### WEEK: 5/4-8/2020

**MONDAY**  
**Phonics:** Help your child fill in the blank with rhyming words. I rhyme with jeep. I am a ____ (sheep). I rhyme with pick. I am a ____ (chick). I rhyme with now. I am a ____ (cow). I rhyme with big. I am a ____ (pig).  
**GELDS:** CLL6.4c

**Literacy Story Time:** Read Mrs. Wishy Washy's Farm by Joy Cowley. Talk about how you clean at home. How do you clean each of the rooms in your house? How do you clean the car? How do you keep your pets clean?  
**GELDS:** CLL1.4c

**Math & Fine Motor:** Have your child help with the laundry, counting as he manipulates and fastens buttons or snaps and develops muscles in fingers needed for handwriting. He can sort and hang the clothes by color or number of buttons. Clothes

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**TUESDAY**  
**Literacy Story Time:** Read aloud by Teresa Bateman. Talk to your child about what people do to stay germ free. To extend this activity, listen to the book, Barnyard Song, and have your child create a get-well card for one of the animals in the story. If your family knows someone who is sick, you could work together to create a card for that person.  
**GELDS:** CLL2.4b

**Math:** Ask your child to draw three things he may find on a farm. Have him draw one more and ask how many he has now. Continue asking him to draw one more, stopping each time one is added to count. Challenge him to write the number to show how many each time one more drawing is

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**WEDNESDAY**  
**Phonics:** Clap the syllables in these words: tractor, farmer, cow, pig, chicken, rooster. Farm Animal Alliteration: Ask your child to think of a name that starts with the same sound as horse, such as Harry. Put the two together and you have Harry Horse. Ask your child to name a different farm animal and pair it with a name that has the same beginning sound. (Robert Rabbit, Lucy Lamb, etc.) After doing this for several animals. Switch tasks. You name the farm animal and have your child pair it with a name that has the same beginning sound.  
**GELDS:** CLL6.4c

**Literacy Story Time:** Listen to Barnyard Song, by Margaret Wise Brown. After reading the book, ask your child questions like, “What was your favorite part of the story?” Have your child pair it with a name that has the same beginning sound.  
**GELDS:** CLL1.4c

**Math:** Have your child continue patterns using forks and spoons that you begin. Start with AB patterns, fork/spoon/fork/spoon. Have her create her own AB pattern. Challenge your child to create or continue other patterns, such as ABC patterns (fork/knife/spoon), and possibly AABB (fork/fork/spoon/spoon) as she is able. (This activity can be done with)
pins, food bag clips, or binder clips can be used to pick up small objects or trinkets and move them from one container to another. Sort, count, and compare numbers of items – which has more/less?

**GELDS:** CD-MA4.4b, PDM6.4c

**Music with Movement:** Sing and dance to Wishy Washy Washer Woman Rooster Crows: Remind your child that a rooster wakes up all the farm animals each morning. Encourage each family member to pretend to be a farm animal sleeping. When the person playing the rooster crows, everyone should get up and move like the animal they are role playing. When the rooster crows again, everyone should go back to sleep. **GELDS:** CD-CR3.4a

**Science:** Pepper Scatter Experiment

You’ll Need: Clear or white bowl or plate, black pepper, water, and dish detergent. What to Do: Fill the plate or bowl with water. Have added. **GELDS:** CD-MA4.4c

**Music with Movement:** Bounce Patrol--Old McDonald Had a Farm **GELDS:** CD-CR3.4a

**Science:** Watch the video, Farm Babies, with your child and discuss the names of the baby farm animals. To extend this activity, say the name of a baby animal and ask your child to name the mother animal’s name. Share these facts about farm animals with your child:

- Pigs—The father is a boar, the mother is a sow, and the baby is a piglet.
- Sheep—The father is a ram, the mother is an ewe, and the baby is a lamb.
- Cattle—The father is a bull, the mother is a cow, and the baby is a calf. **GELDS:** CD-SC3.4a

**Fine Motor:** Have your child draw a picture of her favorite farm animal. Encourage her to add detail to her drawing by asking questions about the drawing. Have her tell you why it is her favorite any household items.) **GELDS:** CD-MA4.4c

**Music with Movement:** Enjoy Going on a Dragon Hunt for a little yoga fun! **GELDS:** CD-CR3.4a

**Fine Motor:** Pour a small amount of flour, salt, sand or corn meal onto a cookie sheet or other cooking container with an outer edge. Encourage your child to write letters she sees from a magazine or book. It also might be fun to draw some pictures. **GELDS:** PDM6.4c

**Music with Movement:** Get ready to dance and sing to Happy Dragon! **GELDS:** CD-CR3.4a

**Science:** Let your child use a magnet to test objects in your home to see if they are magnetic. Refrigerator magnets will work perfectly. Which objects stick (attract) to each other and which objects move away from the magnet (repel)? This is an opportunity to introduce new vocabulary words, attract and repel. **GELDS:** CD-SC1.4b

**Fine Motor:** Have your child practice his fine motor skills using scissors. From old magazines, catalogs or sales papers, encourage your child to cut out pictures, words, and letters of the alphabet. **GELDS:** PDM6.4b

would plant a chocolate cupcake tree, because I love to eat chocolate cupcakes.” Have your child draw a picture of his tree, and as he dictates, record his response on the drawing. Place this creation and dictate in a special place to share with others. **GELDS:** CLL2.4b

Virtual Learning Lesson Plan Template Revised 3.26.2020
your child sprinkle pepper on top. Ask her to predict what she thinks will happen if she squirts a drop of detergent in the middle of the pepper. Let your child drip one drop of detergent in the center of the pepper and watch what happens. Ask her to share her observations. Explain that the soap changes the surface tension of the water in the middle and the pepper is drawn to the edge. 
GELDS: CD-SC1.4d

farm animal and write what she tells you above or below her drawing. GELDS: PDM6.4a

Links/Resources

Bethune YouTube Page (where you will find the reading lessons):
https://www.youtube.com/playlist?list=PLzi9X_R6dsBLJH1Yq2zMcfl6GNXLfJKoH

Monday: M w/ Music- [link] ; Literacy- [link] ; Science- [link]

Tuesday: Literacy- [link] ; M w/ Music- [link] ; Science- [link]

Wednesday: Literacy & Science- [link] ; M w/ Music- [link]

Thursday: Phonics- [link] ; Literacy- [link] ; Music- [link]

Friday: Literacy- [link] ; M w/ Music- [link]

Field Trip of the Week: Sesame Street: Big Bird Visits A Farm [link]