WELCOME
back to SCHOOL

2nd Grade
2019-2020
2nd Grade Daily Schedule

7:45-8:55  Math
8:55-9:45  Writer’s Workshop
9:45-10:30 Specials
10:30-11:00 Shared Reading
11:00-11:30 Lunch
11:35-12:55 Reader’s Workshop
12:55-1:25  Recess
1:30-2:15  Science/Social Studies
2:15        Pack Up/Dismissal
HOMEWORK POLICY

• Reinforces skills taught in the classroom
• Increases student success
• Develops student responsibility
• Provides opportunity for parent involvement
• Monday-Thursday: Math
• Monday-Thursday: Read for 10 min.
  • Wednesday: Grammar
• Should not exceed 20 minutes per night
2nd Grade Math Topics

- Represent and solve problems involving addition and subtraction
- Add and subtract within 20
- Work with equal groups of objects to gain foundations for multiplication
- Understand place value
- Use place value understanding and properties of operations to add and subtract
- Measure and recognize lengths in standard units
- Relate addition and subtraction to length
- Work with time and money
- Represent and interpret data
- Reason with shapes and their attributes
2nd Grade Math Topics

- Work with equal groups of objects to gain foundations for multiplication
- Represent and solve problems involving multiplication and division
- Solve problems involving the four operations and identify/explain patterns in arithmetic
• Study guides go home at the beginning of the unit.
• Students will complete a study guide with the answers worked out and will go home a few days prior to the summative test.
• Summative assignments cover the entire unit.
• Formative assignments are similar to a quiz that covers the material taught that week.
Reading Units of Study
Lucy Calkins Reader’s Workshop Model:

• Mini-lesson
• Independent reading
• One-on-one conferring
• Guided reading and strategy groups
• Supports development in reading behaviors and strategies
• Builds stamina for independent reading
Grammar (Included with writing instruction)

- Parts of speech
- Punctuation
- Understanding the grammar topic and applying it to the writing process
- Spelling and applying it to the writing process
Reading

- We will be using the Fountas & Pinnell benchmark assessment system.
- Assess student reading accuracy, fluency, and comprehension.
- Comprehension questions align with learning progressions that guide our workshop teaching.
- The instructional reading level is for the teacher to select texts and support individual development in reading.
Writing

• Lucy Calkins Writer’s Workshop: narrative, informational, opinion, and poetry
• Components include mini-lesson, independent writing, one-on-one conferring and strategy groups
• Builds stamina for independent writing
Science

Properties of Matter
Force and Motion
Astronomy
Life Cycles
Social Studies

Regions of Georgia
Georgia’s Beginnings
Native Georgians
Civil Rights
Human Rights
Personal Finance
Attendance

• Please provide a note regarding an upcoming absence or a medical note as to why your child was absent upon return.
• A letter will be sent home from the school administration if there are 5 unexcused absences or tardies.
• There will be an automatic school social worker referral upon the 7th unexcused absence or 10th tardy.
Check-out Procedures

- **Early Pick-Up:** If your child needs to leave school early, please check them out no later than 2:00 p.m. A photo ID will be required for early checkout. A note/email giving prior notice is greatly appreciated.
- **Late Drop-Off:** Students who are not in their classrooms by 7:40 a.m. are considered tardy. A parent must accompany the child to the front desk to complete a tardy slip. Students who check in after 11:20 a.m. are considered absent for the day.
- **Please send a note** with your child if there is a transportation change.
- **Please call the front office** for unexpected transportation changes. Teachers are unable to accept transportation changes over email.
Birthday Celebrations

• Each student will have “15 Minutes of Fame” at the end of their day.

• The student can bring in something for show-and-tell, teach the class how to do something, read their favorite book, etc. The birthday child may choose!

• You may also choose to send in a trinket or a non-edible treat for the birthday.
Looking Forward To...

- Roswell Cultural Arts Center Play
- I Read to You, You Read to Me
- 2nd Grade Storybook Extravaganza
- Chattahoochee Nature Center: Life Cycles
Thank you for coming!
We will have a great year!

Jennifer Creller
Emily Evangelista
Beth Hunnings
Kristen Laukes
Jenny Whitmer
Donna Manning