International Baccalaureate Evaluation Process

Middle Years Programme (MYP) Evaluation
2013-2014
WHAT IS MYP?
Middle Years Programme

Educational Framework

• Grades 6-10 – partnership with Ridgeview
• Student-centered
• Global citizen
• IB Learner Profile
• Connection to service
• All subjects are equally valued
• International-mindedness
• Inquiry-based
Middle Years Programme

Fundamental concepts:

- Holistic Learning: Emphasis on the student as a whole learner – idea that each subject is equally valued, and teaches the student skills needed for lifelong learning

- Communication: Emphasis on each subject utilizing language. Most of the subjects are required to do some type of analytical writing.

- Intercultural awareness: Emphasis on the student seeing issues and topics from multiple perspectives and that each person is connected.
How is MYP implemented in the classroom?

- **Subject guide objectives**
  - Coincide with the CCGPS objectives, but they are less specific to the course, more specific to the subject area

- **Assessment Criteria**
  - Each subject has assessment criteria with rubrics already made for the subject.

- **Incorporate the Learner Profile**
  - Awards to students who are “knowledgeable” or “inquirers”
  - Language used in your classroom

- **Participate in school-wide initiatives: Intercultural awareness**
  - Letters to service men and women
  - Hispanic Heritage month
  - Connecting the subject area to real-world situations
Personal Project

- Introduced in 10th grade through the English classes, though not subject specific
- School-wide initiative: ALL 10th grade students participate
- Real-world focus
- Community & Service
- Promotes Approaches to Learning skills:
  - Organizational skills
  - Attitudes toward work
  - Communication skills
  - Information literacy skills
  - Problem solving and thinking skills
  - Reflection and meta-cognitive skills
EVALUATION PROCESS
Evaluation Process

• Occurs every 5 years of the programme

**Purpose:** for *all* stakeholders

• To determine the implementation of the programme according to the standards outlined by IB
• To identify major achievements during the period under review (previous 5 years)
• To identify areas and practices that need further development
School’s Responsibility

Evaluation process:
1. Determine assessments and rubrics to send to IB
2. Send assessments to IB to be evaluated
3. Receive feedback about process of assessing
4. Conduct a self-evaluation through the means of a survey
5. Analyze survey results to determine areas of achievement and areas in need of improvement
6. Submit survey results, areas of achievement, areas of improvement (and ways to improve) to IB
7. IB sends out site evaluators to examine the school
8. The school is given commendations or recommendations
Survey

Options for each question:

✓ Strongly agree (the school implements this well)
✓ Agree
✓ Disagree
✓ Strongly disagree (the school does not implement this aspect)

Questions may be skipped if the person does not know
The school ensures that teachers and administrators receive IB-recognized professional development

- School pays for teachers to go to training at the Atlanta International School.
- At least 1 teacher all the way up to five teachers per subject area have been to MYP training
- IB requires the principal, coordinator and at least one teacher per subject area to be certified (which was accomplished this fall with our new administration).

The physical and virtual learning environments, facilities, resources and specialized equipment support the implementation of the programme

- Specialized equipment could be considered equipment in the engineering classes, computer labs, books, and other resources
Clarification continued...

The library/multimedia/resources play a central role in the implementation of the programme

- Library: students learn to become more critical researchers
- Help with MYP Projects

The school has systems in place to guide and counsel students through the programme

- 9\textsuperscript{th} grade Parent Night
- 10\textsuperscript{th} grade Parent Night
- IB Night
- Counselor Meetings
- Personal Project mentors
The schedule or timetable provides a broad and balanced choice of subjects including at least one from the eight subject groups, and promotes concurrency of learning.

- Students are able to choose the arts or technology classes and are required to take the other six subjects:
  1. Math
  2. English
  3. Social Studies
  4. Science
  5. Foreign Language
  6. PE required in 10th grade

- Concurrency of learning = no large gaps in the subject, for example skipping three semesters of math and then starting back again.
Survey Monkey Link

- Will be presented to various stakeholders and will be put on the school website.

LINK:
https://www.surveymonkey.com/s/MHYGFC5