

**Strategic Plan Monitoring Tool (Year 1)**  
Paul D. West Middle School

Student Achievement		Outcome	Baseline (Yr. 1)	Evidence of Progress	Date	Results
Initiatives	<b>Balanced Literacy Framework</b> . Implement literacy instruction that includes a progression of teacher modeling guided practice, and student independent learning.	57% of 8th graders will read at or above grade level .	8%	Trained teacher leaders in Standards Mastery Framework	6/13-18/2018	100% of teacher leaders trained; Staff trained on SMF 1-4; 11/6/2018
	<b>Personalized Learning.</b> Provide opportunities for students to receive just in time direct instruction with an emphasis on varying strategies	52% of 8th grade students will score at or above the 50th percentile rank on the IOWA assessment in Math	10%	Increase in Fastbridge progress monitoring scores, Increase in County Interim Scores	Ongoing	85% of teachers are using data-driven instruction (based on observations)

People & Culture		Outcome	Baseline (Yr. 1)	Evidence of Progress	Date	Results
Initiatives	<b>Provide Stellar Customer Service.</b> Work to create a culture where families, students, and staff feel welcomed and appreciated through customer service training for staff	Attain and maintain a five-star climate rating from the Georgia Department of Education	3.4	Increase positive ratings on Student/ Teacher Survey( Climate) Increase in attendance at Community Town Hall Meetings Decrease in Teacher Absences Increase in Student Attendance	1/31/2019	Increase in identified needs for families
	<b>Positive Behavior Interventions and Supports.</b> Implement proactive approaches to the behavioral, emotional, academic and cultural development of students.”	Decrease the number of Discipline Referrals	90 % decrease as of 11/1	Decrease in number of students in higher Tiers of RTI with weekly behavior tracking Increase in Student Attendance Increase in positive ratings on Student Feedback Survey for PBIS Decrease in the need for Grade Level Town Hall Meetings Decrease in the number of disciplinary infractions	11/1/2018	Significant decrease in discipline referrals in relation to 2017-2018 school year (month-to month)

just - October

Community Collaboration		Outcome	Baseline (Yr. 1)	Evidence of Progress	Date	Results
Initiatives	<b>Community Champions</b> . Cultivate and sustain community champions to support student achievement.	Increase the percentage of impactful partnerships that align to school goals	50%	Increase in parent and community attendance at Curriculum Nights	2/12/2019	_46_% increase 127 number increase
	<b>Parent University.</b> Offer programming including, family events and activities to equip families with new or additional skills, knowledge, resources and confidence.	Increase the percentage of families that feel welcomed and empowered to support their students’ educational journeys.	62%	Increase in attendance at Monthly parent meetings/workshops Increase in parent satisfaction with Volunteer opportunities	10/30/2018	Increase in families who know about Parent Night (4th Tuesdays; Muffins with Mom, Doughnuts with Dad

Fiscal Responsibility		Public Engagement	Additional Council Professional Development
Budget Approval Date	2/22/2018	List all the opporunities provided to the public to engage with the Council  8/22/18: Public comment SGC meeting 11/14/2018: Public comment SGC meeting  2/13/2018: Public Comment SGC Meeting	List all the additional trainings/professional development where at least one (1) member from your Council attended.  7/21/2018 SGC Conference "Seat at the Table"  1/29/19 Budget Training  12/3/18: Chair Chat

