

Respect....

It's a Hopewell Thing



Bullying and Harassment

One type of misconduct that occurs more in the middle school years than at any other level is harassment. Harassment can be anything from excessive teasing to physically pushing someone around and trying to frighten him/her. Sexual harassment is conduct, either sexual or non-sexual, that is directed toward a person because of a person's gender. School personnel are dedicated to do all we can do to stop this type of behavior.



Bullying and Harassment

Since harassment and bullying usually happen when adults are not present, it is important for students to inform their teachers or other school personnel when this happens. The administration will investigate these complaints quickly and with the utmost confidentiality in order to protect students. It is especially important for students to help stop harassment and other types of misbehavior.



Bullying and Harassment

Your cooperation and help is needed to make this a safe, orderly, and friendly school for all students. If you see something wrong, let your teachers or other school personnel know about it.



Student Code of Conduct



What does bullying look like?

- o Attempt or threat to inflict injury
- o Exhibiting a display of force that would give a victim reason to fear or expect bodily harm
- o Any intentional written, verbal, or physical act that a person would perceive as being intended to threaten, harass or intimidate



Harassment vs. Bullying

- Disrespectful, rude or discourteous behavior or language
- Insulting or intimidating acts of bigotry
- Verbal or written threats to cause bodily harm
- Verbal or written harassment, teasing, or taunting



Bullying Discipline Cycle

- o **1st Offense** – Range from 1 day ISS to 3 days OSS
- o **2nd Offense** – Range from 3 - 5 days OSS
- o **3rd Offense** – 5 – 10 days OSS with referral for tribunal hearing



What Next?



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RACHEL'S 5 CHALLENGES

1. *Eliminate Prejudice*
by looking for the best in others
2. *Dare to Dream*
set goals, keep a journal
3. *Choose your Influences*
input determines output
4. *Kind Words*
small acts of kindness = huge impact
5. *Start a Chain Reaction*
with family and friends



RESPECT....



- o Respect yourself
- o Respect others
- o Respect your school

It's a Hopewell Thing!