**TeleSchool Learning**

**WEEK 5: APRIL 20-APRIL 24**

**WELCOME TO WEEK 5 OF TELESCHOOL!**

Hello, 1st Grade Friends and Families!

Use this Smore to help you navigate Week 5 of TeleSchool Learning. Below you will find your student’s lessons and tasks for **Phonics, ELA, and Math**.

After each lesson, click on the button that says **"Click Me to Find Your Assignment!"** That is where your student’s work will be completed. Once submitted, their work will come back to your student’s teacher for review.

Feel free to reach out if you need support! We will be available each day between 12pm-2pm.

:) Ms. Billingslea, Ms. Burns, Ms. Gibson, Ms. Phillips, and Ms. Redd

**IMPORTANT NEWS!!!**

**MEAL DISTRIBUTION**

Food distribution will continue only on **Wednesday, April 22** from **11am-1pm**.

**McNair MS** is the closest food distribution site to Bethune.

**TELESCHOOL CONTINUES APRIL 21**

There will be **no Teacher Workday** on **Tuesday, April 21**. TeleSchool will continue as normal.

**GA SCHOOLS WILL NOT REOPEN**

Per Governor Brian Kemp’s executive order, **all public schools in Georgia will remain closed for the remainder of the school year**.
WEEK 4 IREAD AND IREADY CHAMPIONS
Check out the students who completed work on iRead and iReady for Week 4 of TeleSchool!

- Students should log onto iReady Reading and iReady Math for 50 minutes weekly. iReady can be accessed through ClassLink.

- Not sure how to access ClassLink? Click here: https://launchpad.classlink.com/fcs

- ***Please note that iReady will not work on phones. Everything else in this Smore should function perfectly on a phone!

FULTON COUNTY SCHOOLS WORK PACKETS
1st Grade work packets will be made available at the food distribution sites. However, Bethune's 1st Grade students are not expected to complete these work packets unless they do not have access to a device.

All assignments for Bethune's 1st graders are in this Smore!

EIP UPDATES FROM MS. GIBSON
Please view the letter below for updates for your EIP student. This information only applies to students who are normally pulled for EIP support by Ms. Gibson.

Also, use Ms. Gibson's EIP playlist available on YouTube!
Ms. Gibson's EIP Playlist

Click here to be directed to Ms. Gibson's EIP Playlist on Bethune's YouTube channel!

1st Grade EIP News
April 20th-24th

Ms. Gibson

Teacher Notes
Hello My Little Chick!
I was so happy to see several of you on our live session last week. I hope to
more of you like week. Try the weekly challenge for this week! How many
things can you find in your home that begin with a digraph? I can't wait to
see what you find. Add your list to the form in the link below.
https://form.mkekz.jc/hsqz9pJ

Stay healthy, stay safe! - Ms. Gibson

Weekly Challenge:
How many things can you
find in your home that begin
with a digraph? (sh, th, wh
ch or ph)

What’s Happening This Week:

• New assignments have been assigned in iReady and
  SplashLearn
• If you need your child’s iReady login and password, email
  me and I will send it to you
• Youtube playlist has been updated with instructional
  videos. Click on the link to reach our playlist
https://www.youtube.com/playlist?list=PLm5XFLdcEdtPi5KSBt
  Rb8v3hRzL35v
• Weekly updates will be sent through Remind messages
  and Email

What We Are Learning:

• All assigned lessons are in the iReady Platform
• Reading
  Say Beginning Digraphs and Consonant Blends
  Say Final Digraphs and Consonant Blends
• Math
  Add 2-Digit Numbers
  Practice: Add 2-Digit Numbers

Phonics, Day 1, April 20

Spelling with Diphthongs OI and OY, 1RF3

After viewing these videos, students will be able to:

• spell with diphthongs /oi/ and /oy/
NOTE: SIGN IN USING YOUR STUDENT’S FCS LOGIN INFORMATION TO ACCESS MICROSOFT FORMS

If you are prompted by Microsoft Forms to sign in, follow the steps below:
1. Enter your student's school ID number followed by @fcstu.org (ex: 200123456@fcstu.org)
2. Enter your student's birthday (11092013 for November 9, 2013)

ELA, DAY 1, APRIL 20

NON-FICTION VS. FICTION, 1RL5

After viewing this video, students will be able to:
- identify major differences between books that tell stories and books that give information
DEFINING ATTRIBUTES OF SHAPES, 1.G.1

After viewing this video, students will be able to:

- tell the difference between defining attributes (# of sides, # of vertices) and non-defining attributes (size, color, position) of shapes
- identify shapes based on the number of sides and vertices
Defining Attributes

<table>
<thead>
<tr>
<th>What you see that stays the same</th>
<th>Non-Defining Attributes</th>
</tr>
</thead>
<tbody>
<tr>
<td>square</td>
<td>size</td>
</tr>
<tr>
<td>• 4 equal sides</td>
<td>color</td>
</tr>
<tr>
<td>• 4 vertices</td>
<td>position</td>
</tr>
<tr>
<td>triangle</td>
<td>squares</td>
</tr>
<tr>
<td>• 3 sides</td>
<td>triangles</td>
</tr>
<tr>
<td>• 3 vertices</td>
<td></td>
</tr>
</tbody>
</table>
vertices

side

2-D Shapes

- Circle: 0 sides, 0 vertices
- Triangle: 3 sides, 3 vertices
- Trapezoid: 4 sides, 4 vertices
- Square: 4 equal sides, 4 vertices
- Rectangle: 4 sides, 4 vertices
- Hexagon: 6 sides, 6 vertices
- Rhombus: 4 sides, 4 vertices
- Pentagon: 5 sides, 5 vertices
Are you still confused? Follow this link to an iReady video that will give you more practice with naming and defining shapes.

Follow this link to a Microsoft Form. Answer the questions about the defining attributes of shapes. Be sure to enter your name!

**PHONICS, DAY 2, APRIL 21**

**SPELLING WITH DIPHTHONGS OU AND OW, 1RF3**

After viewing this video, students will be able to:

- spell with diphthongs /ou/ or /ow/

1st Grade Phonics: Final Diphthongs Review Lesson -ou/-ow: Week 5 Day 2

Click Me to Find Your Assignment!

This link will take you to a Microsoft Form. Be sure to enter your name!
NON-FICTION VS. FICTION, 1RL5

By the end of this video, students will be able to:
- identify major differences between books that tell stories and books that give information

MATH, DAY 2, APRIL 21

SORTING SHAPES BY ATTRIBUTES, 1.G.1

After viewing this video, students will be able to:
- use defining attributes to sort a group of shapes
- explain that color, size, and position do not define a shape
Follow this link to a Microsoft Form. Answer the questions related to defining attributes of shapes.

PHONICS, DAY 3, APRIL 22

SPELLING WITH SILENT -E FOCUS LETTER -U

After viewing this video, students will be able to:
- spelling with silent letter -e
ELA, DAY 3, APRIL 22

NON-FICTION VS. FICTION, 1RL5

After viewing this video, students will be able to:

- identify major differences between books that tell stories and books that give information
Follow this link to a Microsoft Form. Answer the questions, and be sure to enter your name.

MATH, DAY 3, APRIL 22

COMPOSING 2D SHAPES, 1.G.2

After viewing this video, students will be able to:

- identify 2D shapes as “flat”
- use 2D shapes to compose other 2D shapes
1st Grade, Math, Week 5 Day 3: Composing 2D Shapes

Composite SHAPES

Smaller shapes put together to make bigger shapes.

- Rectangle made with 6 squares
- Trapezoid made with 3 triangles
- Square made with 4 squares
- Hexagon made with 2 rectangles and 2 triangles
- Triangle made with 3 triangles
PHONICS, DAY 4, APRIL 23

SPELLING WITH SILENT -E FOCUS LETTER -O, 1RF3

After viewing this video, students will be able to:

- spell with the silent e

1st Grade, Phonics, Week 5 Day 4: Final Review Silent E Letter O
NON-FICTION VS. FICTION, 1RL5

After viewing this video, students will be able to:

- identify major differences between books that tell stories and books that give information by comparing and contrasting two different types of books

Click Me to Find Your Assignment!

Follow this link to a Microsoft Form. Answer the questions, and be sure to enter your name!

MATH, DAY 4, APRIL 23

DEFINING ATTRIBUTES OF 3D SHAPES, 1.G.2

After viewing this video, students will be able to:

- describe the attributes of 3D shapes using the number of faces, edges, and vertices
1st Grade, Math, Week 5 Day 4: Defining Attributes of 3D Shapes

3D Shapes Song For Kids | Spheres, Cylinders, Pyramids, Cubes, & Cones
<table>
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<th>Faces</th>
<th>Edges</th>
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<td>cylinder</td>
<td>2</td>
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NON-FICTION VS. FICTION, 1W1

After viewing this video, students will be able to:
- write an opinion piece in which they will introduce the topic or the name of the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure

1st Grade, ELA, Week 5 Day 5: Fiction vs Non-fiction
After viewing this video, students will be able to:

- identify 3D shapes as "solid"
- use 3D shapes to compose other 3D shapes
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