Welcome Families!

The 3rd Grade Teachers are:

Mrs. Ambrose
Mrs. Powers
Ms. Shook
Mr. Dykes
Mrs. Hejda
Ms. D’Antonio
Mrs. Akins
ambroseam@fultonschools.org
powersa5@fultonschools.org
shookae@fultonschools.org
dykes@fultonschools.org
akinsr@fultonschools.org
dantoniok@fultonschools.org
hejdaj@fultonschools.org
7:10-7:40 Arrive/Unpack
7:45-10:05 Block 1
10:05-10:55 Block 2
10:55-11:25 Recess
11:25-12:10 Specials
12:10-12:45 Lunch*
12:45-2:20 Block 2
2:20 Dismissal
✓ Attendance
✓ Arrival & Dismissal
✓ Change of Dismissal/Transportation
✓ Grading & Recovery
✓ Homework
✓ Report Cards
✓ Birthdays
Absences:
- If your child is absent, when he/she returns to school written documentation must be submitted within 3 days. This can also be emailed to your homeroom teacher.

Early Checkout:
- To be considered in attendance for a school day, a student must be present for at least one-half of the school day (till 11:15).
- Students leaving school before meeting this requirement will be considered absent for a school day.
If your child arrives after the bell, please walk your child in and sign them in at the front desk.

If you are checking your child out early, please sign them out at the front office before 2:00 p.m. The front office will call down to the classroom for your child to be dismissed.

We can only dismiss your child with preapproval from the front office.
Please send your child’s Block 2 teacher any changes! If you need to change your child’s dismissal or mode of transportation, you must call the front office or send in a handwritten note requesting this change. Change of transportation cannot be submitted by email.
The Recovery Policy for Birmingham Falls states that students who receive below 70% on summative assessments will have an opportunity to recover their score up to 70% as a final grade.
Students should read every night for at least 20 minutes.
Monday & Wednesday students will receive Math homework.
Tuesday & Thursday students should utilize iReady reading for 20 minutes.
This year you may send in a treat of choice with your child to share with their homeroom class. Store bought food items may be brought only if food label has been sent to teacher **48 hours** in advance! We want to respect those students who have food allergies and this is the safest way to do so. Please email your child’s homeroom teacher if you have any questions.

Please no nuts!
<table>
<thead>
<tr>
<th></th>
<th>P</th>
<th>A</th>
<th>W</th>
<th>S</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PAWS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Personal Responsibility</strong></td>
<td>Follow directions</td>
<td>Use good manners</td>
<td>Respect classroom property</td>
<td>Maintain personal space</td>
</tr>
<tr>
<td><strong>Behavior Expectations</strong></td>
<td>Clean up your area</td>
<td>Follow adult direction</td>
<td>Eat only the food that belongs to you</td>
<td>Stay in your seat</td>
</tr>
<tr>
<td><strong>Rules</strong></td>
<td>Quite hallways</td>
<td>Be mindful of others</td>
<td>Walk to the right side of the hall</td>
<td>Keep hands and objects to yourself</td>
</tr>
<tr>
<td><strong>Recess</strong></td>
<td>Clean up equipment</td>
<td>Resolve conflicts constructively</td>
<td>Use positive language</td>
<td>Stay in the view of the teacher</td>
</tr>
<tr>
<td><strong>Bathroom</strong></td>
<td>Clean up after yourself</td>
<td>Respect others' privacy</td>
<td>Report problems to an adult</td>
<td>Keep your hands and feet to yourself</td>
</tr>
</tbody>
</table>
This year in third grade your child will receive PAWS tickets. Students will have many opportunities to earn a PAWS ticket by following directions and showcasing great BOBCAT Behavior!
Due to our schedule this year we will be traveling to lunch with our Block 2 class. Please see your child’s Block 2 teacher for exact lunch time.
1. Your child’s homeroom teacher will notify you about signing up for conferences.
2. Friday Folders will be sent home every Friday.
3. Graded papers will be sent home every other week in Friday Folders at a minimum.
4. Don’t forget to send your child in with a healthy snack every day.
Volunteer sign-ups will be available throughout the year. Please remember to renew your volunteer training each school year. It takes 48 hours to process.
Field Trips

- High Touch High Tech
- Teaching Museum
  - Specific programs still TBD
- Dahlonega Gold Mine (TBD)
** Please follow the information provided by your homeroom teacher as we have “teams” for specials in 3rd grade.**

- P.E.
- Music
- Art
- Computer Lab
- Guidance
- Media Center
- Writing
✓ ELA
(Reading & Writing)
✓ STEM
(Math, Science & Social Studies)
- Place value, addition/subtraction of whole numbers
- Multiplication and division (basic facts)
- Properties of Multiplication and Division
- Geometry
- Area/Perimeter
- Fractions
- Measurement
- Data Collection
- IReady & USA Test Prep
Math Expectations

• Math notebooks - each student is responsible for keeping up with their Math notebook (composition book). These notebooks are like their Math textbook. Notes from the spiral review will be taken often and should serve as an example for students.
• Spiral Review/Preview: Students will complete at least one problem in class as a transition activity. These problems will be assessment style problems based off the priority standards and will be reviewed daily.
• Math homework - (M and Wed) students will generally have online based assignments using USA Test Prep. Students may also have assignments related from the daily lesson to look over or complete. I highly encourage all students to bring home the classwork for that day to review. ***Math Study Guides and Remediation are always great homework ideas.
Math Expectations

• Homework assignments will be written weekly in the your child’s agenda and will be posted by the teacher to EDMODO/Blog.
• Math Study Guides will also be apart of your child’s Math homework. Study Guides and Answer Keys will be emailed out/posted to EDMODO/blog along with my weekly message as a resource for you at home. Answer keys will not be released until the week before the test (after classroom review).
• Assessment dates will be a part of that weekly message and will be written in their agendas.
• Data will play a key role in your child’s math instruction this year. Students will maintain data journals by setting goals, developing strategies, monitoring areas of weakness, maintaining Excel Spreadsheets, identifying and recovering deficient standards and much more!
Data Journals

Students will strive for 100% accountability of ALL STANDARDS. Data Journals will be the enabling tool. Data journals will be maintained for math class. Students will use journals to:

- Preview all Units
- Set goals, standards and action plans based on student pretests.
- Remediate all deficient standards as identified on the post test.
- Remediate all missed unit test standards and developing a plan to remediate them throughout the year.
Data Journals

• Students will begin to maintain personal student Excel Spreadsheets shared via Office 365. This will be phased in during the school year. Stay tuned for Edmodo updates.
• Students will maintain the following in Data Journals:
  - Unit Previews
  - Pretests
  - Post Tests
  - Remediation Pages
  - Math Handouts
  - Other Math Data
  - Other Resources
# 3.1 Map

**Georgia Department of Education**

## GSE Third Grade Curriculum Map

<table>
<thead>
<tr>
<th>Unit 1</th>
<th>Unit 2</th>
<th>Unit 3</th>
<th>Unit 4</th>
<th>Unit 5</th>
<th>Unit 6</th>
<th>Unit 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Numbers and Operations in</td>
<td>The Relationship</td>
<td>Patterns in Addition and</td>
<td>Geometry</td>
<td>Representing and Comparing</td>
<td>Measurement</td>
<td>Show What We Know</td>
</tr>
<tr>
<td>Base Ten</td>
<td>Between Multiplication and</td>
<td>Multiplication</td>
<td></td>
<td>Fractions</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Division</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5-6 weeks</td>
<td>5-6 weeks</td>
<td>5-6 weeks</td>
<td>3-4 weeks</td>
<td>5-6 weeks</td>
<td>4-5 weeks</td>
<td>3-4 weeks</td>
</tr>
</tbody>
</table>

| MGSE3.NBT.1                  | MGSE3.OA.1          | MGSE3.OA.8                    | MGSE3.G.1                   | MGSE3.NF.1                  | MGSE3.MD.1                  | ALL                         |
| MGSE3.OA.7                   | MGSE3.OA.7          | MGSE3.MD.6                    | MGSE3.G.6                   | MGSE3.NF.6                  | MGSE3.MD.6                  |                             |
| MGSE3.NBT.3                  | MGSE3.MD.7          | MGSE3.MD.7                    | MGSE3.G.7                   | MGSE3.NF.7                  | MGSE3.MD.7                  |                             |
| MGSE3.MD.3                   | MGSE3.MD.8          | MGSE3.MD.8                    | MGSE3.G.8                   | MGSE3.NF.8                  | MGSE3.MD.8                  |                             |

These units were written to build upon concepts from prior units, so later units contain tasks that depend upon the concepts addressed in earlier units. All units include the Mathematical Practices and indicate skills to maintain. However, the progression of the units is at the discretion of districts.

*Prioritized Standards are noted in RED*

**Note:** Mathematical standards are interwoven and should be addressed throughout the year in as many different units and tasks as possible in order to stress the natural connections that exist among mathematical topics.

**Grades 3-5 Key:**  G = Geometry, MD = Measurement and Data, NBT = Number and Operations in Base Ten, NF = Number and Operations, Fractions, OA = Operations and Algebraic Thinking.
# 4.1 Map

<table>
<thead>
<tr>
<th>Unit 1</th>
<th>Unit 2</th>
<th>Unit 3</th>
<th>Unit 4</th>
<th>Unit 5</th>
<th>Unit 6</th>
<th>Unit 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Whole Numbers, Place Value and Rounding In Computation</td>
<td>Multiplication and Division of Whole Numbers</td>
<td>Fraction Equivalents</td>
<td>Operations with Fractions</td>
<td>Fractions and Decimals</td>
<td>Geometry</td>
<td>Measurement</td>
</tr>
<tr>
<td>5-6 weeks</td>
<td>5-6 weeks</td>
<td>3-4 weeks</td>
<td>5-6 weeks</td>
<td>3-4 weeks</td>
<td>2-3 weeks</td>
<td>3-4 weeks</td>
</tr>
<tr>
<td>MGSE4.NBT.1</td>
<td>MGSE4.OA.1</td>
<td>MGSE4.NF.1</td>
<td>MGSE4.NF.3</td>
<td>MGSE4.NF.5</td>
<td>MGSE4.G.1</td>
<td>MGSE4.MD.1</td>
</tr>
<tr>
<td>MGSE4.NBT.4</td>
<td>MGSE4.OA.4</td>
<td>MGSE4.MD.3</td>
<td>MGSE4.MD.2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MGSE4.OA.3</td>
<td>MGSE4.OA.5</td>
<td>MGSE4.MD.2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MGSE4.NBT.5</td>
<td>MGSE4.NBT.6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MGSE4.MD.2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MGSE4.MD.8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Social Studies

- United States Geography
- American Indians: Past & Present
- European Exploration in North America
  - Cabot, Balboa, de Soto, Columbus, Hudson, and Cartier
- British Colonial America
- American Government
- Economics 101
Science

- Georgia Habitats/Adaptations
- Effects of Pollution and Humans on the Environment
- Rocks and Soils
- Fossils
- Heat
- Weather
Mystery Science

- Students will do a wide range of hands on activities in science this year.

- **Mystery Science** - Students will use Mystery Science lessons to explore many aspects of the units we will teach this year. These will be done by accessing student email and following a link within the email.
Thank you so much for coming!