.S. Parent Resource Room



Hours: M-F (8:30-3:30)

On Going Communication about Student Learning

Holcomb Bridge is committed to frequent two-way communication with families about student's learning. Some are:

- School newsletters, school website, e-mails, fliers & phone calls.
- Provide parents with frequent reports on their children's progress, progress reports (every 4 weeks), report cards (every 9 weeks), teacher e-mails, conferences as needed
- *Parent Campus*
- Academic Parent Workshops
- School Messenger
- Social Media: PTA Facebook page & HBMS Hawks Twitter
- Parent -Teacher Conferences
- Teacher-Parent email communications



Holcomb Bridge Middle School 6th Grade- 8th Grade *"Home of the Hawks"*

2019-20

SCHOOL- FAMILY COMPACT

Revised June 25, 2019

Please keep this Parent-Family Compact for your records & return Signature Form

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Assistant Principal-*Jonathan Adel*
Assistant Principal-*Kim Kapella*
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