Holcomb Bridge Middle School

Holcomb Bridge Middle School ~ Title I School
A National Georgia Lighthouse School to Watch
Faculty & Staff/Student/Parent Compact 2014 – 2015

Revised 10/06/14

The faculty & staff of Holcomb Bridge Middle School worked together with parents and students to develop this compact based on the school’s academic achievement goals and students’ needs. Parents are welcome to provide feedback on the compact at any time during the school year. The compact will be reviewed annually. To understand how working together can benefit your child, it is important to understand our district’s and school’s goals for student academic achievement.

District goals:
- 90% of Fulton students graduate on time.
- 85% of Fulton’s seniors are competitive for admission at University System of Georgia
- 100% of FCS students are career ready.

School goals for the 2014-2015 school year:
- Increase student problem solving skills in Math as well as their comprehension skills in Reading measured by STAR Assessments and GA Milestones.

As partners in education we agree to the following:

As a faculty and staff, we agree to:
- Analyze learning and instructional data from the STAR Assessment and student work to make instructional adjustments as needed.
- Design and implement lessons that incorporate strategies and learning activities that develop Higher Order Thinking and Reasoning Skills.
- Communicate with parents in different ways such as school newsletter, school website, e-mails, phone conferences to promote engagement
- Provide parents with frequent reports on their children’s progress, progress reports (every 4 weeks), report cards (every 9 weeks), teacher e-mails, conferences as needed and offer information as well as a workshop on using Home Access Center
- Offer information and training to the parents about websites that will assist the students and parents with homework and assignments such as Edmodo, Math IXL, and Study Island
- Host workshops and trainings for parents supporting math and reading such as Math Family Night and One Book Project for reading
- Reasonable access to staff and opportunities to volunteer and participate in their child’s class and around the school.

Teacher’s signature: ___________________________ Date: ______________________

As a student, I agree to:
- Inform my parents about workshops, volunteer opportunities and resources available at my school
- Complete and return my homework, classwork, study guides and projects on assigned due dates.
- Complete and submit all classwork, homework, and projects on assigned due dates.
- Seek additional help from my teachers when needed.

Student’s name (Print): ___________________________ Date: ______________________

Student’s signature: ___________________________ Date: ______________________

As a Parent, I agree to:
- Become an active, involved parent that attends parent/teacher conferences, parent workshops and parent trainings when time permits
- Utilize resources from the Parent Resource room and websites such Math IXL, Study Island and Edmodo for home academic support.
- Review communication from school and when any questions arise communicate with teachers, parent liaisons or administrators to gain understanding of the my child’s academic progress and better support my student’s learning
- Volunteer at the school, time permitting, to support teachers with different projects and school events by contacting Andrea Rocha, Holcomb Bridge Parent Liaison, to inquire about opportunities for me to be involved at our school.

Parent’s signature: ___________________________ Date: ______________________

EXCELLENCE: “Whatever It Takes”