# Pretest: Practice Assessment 1

## Item Correlations and Answer Keys

<table>
<thead>
<tr>
<th>Item</th>
<th>Standard/Element</th>
<th>DOK</th>
<th>Correct Answer</th>
<th>Explanation</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Section 1</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>ELAGSE3RL3</td>
<td>2</td>
<td>A</td>
<td>Option A is the correct answer because it indicates that the cow lives a &quot;pleasant&quot; or peaceful life on the farm.</td>
</tr>
<tr>
<td>2 Part A</td>
<td>ELAGSE3RL6</td>
<td>2</td>
<td>D</td>
<td>Option D is the correct answer because the second line of the poem, &quot;I love with all my heart: She give me cream with all her might&quot; indicates that the speaker feels thankful about the cow.</td>
</tr>
<tr>
<td>Part B</td>
<td>ELAGSE3RL5</td>
<td>3</td>
<td>B</td>
<td>Option B is the correct answer because the speaker tells how he or she is thankful for the cow because the cow gives milk for apple tart.</td>
</tr>
<tr>
<td>3</td>
<td>ELAGSE3RL4, ELAGSE4.a</td>
<td>2</td>
<td>D</td>
<td>Option D is the correct answer because roams is a synonym for wanders.</td>
</tr>
<tr>
<td>4</td>
<td>ELAGSE3RL7</td>
<td>2</td>
<td>D</td>
<td>Option D is the correct answer because the illustration shows the cow among the meadow grass as described in the poem.</td>
</tr>
<tr>
<td>5</td>
<td>ELAGSE3RL5, ELAGSE3W1</td>
<td>4</td>
<td></td>
<td>See rubric for item on page 5.</td>
</tr>
<tr>
<td>6</td>
<td>ELAGSE3RI1</td>
<td>3</td>
<td>A</td>
<td>Option A is the correct answer because the sixth paragraph focuses on a period when mockingbirds were very popular.</td>
</tr>
<tr>
<td>7</td>
<td>ELAGSE3RI8</td>
<td>3</td>
<td>A</td>
<td>Option A is correct because it is the result, or effect, of the cause stated in the first box.</td>
</tr>
<tr>
<td>8</td>
<td>ELAGSE3RI5</td>
<td>3</td>
<td>C</td>
<td>Option C is correct because, as indicated in the chart, the barn owl is the only bird that has the three characteristics listed in the question.</td>
</tr>
<tr>
<td>9</td>
<td>ELAGSE3RI2</td>
<td>2</td>
<td>D</td>
<td>Option D is the correct answer. This selection emphasizes the song of the mockingbird and how the bird can imitate other birds and sounds.</td>
</tr>
<tr>
<td>10</td>
<td>ELAGSE3RI7</td>
<td>3</td>
<td>D</td>
<td>Option D is the correct answer because the photo illustrates the bowl shape of the nest.</td>
</tr>
<tr>
<td>11</td>
<td>ELAGSE3RI4, ELAGSE4.b</td>
<td>3</td>
<td>A</td>
<td>Option A is the correct answer because the affix un- means &quot;not.&quot;</td>
</tr>
<tr>
<td>12</td>
<td>ELAGSE3RL3</td>
<td>2</td>
<td>D</td>
<td>Option D, is the correct answer because Anansi tells his neighbor, &quot;Thank you for your advice, but I do not need it.&quot;</td>
</tr>
<tr>
<td>13</td>
<td>ELAGSE3RL1</td>
<td>2</td>
<td>C</td>
<td>Option C is the correct answer because the first sentence in the passage suggests that farmers plant crops in the rainy season. Anansi’s neighbor also tells him, “You must plant now before it is too late.”</td>
</tr>
<tr>
<td>14</td>
<td>ELAGSE3RL4, ELAGSE4.b</td>
<td>2</td>
<td>A</td>
<td>Option A is the correct answer because the prefix irn- means &quot;not.&quot;</td>
</tr>
<tr>
<td>Item</td>
<td>Standard/Element</td>
<td>DOK</td>
<td>Correct Answer</td>
<td>Explanation</td>
</tr>
<tr>
<td>------</td>
<td>------------------</td>
<td>-----</td>
<td>----------------</td>
<td>-------------</td>
</tr>
<tr>
<td>15</td>
<td>ELAGSE3RL4, ELAGSE3L4.a</td>
<td>2</td>
<td>A</td>
<td>Option A is the correct answer because it describes the effects of a famine; students can use this sentence to understand that famine means &quot;lack of food.&quot;</td>
</tr>
<tr>
<td>16</td>
<td>ELAGSE3RL2</td>
<td>3</td>
<td>A</td>
<td>Option A is the correct answer. Anansi takes the stone even though he knows it could mean trouble. His greed and selfishness mean more to him than any possible consequences.</td>
</tr>
<tr>
<td>17</td>
<td>ELAGSE3RL9</td>
<td>3</td>
<td>B</td>
<td>Option B is correct because both passages show that Anansi’s bad behavior is punished. In “The Rubber Man,” Anansi is lazy and dishonest when he avoids work by stealing groundnuts from the chief’s farm. In “The Stone That Ground Flour by Itself,” Anansi is greedy when he makes money from the flour ground by the stone instead of taking only the food he needs.</td>
</tr>
<tr>
<td>18</td>
<td>ELAGSE3L1.e</td>
<td>1</td>
<td>C</td>
<td>Option C is the correct answer. The present-perfect tense should be have hiked to indicate that hiking has taken place at some point in the past without giving a specific number of instances.</td>
</tr>
<tr>
<td>19</td>
<td>ELAGSE3L1.h</td>
<td>1</td>
<td>A</td>
<td>Option A is the correct answer, because it this conjunction shows that there is a choice to be made.</td>
</tr>
<tr>
<td>20</td>
<td>ELAGSE3L2.a</td>
<td>1</td>
<td>A</td>
<td>Option A is correct because And should not be capitalized in the title “The Fox And the Crow.”</td>
</tr>
<tr>
<td>21</td>
<td>ELAGSE3L1.b</td>
<td>1</td>
<td>B</td>
<td>Option B, geese, is the correct answer because the plural of goose is geese.</td>
</tr>
<tr>
<td>22</td>
<td>ELAGSE3L3.a</td>
<td>2</td>
<td>C</td>
<td>Option C is the correct answer because it provides the most detail, stating a numerical amount and the specific form of wet weather.</td>
</tr>
<tr>
<td>23</td>
<td>ELAGSE3L1.a</td>
<td>2</td>
<td>D</td>
<td>Option D is the correct answer because it functions as an adjective and describes the roller coaster.</td>
</tr>
<tr>
<td>24</td>
<td>ELAGSE3L2.e</td>
<td>1</td>
<td>D</td>
<td>Option D is the correct answer because a word ending in y drops the y and adds an i before adding the -ness ending.</td>
</tr>
<tr>
<td>25</td>
<td>ELAGSE3L5.c</td>
<td>2</td>
<td>A</td>
<td>Option A is the correct answer because it provides the closest in meaning to shout. The other choices (roar, scream, and shriek) imply a greater intensity.</td>
</tr>
<tr>
<td>26</td>
<td>ELAGSE3L2.g</td>
<td>2</td>
<td>C</td>
<td>Option C is the correct answer because plain is the correct spelling of the homophone.</td>
</tr>
</tbody>
</table>

**Section 2**

<table>
<thead>
<tr>
<th>Item</th>
<th>Standard/Element</th>
<th>DOK</th>
<th>Correct Answer</th>
<th>Explanation</th>
</tr>
</thead>
<tbody>
<tr>
<td>27</td>
<td>ELAGSE3RL1</td>
<td>2</td>
<td>A</td>
<td>Option A is the correct answer because Grubby has learned that a third of the bees have disappeared in the past year.</td>
</tr>
<tr>
<td>28</td>
<td>ELAGSE3RL3</td>
<td>2</td>
<td>D</td>
<td>Option D is the correct answer because the passage makes it clear that bees are disappearing. Their importance in the food chain motivates Beatrice to save them.</td>
</tr>
<tr>
<td>29</td>
<td>ELAGSE3L4.d</td>
<td>3</td>
<td>A</td>
<td>Option A is the correct answer because a jig in this case represents the dance that Beatrice does to communicate with the bees.</td>
</tr>
<tr>
<td>Item</td>
<td>Standard/Element</td>
<td>DOX</td>
<td>Correct Answer</td>
<td>Explanation</td>
</tr>
<tr>
<td>------</td>
<td>------------------</td>
<td>-----</td>
<td>----------------</td>
<td>-------------</td>
</tr>
<tr>
<td>15</td>
<td>ELAGSE3L4.a, ELAGSE3L4.b</td>
<td>2</td>
<td>A</td>
<td>Option A is the correct answer because it describes the effects of a famine; students can use this sentence to understand that famine means &quot;lack of food.&quot;</td>
</tr>
<tr>
<td>16</td>
<td>ELAGSE3L4.b</td>
<td>3</td>
<td>A</td>
<td>Option A is the correct answer. Anansi takes the stone even though he knows it could mean trouble. His greed and selfishness mean more to him than any possible consequences.</td>
</tr>
<tr>
<td>17</td>
<td>ELAGSE3L4.c</td>
<td>3</td>
<td>B</td>
<td>Option B is correct because the passages show that Anansi's bad behavior is punished. In &quot;The Rubber Man,&quot; Ano is lazy and dishonest when he avoids work by stealing groundnuts from the chief's farm. In &quot;The Stone That Grounds Poor Boy by Itself,&quot; Anansi is greedy when he makes money from the flour ground by the stone instead of taking only the food he needs.</td>
</tr>
<tr>
<td>18</td>
<td>ELAGSE3L1.e</td>
<td>1</td>
<td>C</td>
<td>Option C is the correct answer. The present-perfect tense should be have/had to indicate that hiking has taken place at some point in the past without giving a specific number of instances.</td>
</tr>
<tr>
<td>19</td>
<td>ELAGSE3L1.h</td>
<td>1</td>
<td>A</td>
<td>Option A is the correct answer, because it shows that a choice has to be made.</td>
</tr>
<tr>
<td>20</td>
<td>ELAGSE3L2.a</td>
<td>1</td>
<td>A</td>
<td>Option A is correct because and should not be capitalized in the title &quot;The Fox And The Crow.&quot;</td>
</tr>
<tr>
<td>21</td>
<td>ELAGSE3L1.b</td>
<td>1</td>
<td>B</td>
<td>Option B, gooses, is the correct answer because the plural of goose is geese.</td>
</tr>
<tr>
<td>22</td>
<td>ELAGSE3L3.a</td>
<td>2</td>
<td>C</td>
<td>Option C is the correct answer because it provides the most detail, stating a numerical amount and the specific form of wet weather.</td>
</tr>
<tr>
<td>23</td>
<td>ELAGSE3L1.a</td>
<td>2</td>
<td>D</td>
<td>Option D is the correct answer because it functions as an adjective and describes the roller coaster.</td>
</tr>
<tr>
<td>24</td>
<td>ELAGSE3L2.c</td>
<td>1</td>
<td>D</td>
<td>Option D is the correct answer because a word ending in y drops the y and adds an or an, before adding the -ness ending.</td>
</tr>
<tr>
<td>25</td>
<td>ELAGSE3L5.c</td>
<td>2</td>
<td>A</td>
<td>Option A is the correct answer because it provides the closest meaning to short. The other choices (near, screen, and arrive) imply a greater intensity.</td>
</tr>
<tr>
<td>26</td>
<td>ELAGSE3L2.g</td>
<td>2</td>
<td>C</td>
<td>Option C is the correct answer because plain is the correct spelling of the homophone.</td>
</tr>
</tbody>
</table>

Section 2

<table>
<thead>
<tr>
<th>Item</th>
<th>Standard/Element</th>
<th>DOX</th>
<th>Correct Answer</th>
<th>Explanation</th>
</tr>
</thead>
<tbody>
<tr>
<td>27</td>
<td>ELAGSE3L1.a</td>
<td>2</td>
<td>A</td>
<td>Option A is the correct answer because Grubby has learned that a third of the bees have disappeared in the past year.</td>
</tr>
<tr>
<td>28</td>
<td>ELAGSE3L1.b</td>
<td>2</td>
<td>D</td>
<td>Option D is the correct answer because the passage makes it clear that bees are disappearing. Their importance in the food chain motivates Bees to save them.</td>
</tr>
<tr>
<td>29</td>
<td>ELAGSE3L4.a</td>
<td>3</td>
<td>A</td>
<td>Option A is the correct answer because a j Gill in this case represents the dance that Bees do to communicate with the bees.</td>
</tr>
<tr>
<td>30</td>
<td>ELAGSE3L4.c</td>
<td>3</td>
<td>C</td>
<td>Option C is the correct answer because the root word pollinate is a verb that means to transfer pollen from one plant to another. Pollinator is a noun that describes an insect or other animal that moves pollen from one place to another.</td>
</tr>
<tr>
<td>31</td>
<td>ELAGSE3L5.b</td>
<td>4</td>
<td>D</td>
<td>See rubric for item on page 6.</td>
</tr>
<tr>
<td>32</td>
<td>ELAGSE3L1.b</td>
<td>2</td>
<td>D</td>
<td>Option D is the correct answer because students must conclude that fossils are best preserved in conditions with no oxygen, so they do not last well in all conditions.</td>
</tr>
<tr>
<td>33</td>
<td>ELAGSE3L1.b</td>
<td>2</td>
<td>B</td>
<td>Option B is the correct answer because the qualities of quartz are described as &quot;glassy looking.&quot;</td>
</tr>
<tr>
<td>34</td>
<td>ELAGSE3L1.b, ELAGSE3L4.a</td>
<td>2</td>
<td>C</td>
<td>Option C is the correct answer because the sentence describes &quot;a tropical forest filled with trees and other vegetation.&quot;</td>
</tr>
<tr>
<td>35</td>
<td>ELAGSE3L1.b</td>
<td>3</td>
<td>B</td>
<td>Option B is the correct answer because rocks will most likely wash up on a beach after a storm.</td>
</tr>
<tr>
<td>36</td>
<td>ELAGSE3L1.b</td>
<td>3</td>
<td>D</td>
<td>Option D is the correct answer because the cause is the living cells in trees were replaced by minerals; the effect is that the wood becomes petrified.</td>
</tr>
<tr>
<td>37</td>
<td>ELAGSE3L1.b</td>
<td>2</td>
<td>A</td>
<td>Option A is correct because in this case, slide, which can also be a verb, is used as a noun in the letter.</td>
</tr>
<tr>
<td>38</td>
<td>ELAGSE3L1.b</td>
<td>2</td>
<td>C</td>
<td>Option C is the correct answer, because the word heard is used in the past tense in the context of the sentence.</td>
</tr>
<tr>
<td>39</td>
<td>ELAGSE3L1.b</td>
<td>1</td>
<td>B</td>
<td>Option B is the correct answer because Buttons is being compared to many dogs.</td>
</tr>
<tr>
<td>40</td>
<td>ELAGSE3L1.b</td>
<td>2</td>
<td>B</td>
<td>Option B is the correct answer because it is the only option that connects the sentences and correctly shows the relationship between them.</td>
</tr>
<tr>
<td>41</td>
<td>ELAGSE3L2.a</td>
<td>1</td>
<td>B</td>
<td>Option B is the correct answer because it correctly places a comma after the street name and a comma between the city and the state.</td>
</tr>
<tr>
<td>42</td>
<td>ELAGSE3L2.a</td>
<td>1</td>
<td>D</td>
<td>Option D is the correct answer because the word turtles' should be plural but possessive, so it should not have an apostrophe.</td>
</tr>
<tr>
<td>43</td>
<td>ELAGSE3L1.b</td>
<td>2</td>
<td>A</td>
<td>Option A is the correct answer, It is an abstract noun because it is a quality or idea that cannot be touched or measured.</td>
</tr>
<tr>
<td>44</td>
<td>ELAGSE3L1.b</td>
<td>2</td>
<td>C</td>
<td>Option C is the correct answer because it contains an error in pronoun-antecedent agreement. The phrase &quot;because they can take notes&quot; should be corrected to &quot;because he can take notes,&quot; because I is the subject of the sentence.</td>
</tr>
<tr>
<td>45</td>
<td>ELAGSE3L2.a</td>
<td>1</td>
<td>B</td>
<td>Option B is the correct answer because the e should come before the e after the letter c.</td>
</tr>
<tr>
<td>Item</td>
<td>Standard/Element</td>
<td>DOK</td>
<td>Correct Answer</td>
<td>Explanation</td>
</tr>
<tr>
<td>------</td>
<td>-----------------</td>
<td>-----</td>
<td>----------------</td>
<td>-------------</td>
</tr>
<tr>
<td>46</td>
<td>ELAGSE3L2.c</td>
<td>2</td>
<td>C</td>
<td>Option C is the correct answer because a question mark correctly follows <em>late</em> and the quotation marks are correctly placed around the speaker's question.</td>
</tr>
<tr>
<td>47</td>
<td>ELAGSE3L3.a</td>
<td>2</td>
<td>D</td>
<td>Option D is the correct answer because it provides the most detail, stating the actual, numerical distance from home.</td>
</tr>
<tr>
<td>48</td>
<td>ELAGSE3W7</td>
<td>2</td>
<td>B</td>
<td>Option B is the correct answer because an atlas would be the most likely source that would provide a map of the United States.</td>
</tr>
</tbody>
</table>

**Section 3**

<table>
<thead>
<tr>
<th>Item</th>
<th>Standard/Element</th>
<th>DOK</th>
<th>Correct Answer</th>
<th>Explanation</th>
</tr>
</thead>
<tbody>
<tr>
<td>49</td>
<td>ELAGSE3R12</td>
<td>2</td>
<td>B</td>
<td>Option B is the correct answer because it is a broad statement about the selection, which, as outlined in the first few sentences, is about harmful insects.</td>
</tr>
<tr>
<td>50</td>
<td>ELAGSE3R14</td>
<td>2</td>
<td>A</td>
<td>Option A is the correct answer because the recycler is an insect that recycles, or breaks down, materials so they can be used again.</td>
</tr>
<tr>
<td>51</td>
<td>ELAGSE3R18</td>
<td>2</td>
<td>C</td>
<td>Option C is the correct answer because the sentences are comparing caterpillars, which are harmful, and butterflies, which are helpful insects.</td>
</tr>
<tr>
<td>52</td>
<td>ELAGSE3R11, ELAGSE3R16, ELAGSE3W2</td>
<td>4</td>
<td></td>
<td>See rubric for item on page 8.</td>
</tr>
<tr>
<td>53</td>
<td>ELAGSE3R19, ELAGSE3W2, ELAGSE3W4, ELAGSE3W7, ELAGSE3W8</td>
<td>4</td>
<td></td>
<td>See rubric for item on page 9.</td>
</tr>
</tbody>
</table>
Lessons and Cumulative Assessments

Answer Keys

Chapter 1

Lesson 1
Thinking It Through
Answers will vary. Sample answer:
What is the story about? Who is the narrator? Where is the story taking place? Is the alien friendly? How big is the spaceship? What does the spaceship look like?
Coached Example
1. A
2. B
Lesson Practice
1. A
2. D
3. B
4. A
5. Answers will vary. Sample answer: Oliver goes to the front desk because he remembers that his father told him that if he gets lost, he should go to the front desk and talk to the man in uniform.
6. D
7. C
8. B
9. B
10. Answers will vary. Sample answer: Beth has never done karate before.

Lesson 2
Thinking It Through
Answers will vary. Sample answer: Jimmy is a hard worker who was determined to play baseball.
Coached Example
1. D
2. B
Lesson Practice
1. B
2. C
Lesson Practice
1. D
2. A
3. C
4. A
5. Answers will vary. Sample answer: If the story had a first-person narrator, then the story would have one of the characters say, "I said." The story would change because it would show what happens from the character's point of view and give only his thoughts.
6. D
7. A
8. A
9. B

Lesson 3
Thinking It Through
Answers will vary. Sample answer: For most of the story, Jade is not paying attention and not thinking. When she almost causes laundry trouble, she realizes she needs to be more careful.

Lesson 4
Thinking It Through
Answers will vary. Sample answer: The passage takes place at a beach in the late afternoon. The passage talks about swimming in the ocean. Emily didn't have much time to swim, so the sun was probably close to setting.
Coached Example
1. C
2. B
Lesson Practice
1. A
2. B
3. C
4. C
5. Answers will vary. Sample answer: The characters arrive at Lion Mountain after breakfast. They eat lunch. The main character gets home before dinner. We know the story takes place in present times because the father is watching television and the brother is typing on his computer.
6. D
7. A
8. A
9. B
Lessons and Cumulative Assessments

Answer Keys

Chapter 1

Lesson 1
Thinking It Through
Answers will vary. Sample answer:
What is the story about? Who is the narrator? Where is the story taking place?
Is the alien friendly? How big is the spaceship? What does the spaceship look like?
Coached Example
1. A
2. B
Lesson Practice
1. A
2. D
3. B
4. A

5. Answers will vary. Sample answer: Oliver goes to the front desk because he remembers that his father told him that if he
gets lost, he should go to the front desk and talk to the man in uniform.
6. C
7. B
8. B
9. A
10. Answers will vary. Sample answer: Beth has never done karate before.

Lesson 2
Thinking It Through
Answers will vary. Sample answer: Jimmy is a hard worker who was determined to play baseball.
Coached Example
1. D
2. B
Lesson Practice
1. B
2. A

Lesson 3
Thinking It Through
Answers will vary. Sample answer: I know that the story has a third-
person narrator because the character is not in the story. There is no I in the story.
Coached Example
1. A
2. B

Lesson Practice
1. A
2. D
3. C
4. A

5. Answers will vary. Sample answer: The story takes place in different times because
the story is about different times and the character is going to different places.

Lesson 4
Thinking It Through
Answers will vary. Sample answer: The weather is hot and the
character is

6. B
7. C
8. A
9. A
10. Answers will vary. Sample answer: I think the author's choice of a first-person narrator
so readers could better understand the character's feelings about having a messy room
and losing her permission slip.

Lesson 5
Thinking It Through
Answers will vary. Sample answer: Candace leaves her lunch at
home, and she is hungry. Candace

6. B
7. C
8. B
9. D
10. Students should underline

Lesson Practice
1. C
2. D

Lesson 6
Thinking It Through
Answers will vary. Sample answer: Students should choose any three of the following
idioms. Sample answer: "Raining buckets" means it's raining

6. D
7. A
8. A
9. B
10. Answers will vary. Sample answer: In Scene 1, Loo
does not seem interested in
touring Florida to visit her
grandmother. In Scene 2, Loo

6. C
7. A
8. B
9. D
10. B
11. Answers will vary. Sample answer: Each stanza
describes a different way the
narrator tries to get the

6. B
7. C
8. B
9. D
10. B
11. Answers will vary. Sample answer: Each stanza
describes a different way the
narrator tries to get the
correct answer.

Lesson 7
Thinking It Through
Answers will vary. Sample answer: I know this is a poem because it
is written in lines that rhyme and uses rhythm.
Coached Example
1. D
2. B

Lesson Practice
1. B
2. C
3. A
4. D
5. Answers will vary. Sample answer: The man goes on a
trip to Mexico. He visits different
places and learns about different

cultures.
6. A
7. D
8. C
9. C
10. Answers will vary. Sample answer: Loo wants to

6. A
7. A
8. B
9. C
10. A
11. B
12. C
13. A
14. C
15. Answers will vary. Sample answer: The man talks

6. A
7. A
8. B
9. C
10. A
11. B
12. C
13. A
14. C
15. Answers will vary. Sample answer: The man spends a lot
of time making his drawings.
and doesn't think about trying on shoes. He thinks there is only one solution to his problem.

Lesson 9
Thinking It Through
Answers will vary. Sample answer: The contents of the paper Amanda discovers would help me better understand the paragraph.
Coached Example
1. D
2. D
Lesson Practice
1. B
2. A
3. C
4. D
5. Answers will vary. Sample answer: A picture of how apples are washed and cleaned can help readers better understand the process.
6. A
7. C
8. D
9. C
10. Answers will vary. Sample answer: The pets are interested in the food. Shadow is happy because she has eaten a fish. Toby looks as if he is waiting for some food, too.

Lesson 10
Thinking It Through
The sisters both like to read. The sisters like different things to read. Mona likes reading magazines. Lisa likes reading poetry.
Coached Example
1. D
2. A
3. Answers will vary. Sample answer: The stories have different settings. The first story takes place in a cave, and the second story takes place in a house. The boys in the first story are scared, and they run out of the cave. Geraldine remains calm.
Lesson Practice
1. A
2. B
3. C
4. C
5. Answers will vary. Sample answer: The first story takes place at the beach, while the second story takes place on a hiking trail.
6. D
7. B
8. A
9. C
10. C
11. Answers will vary. Sample answer: In “Tennis, Anyone?,” Omar may or may not play tennis, a sport he is not sure about. In “A Team for Tim,” Tim will play a sport he really enjoys, field hockey.

Cumulative Assessment
1. C 3RL6
2. B 3RL4, 3LSa
3. D 3RL9
4. C 3RL5
5. Answers will vary. Sample answer: Heather is impatient and dishonest. 3RL3
6. C 3RL1
7. B 3RL2
8. D 3RL9
9. B 3RL7
10. Answers will vary. Sample answer: The first passage teaches the importance of honesty and teamwork, while the second passage stresses that you should not look for easy ways out of doing things. 3RL9

Chapter 2
Lesson 11
Thinking It Through
Answers will vary. Sample answer: What is this passage about? Who does the passage talk about? Where did the president live before 1792? How many of the 132 rooms are bedrooms? What is the first lady’s office called? Where is the Oval Office located?
Coached Example
1. D
2. B
Lesson Practice
1. A
2. D
3. C
4. B
5. Answers will vary. Sample answer: A marsupial is an animal that has a pouch for carrying its young.
6. C
7. B
8. B
9. D
10. Answers will vary. Sample answer: According to the passage, some nocturnal animals hunt by using their eyes. The passage explains that some night animals have larger pupils to allow in more light. Nocturnal animals also have a mirror-like structure in their eyes. This feature collects more light and helps them see better at night than animals without this feature.

Lesson 12
Thinking It Through
Answers will vary. Sample answer: The author thinks skunks are stinky and tough. Skunks can take care of themselves.
Coached Example
1. C
2. B
Lesson Practice
1. B
2. D
3. C
4. B

5. Answers will vary. Sample answer: Like the author, I believe UNICEF is an important organization that does many good things for children all over the world. For example, UNICEF educates girls and helps during emergencies.
6. D
7. C
8. A
9. D

10. Answers will vary. Sample answer: The author thinks that young people look up to professional athletes. The high salaries show young people that money and greed are important things.

Lesson 13
Thinking It Through
Answers will vary. Sample answer: The Pennsylvania Railroad Company grew from freight trains to popular passenger service between 1846 and 1910.

Coached Example
1. A
2. D
Lesson Practice
1. B
2. C
3. D
4. B

5. Answers will vary. Sample answer: Uaakaris have bright, red faces.
6. B
7. C
8. D
9. C

10. Answers will vary. Sample answer: The river flowed slowly and it was easy to follow.

Lesson 14
Thinking It Through
Answers will vary. Sample answer: The text is organized by sequence. The passage has words like first, next, and last.

Coached Example
1. B
2. C
Lesson Practice
1. D
2. B
3. A
4. A

5. Answers will vary. Sample answer: Long ago, people traveled by horse or by foot. Today, people drive long distances and fly in airplanes.
6. D
7. D
8. B
9. A

10. Answers will vary. Sample answer: The author could use a cause and effect structure to explain how the Little League affected children's lives. He could write about how things were for children before Little League and the positive effects on their lives after.

Lesson 15
Thinking It Through
Answers will vary. Sample answer: What is a Grasshopper? The first paragraph describes what a grasshopper is and its physical structure.

Coached Example
1. D
2. D
Lesson Practice
1. D
2. D

5. Answers will vary. Sample answer: In a republic, citizens elect their government leaders to carry out their wishes. The words citizens, elect, and government leaders help me know what a republic is.
Lesson 17
Thinking It Through
Answers will vary. Sample answer: A picture of an adult butterfly would help illustrate the complete life cycle. It is difficult to know what the adult stage looks like without an illustration.
Coached Example
1. B
2. C
Lesson Practice
1. B
2. D
3. A
4. A
5. Answers will vary. Sample answer: A more detailed map would show the dangerous route that ships took.
6. B
7. C
8. A
9. D
10. Answers will vary. Sample answer: The author included this photo because it shows a family celebrating Chinese New Year. It also shows the tradition of giving an envelope filled with money to a child.

Lesson 18
Thinking It Through
Answers will vary. Sample answer: Both paragraphs tell about domestic animals; however, the first paragraph tells about meat eaters, and the second paragraph tells about plant eaters.

Coached Example
1. D
2. A
3. Answers will vary. Sample answer: The ostrich lives in a hot climate, while the emperor penguin lives in a cold climate and is able to swim.
Lesson Practice
1. B
2. C
3. D
4. A
5. Answers will vary. Sample answer: Paleontologists study fossils and dinosaurs. Archaeologists study past human life and culture.
6. D
7. B
8. A
9. A
10. Answers will vary. Sample answer: The first passage is about the whole Cherokee tribe. It describes the towns and government of the Cherokee. The second passage is about just one man, Sequoyah. It describes how he invented the Cherokee writing system.

Cumulative Assessment
1. D 3R18
2. C 3R15
3. B 3R17
4. D 3R12
5. B 3R12
6. C 3R14, 3L6
7. C 3R11
8. D 3R17
9. C 3R15
10. Answers will vary. Sample answer: Both passages give information about historical events. They are both written in time order. Both passages focus on scientific events. Both passages give information about Alexander Graham Bell. The first passage tells how telephones have changed throughout time. The second passage focuses on the life of Alexander Graham Bell. 3R15, 3R19

Chapter 3
Lesson 19
Coached Example
1. Answers will vary. Sample answer: Janet is careless and messy.
2. Answers will vary. Sample answer: Paul is shy and nervous. Paul shrinks in his chair. He thinks he might faint if he has to give a speech. He comes up with a good solution to his problem.
Lesson Practice
Answers will vary. Sample answer: Alicia cares about how other people feel, because even though Alicia really wants to buy the toy robot, she knows the flowers will make Grandpa happy.
Plan Your Writing
Answers will vary. Completed web should include students’ ideas and opinions about the text and evidence from the text. Sample response: Center circle—Alicia is a thoughtful and considerate person. Outer circles—She thinks about Grandpa when she sees pink roses. “Pink roses are Grandpa’s favorite”; She speaks to the vendor politely. “May I have six of the pink roses, please?” Alicia is considerate; She gives up buying a toy to buy the flowers. “That’s OK. I can always save more money.” Alicia is generous; Alicia is happy with her choice. She likes making others happy. “She imagined Grandpa’s big smile when he saw the pink roses.”
Write Your Response
Answers will vary. Students should include their ideas or opinions and provide detailed evidence that supports it. See the Lesson 19 Response to Literature Writing Rubric after the Answer Keys.

Plan Your Writing
Answers will vary. Completed web should include students’ ideas and opinions about the text and evidence from the text. Sample response: Center circle—Adam is confident and knows what he wants.; Outer circles—He has a goal to ski the medium trail.; Adam makes a plan. He works hard in his lesson.; He practices on the easier trail. Adam tells himself that he can do it.; Adam makes it to the bottom, and he is proud.

Write Your Response
Answers will vary. Students should include their ideas or opinions and provide detailed evidence that supports it. See the Lesson 19 Response to Literature Writing Rubric after the Answer Keys.

Lesson 20
Coached Example
1. Answers will vary. Sample answer: The bike lane on Grand Street ends before it reaches downtown. There is no sidewalk. People park their cars on the street. It would be a good idea to put a bike lane going all the way downtown. People will have to park their cars on other streets or in parking lots. But the city should definitely extend the bike lane.

2. Answers will vary. Sample answer: Some people want to turn the empty lot on Fischer Street into a shopping center. But I think the city should turn it into a park. The city doesn’t have enough parks. There are a lot of people who would like a new park.

Lesson Practice
"There were a lot of poor people in the country." “Libraries are good places to find books.”

Plan Your Writing
Answers will vary. Students should include the historical event in the main oval and place details about this event in the other four ovals in their main idea web.

Write Your Response
Answers will vary. Students should include a clear subject, present information clearly, support reasons for choosing the historical event with details, and have a solid conclusion in their responses.

See the Lesson 21 Informative/Explanatory Writing Rubrics after the Answer Keys.

Plan Your Writing
Answers will vary. Students should include the name of the show in the center oval and place details about what makes the show special in the other four ovals in the web.

Write Your Response
Answers will vary. Students should include a clear topic sentence at the beginning of their writing. Details should be clear and support the main idea. Students should use examples from the reading passage in their response. They should include transition words throughout their writing and end with a conclusion. See the Lesson 21 Informative/Explanatory Writing Rubrics after the Answer Keys.

Lesson 21
Coached Example
1. Answers will vary. Sample answer: Amelia Earhart was a famous pilot who set many records.

2. Most animals have only lower jaws that can move.

Lesson 22
Coached Example
1. Dogs like barking at squirrels and joggers.

2. Answers will vary. Sample answer: “Back to taking the bus,” thought Mariah.” OR “Mariah called the police.” OR “Mariah walked home.”
Lesson 24
Thinking It Through
Answers will vary. Sample answer:
The topic is brown bears because
the two book titles name this animal.
Coached Example
1. C
2. C
Lesson Practice
1. D
2. C
3. B
4. A
5. Answers will vary. Sample
   answer: No. This passage is
   about a frog’s life cycle. There
   is no reason to research a
   butterfly’s life cycle.

Cumulative Assessment
1. C 3W5
2. C 3W5
3. A 3W5
4. C 3W5
5. A 3W5
6. D 3W8
7. A 3W7

Writing Prompt: Answers will vary.
Students should include a clear
and focused subject, have a logical
structure, and present information
clearly in their responses. See
the Informative/Explanatory
Writing Rubrics after the Answer
Keys. 3W2a-d

Lesson 26
Thinking It Through 1
1. The security guard would not
   let us reenter the museum.
2. The twins always disagree
   about everything.
3. Anna was unable to carry
   the box.
4. correct as is
5. correct as is
6. Kathleen wanted to preheat
   the oven before baking her
   cookies.

Thinking It Through 2
1. Angela made careless
   mistakes on the test.
2. Grandma baked a pie for my
   birthday.
3. Jane hurried home to watch
   her favorite show.
4. correct as is
5. Dave was a bit jumpy at the
   dentist’s office.
6. correct as is

Lesson Practice
1. B
2. D
3. A
4. D

Lesson 23
Thinking It Through
"Later, Richard went home and ate
dinner." The sentence does not
help develop the plot.
Coached Example
1. B
2. C
Lesson Practice
1. C
2. A
3. A
4. B

Chapter 4
Lesson 25
Thinking It Through 1
1. Amy stepped on a nail on the
   hiking trail.
2. The red leaves by the lake
   looked fake.
3. correct as is
4. Before Natasha saw the
   fossils, she wanted to explore
   the caves.
Lesson 27
Thinking It Through 1
1. Our front yard needs to be cleaned.
2. His mom asked, "Would you like some broccoli?"
3. correct as is
4. At night, the forest can be scary.
5. At the assembly, the fire department told us, "During a fire drill, you must be silent."
6. correct as is
Thinking It Through 2
1. The president lives in the White House.
2. My dog needed to go outside, so I grabbed the leash.
3. Arlington Cemetery is where soldiers are buried.
4. correct as is
5. correct as is
6. Her grandma lives in San Francisco.
Lesson Practice
1. D
2. C
3. B
4. D

Lesson 28
Thinking It Through 1
1. The girl read two good books.
2. Jane cooked the stew.
3. The calendar had pictures of monkeys.
4. correct as is
5. correct as is
6. Mica love choose.
Thinking It Through 2
1. She ate the grapes.
2. Martin painted it red.
3. Where did they go?
4. correct as is
5. It was something they will never forget.
6. correct as is
Lesson Practice
1. C
2. C

Lesson 29
Thinking It Through 1
1. Amy wrote a letter.
2. My sister is tall.
3. correct as is
4. correct as is
5. The cat was happy.
6. I brush my teeth every day.
Thinking It Through 2
1. Tomorrow I will finish my homework.
2. Dad ordered Chinese food last night.
3. Yesterday they cleaned their house.
4. correct as is
5. I drank a bottle of water after soccer practice.
6. correct as is
Lesson Practice
1. C
2. C
3. B
4. B

Lesson 30
Thinking It Through 1
1. The green ball bounced on the ground.
2. Her smile was pretty.
3. Janet's rotten tooth hurt her.
4. correct as is
5. correct as is
6. The world is big.
Thinking It Through 2
1. The boy is taller than the girl.
2. The Empire State Building is the tallest building in New York City.
3. The National League is older than the American League.
4. correct as is
5. Water is healthier than root beer.
6. correct as is
Lesson Practice
1. B
2. C
3. B

Lesson 31
Thinking It Through 1
1. We played outside.
2. He spelled the word correctly.
   OR He correctly spelled the word.
4. correct as is
5. correct as is
6. She sprinkled the cake lightly with sugar. OR She lightly sprinkled the cake with sugar.
Thinking It Through 2
1. Maria raised her hand more eagerly than Shawn.
2. Marco smiled widest of all the students in the class photo.
3. correct as is
4. The oak tree swayed more gently than the young maple tree.
5. correct as is
6. I ate the saltiest soup on Friday.
Lesson Practice
1. D
2. B
3. B
4. C
5. B
6. D

Lesson 32
Thinking It Through 1
1. The Smiths live around the block from us.
2. Her brother works at the toy store.
3. correct as is
4. Her mom drives her to dance practice on Wednesdays.
5. correct as is
6. They laugh so hard whenever I tell that joke.
Thinking It Through 2
1. Linda made a salad and then put dressing on it.
2. Jane hit a home run, and then she ran around all the bases.
3. We were calm when the bear approached, but then it kept coming closer.
4. correct as is
5. The crowd was mad because the show started late, but they needed to be patient.
6. correct as is

Lesson Practice
1. B
2. C
3. A
4. D

Lesson 33
Thinking It Through 1
1. Wow! That was the best fireworks show I've ever seen!
2. That tree branch is going to hit us!
3. Franco broke his toe.
4. correct as is
5. correct as is
6. Do you have to babysit on Saturday?

Thinking It Through 2
1. I must bring my socks, toothbrush, and camera.
2. “Always stick together on field trips,” the teacher said.
3. correct as is
4. The women's shoes were the same.
5. correct as is
6. My grandpa likes to play chess, checkers, backgammon, and twenty questions.

Lesson Practice
1. A
2. D
3. B
4. D

Lesson 34
Thinking It Through 1
1. Answers will vary. Sample answer: I needed to write a letter, so I looked for an envelope.

Coached Example
1. A
2. C

Lesson Practice
1. D
2. A
3. A
4. D

Lesson 35
Thinking It Through
The word float means a type of dessert or soda fountain treat. The words root beer, ice cream shop, and sundaes help you figure out the meaning.

Cumulative Assessment
1. C 3L2a
2. D 3L3b
3. D 3L2b, 3L2c
4. C 3L1a, 3L1b, 3L1c
5. A 3L1a
6. Emma also had rocks with sharp edges that she collected while camping and hiking with her cousins. 3L1f
7. Emma wanted to see Utah someday. Today she was thinking about Howe Caverns. 3L1i
8. B 3L1e
9. A 3L4a
10. D 3RF3a
11. B 3RF3d
12. A 3L2e, 3L2f
13. C 3RF3b, 3RF3c
14. D 3L1g
### Posttest: Practice Assessment 2

**Item Correlations and Answer Keys**

<table>
<thead>
<tr>
<th>Item</th>
<th>Standard/Element</th>
<th>DOK</th>
<th>Correct Answer</th>
<th>Explanation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>ELAGSE3RL5</td>
<td>2</td>
<td>D</td>
<td>Option D is the correct answer because Jimmy's mood changes from the first stanza, when he is dreaming of being an astronaut, to the second stanza, when he is thoughtful as he examines his building supplies.</td>
</tr>
<tr>
<td>2</td>
<td>ELAGSE3RL4, ELAGSE3L4.a</td>
<td>2</td>
<td>D</td>
<td>Option D is the correct answer because the word <em>parts</em> refers to the pieces of something in this context.</td>
</tr>
<tr>
<td>3</td>
<td>ELAGSE3RL6</td>
<td>3</td>
<td>B</td>
<td>Option B is the correct answer because, in the third stanza, the speaker is excited about what Jimmy is and what he can become.</td>
</tr>
<tr>
<td>4</td>
<td>ELAGSE3RL7</td>
<td>2</td>
<td>A</td>
<td>Option A is the correct answer because the illustration shows Jimmy painting.</td>
</tr>
<tr>
<td>5</td>
<td>ELAGSE3RL4, ELAGSE3L4.b</td>
<td>2</td>
<td>C</td>
<td>Option C is the correct answer because the prefix <em>-mis</em> can mean wrong, so the word <em>misplace</em> would mean putting something in the wrong place.</td>
</tr>
<tr>
<td>6</td>
<td>ELAGSE3RL5, ELAGSE3W1</td>
<td>4</td>
<td>See rubric for item on page 16.</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>ELAGSE3RL2</td>
<td>2</td>
<td>D</td>
<td>Option D is the correct answer because the article focuses on the tombs of the kings.</td>
</tr>
<tr>
<td>8</td>
<td>ELAGSE3RL3</td>
<td>3</td>
<td>C</td>
<td>Option C is the correct answer because although all of these events occurred before Memphis became a dead city, Arabs conquered the city just before.</td>
</tr>
<tr>
<td>9</td>
<td>ELAGSE3RL4</td>
<td>2</td>
<td>D</td>
<td>Option D is the correct answer because a canal is an artificial waterway that may connect to a river.</td>
</tr>
<tr>
<td>10</td>
<td>ELAGSE3RL5</td>
<td>2</td>
<td>D</td>
<td>Option D is the correct answer because the words <em>pyramids</em> and <em>Sphinx</em> will lead to specific information about the homes of the kings.</td>
</tr>
<tr>
<td>11</td>
<td>ELAGSE3RL7</td>
<td>3</td>
<td>B</td>
<td>Option B is the correct answer because the photo shows the pyramids that are described in the passage.</td>
</tr>
<tr>
<td>12</td>
<td>ELAGSE3L4.d</td>
<td>3</td>
<td>A</td>
<td>Option A is the correct answer because it refers to the time period in history between 2575 and 2130 BCE.</td>
</tr>
<tr>
<td>13</td>
<td>Part A ELAGSE3L5.c</td>
<td>2</td>
<td>A</td>
<td>Option A is the correct answer because Ricardo is very upset, or disturbed, that he is being forced to wear a shirt that he thinks is really ugly.</td>
</tr>
<tr>
<td></td>
<td>Part B ELAGSE3RL1</td>
<td>2</td>
<td>C</td>
<td>Option C is the correct answer because loss of appetite is a common sign that someone is upset or unhappy about something. All other choices have a positive or neutral connotation.</td>
</tr>
<tr>
<td>Item</td>
<td>Standard/Element</td>
<td>DOK</td>
<td>Correct Answer</td>
<td>Explanation</td>
</tr>
<tr>
<td>------</td>
<td>-----------------</td>
<td>-----</td>
<td>----------------</td>
<td>-------------</td>
</tr>
<tr>
<td>14</td>
<td>ELAGSE3RL3</td>
<td>2</td>
<td>D</td>
<td>Option D is the correct answer because in the passage, Carmen tells Ricardo that he looks like a rodeo clown, and Carlos laughs and wishes he could take a picture of Ricardo in the shirt.</td>
</tr>
<tr>
<td>15</td>
<td>ELAGSE3RL3</td>
<td>2</td>
<td>A</td>
<td>Option A is the correct answer because other clues in the passage—such as details about Julie taking a deep breath and walking slowly down the hall—support the fact that her hesitancy is due to fear of facing her mother.</td>
</tr>
<tr>
<td>16</td>
<td>ELAGSE3RL2</td>
<td>2</td>
<td>C</td>
<td>Option C is the correct answer because Julie learns the consequences of lying when she finds herself feeling sad, guilty, and unable to sleep after telling a lie.</td>
</tr>
<tr>
<td>17</td>
<td>ELAGSE3RL9</td>
<td>3</td>
<td>B</td>
<td>Option B is correct because both Ricardo in “The Shirt” and Julie in “Trouble Sleeping” were dishonest.</td>
</tr>
<tr>
<td>18</td>
<td>ELAGSE3L1.h</td>
<td>1</td>
<td>C</td>
<td>Option C is the correct answer because it is a coordinating conjunction that shows a contrast between the two ideas in the sentence.</td>
</tr>
<tr>
<td>19</td>
<td>ELAGSE3L2.a</td>
<td>1</td>
<td>B</td>
<td>Option B is the correct answer because work is an important word that should be capitalized in the title of the song.</td>
</tr>
<tr>
<td>20</td>
<td>ELAGSE3L1.e</td>
<td>1</td>
<td>D</td>
<td>Option D is the correct answer because the future tense should use the base form of the main verb. The corrected sentence would be: “I think she will laugh when I do a puppet show.”</td>
</tr>
<tr>
<td>21</td>
<td>ELAGSE3L1.b</td>
<td>2</td>
<td>B</td>
<td>Option B is the correct answer because teeth is the plural of tooth.</td>
</tr>
<tr>
<td>22</td>
<td>ELAGSE3L3.a</td>
<td>2</td>
<td>A</td>
<td>Option A is the correct answer because it provides the most detail, stating a numerical amount (ten) and using the scientific term for temperature (degrees Fahrenheit).</td>
</tr>
<tr>
<td>23</td>
<td>ELAGSE3L2.e</td>
<td>2</td>
<td>B</td>
<td>Option B is the correct answer because a word that ends in -ful adds ly, so the correct spelling would be carefully.</td>
</tr>
<tr>
<td>24</td>
<td>ELAGSE3L2.b</td>
<td>2</td>
<td>D</td>
<td>Option D is the correct answer because it has a comma after the street name and a comma between the city and the state.</td>
</tr>
<tr>
<td>25</td>
<td>ELAGSE3L2.g</td>
<td>2</td>
<td>A</td>
<td>Option A is the correct answer because buy is the correct spelling of the homophone in this context.</td>
</tr>
<tr>
<td>26</td>
<td>ELAGSE3L3.a</td>
<td>3</td>
<td>D</td>
<td>Option D is the correct answer because it provides the most detail, describing specific parts of trees and their location.</td>
</tr>
</tbody>
</table>

Section 2

<table>
<thead>
<tr>
<th>Item</th>
<th>Standard/Element</th>
<th>DOK</th>
<th>Correct Answer</th>
<th>Explanation</th>
</tr>
</thead>
<tbody>
<tr>
<td>27</td>
<td>ELAGSE3RL4</td>
<td>2</td>
<td>B</td>
<td>Option B is the correct answer because a community in this sense is a group of people who live together.</td>
</tr>
<tr>
<td>28</td>
<td>ELAGSE3RL3</td>
<td>2</td>
<td>A</td>
<td>Option A is the correct answer because Keno’s mother is pleased with what Keno wants to do with the ice.</td>
</tr>
<tr>
<td>29</td>
<td>ELAGSE3RL2, ELAGSE3W3</td>
<td>3</td>
<td>D</td>
<td>Option D is the correct answer because it describes a central message rather than the plot of the passage.</td>
</tr>
<tr>
<td>Item</td>
<td>Standard/Element</td>
<td>DOK</td>
<td>Correct Answer</td>
<td>Explanation</td>
</tr>
<tr>
<td>------</td>
<td>---------------------------</td>
<td>-----</td>
<td>----------------</td>
<td>-----------------------------------------------------------------------------</td>
</tr>
<tr>
<td>30</td>
<td>ELAGSE3RL4, ELAGSE3L5.c</td>
<td>3</td>
<td>A</td>
<td>Option A is the correct answer because it is closest in meaning to dark; the other choices (dusky, gloomy, and murky) have different shades of meaning for dark.</td>
</tr>
<tr>
<td>31</td>
<td>ELAGSE3RL6, ELAGSE3W3</td>
<td>4</td>
<td></td>
<td>See rubric for item on page 17.</td>
</tr>
<tr>
<td>32</td>
<td>ELAGSE3RI8</td>
<td>3</td>
<td>D</td>
<td>Option D is the correct answer because the first sentence gives a directive; the second sentence explains what might happen if you do not follow the directive.</td>
</tr>
<tr>
<td>33</td>
<td>ELAGSE3RI3</td>
<td>2</td>
<td>C</td>
<td>Option C is the correct answer because the instructions imply that the plaster will get harder, and less fragile, over time.</td>
</tr>
<tr>
<td>34</td>
<td>ELAGSE3L4.a</td>
<td>2</td>
<td>B</td>
<td>Option B is the correct answer because breakable is a synonym for fragile.</td>
</tr>
<tr>
<td>35</td>
<td>ELAGSE3RL4</td>
<td>3</td>
<td>A</td>
<td>Option A is the correct answer because critters means animals.</td>
</tr>
<tr>
<td>36</td>
<td>ELAGSE3L4.c</td>
<td>3</td>
<td>D</td>
<td>Option D is the correct answer because the word detective comes from the root word detect, which is a verb that means to notice or discover something.</td>
</tr>
<tr>
<td>37</td>
<td>ELAGSE3W7</td>
<td>3</td>
<td>C</td>
<td>Option C is the correct answer because to discuss types of igneous rocks would expand on the topic.</td>
</tr>
<tr>
<td>38</td>
<td>ELAGSE3L1.c</td>
<td>1</td>
<td>A</td>
<td>Option A, excitement, is the correct answer because it is an abstract noun, a concept that cannot be seen, heard, smelled, touched, or tasted.</td>
</tr>
<tr>
<td>39</td>
<td>ELAGSE3L1.g</td>
<td>1</td>
<td>A</td>
<td>Option A, higher, is the correct answer because only two things are being compared.</td>
</tr>
<tr>
<td>40</td>
<td>ELAGSE3L1.i</td>
<td>2</td>
<td>A</td>
<td>Option A is the correct answer because it correctly combines the sentences by showing a cause-and-effect relationship. The rain is the cause and taking the umbrella is the effect.</td>
</tr>
<tr>
<td>41</td>
<td>ELAGSE3L2.c</td>
<td>1</td>
<td>C</td>
<td>Option C is the correct answer because the comma is placed after said and the quotation marks are correctly placed around the speaker's words.</td>
</tr>
<tr>
<td>42</td>
<td>ELAGSE3L1.a</td>
<td>2</td>
<td>A</td>
<td>Option A is the correct answer. In this sense the word pack is a noun because it describes a thing, a group of wolves.</td>
</tr>
<tr>
<td>43</td>
<td>ELAGSE3L1.d</td>
<td>2</td>
<td>B</td>
<td>Option B is the correct answer because the sentence needs to be written in the past tense.</td>
</tr>
<tr>
<td>44</td>
<td>ELAGSE3L3.a</td>
<td>2</td>
<td>C</td>
<td>Option C is the correct answer because in the context of this passage, the word going is closest to the meaning of moving.</td>
</tr>
<tr>
<td>45</td>
<td>ELAGSE3L2.d</td>
<td>2</td>
<td>B</td>
<td>Option B is the correct answer because the word dinosaurs is both plural and possessive; it should end in an apostrophe.</td>
</tr>
<tr>
<td>46</td>
<td>ELAGSE3L1.b</td>
<td>1</td>
<td>D</td>
<td>Option D, foxes, is the correct answer because nouns ending in x have an -es ending when they are plural: foxes.</td>
</tr>
<tr>
<td>Item</td>
<td>Standard/Element</td>
<td>DOK</td>
<td>Correct Answer</td>
<td>Explanation</td>
</tr>
<tr>
<td>------</td>
<td>------------------</td>
<td>-----</td>
<td>----------------</td>
<td>-------------</td>
</tr>
<tr>
<td>47</td>
<td>ELAGSE3L2.f</td>
<td>1</td>
<td>B</td>
<td>Option B is the correct answer because the e should come before the i in order to make a long a sound.</td>
</tr>
<tr>
<td>48</td>
<td>ELAGSE3L1.f</td>
<td>2</td>
<td>C</td>
<td>Option C is the correct answer because it contains an error in pronoun-antecedent agreement. The subject of the sentence is <em>The boys</em>, so the pronoun that refers to them should be <em>they</em>.</td>
</tr>
</tbody>
</table>

**Section 3**

| 49   | ELAGSE3R12       | 2   | D              | Option D is correct because it states an overarching idea, rather than details from the sources. |
| 50   | ELAGSE3R11       | 2   | B              | Option B is correct because giving money to the poor illustrates Appleseed's generosity. |
| 51   | ELAGSE3R19       | 3   | C              | Option C is correct because both sources discuss Johnny's respect for animals and how he planted apple orchards. |
| 52   | ELAGSE3R16, ELAGSE3W2 | 4   |                | See rubric for item on page 19. |
| 53   | ELAGSE3R19, ELAGSE3W1, ELAGSE3W4, ELAGSE3W7, ELAGSE3W8 | 4   |                | See rubric for item on page 20. |