Welcome Families!

The 3rd Grade Teachers are:
Mrs. Ambrose
Mrs. Powers
Ms. Shook
Mr. Dykes
Mrs. Hejda
Ms. D’Antonio
Mrs. Akins
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shookae@fultonschools.org
dykes@fultonschools.org
akinsr@fultonschools.org
dantoniok@fultonschools.org
hejdaj@fultonschools.org
Daily Schedule

7:10-7:40 Arrive/Unpack
7:45-10:05 Block 1
10:05-10:55 Block 2
10:55-11:25 Recess
11:25-12:10 Specials
12:10-12:45 Lunch*
12:45-2:20 Block 2
2:20 Dismissal
✓ Attendance
✓ Arrival & Dismissal
✓ Change of Dismissal/Transportation
✓ Grading & Recovery
✓ Homework
✓ Report Cards
✓ Birthdays
Absences:
- If your child is absent, when he/she returns to school written documentation must be submitted within 3 days.

Early Checkout:
- To be considered in attendance for a school day, a student must be present for at least one-half of the school day (till 11:15).
- Students leaving school before meeting this requirement will be considered absent for a school day.
If your child arrives after the bell, please walk your child in and sign them in at the front desk.

If you are checking your child out early, please sign them out at the front office before 2:00 p.m. The front office will call down to the classroom for your child to be dismissed.

We can only dismiss your child with preapproval from the front office.
If you need to change your child’s dismissal or mode of transportation, you must call the front office or send in a hand written note requesting this change. Change of transportation **cannot** be submitted by email. Please also send your child’s Block 2 teacher any changes!
The **Recovery Policy** for Birmingham Falls states that students who receive below 70% on summative assessments will have an opportunity to recover their score up to 70% as a final grade.
Students should read every night for at least 20 minutes.

Monday & Wednesday students will receive Math homework.

Tuesday & Thursday students should utilize iReady reading for 20 minutes.
This year you may send in a treat of choice with your child to share with their homeroom class. Store bought food items may be brought only if food label has been sent to teacher **48 hours** in advance! We want to respect those students who have food allergies and this is the safest way to do so. Please email your child’s homeroom teacher if you have any questions.

**Please no nuts!**
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<td><strong>Personal Responsibility</strong></td>
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<td><strong>Wise Choices</strong></td>
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<td><strong>Instructional Settings</strong></td>
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<td>Follow directions</td>
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<td>Use good manners</td>
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<td>Respect classroom property</td>
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<td>Maintain personal space</td>
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<td><strong>Behavior</strong></td>
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<td>Clean up your area</td>
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<td>Follow adult directions</td>
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<td>Eat only the food that belongs to you</td>
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<td>Stay in your seat</td>
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<td><strong>Hallway</strong></td>
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<td>Quiet hallways</td>
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<td>Be mindful of others</td>
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<td>Walk to the right side of the hall</td>
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<td>Keep hands and objects to yourself</td>
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<td><strong>Recess</strong></td>
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<td>Clean up equipment</td>
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<td>Resolve conflicts cooperatively</td>
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<td>Use positive language</td>
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<td>Stay in the view of the teacher</td>
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<td><strong>Bathroom</strong></td>
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<td>Clean up after yourself</td>
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<td>Respect others’ privacy</td>
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<td>Report problems to an adult</td>
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<td>Keep your hands and feet to yourself</td>
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This year in third grade your child will receive PAWS tickets. Students will have many opportunities to earn a PAWS ticket by following directions and showcasing great BOBCAT Behavior!
Due to our schedule this year we will be traveling to lunch with our Block 2 class. Please see your child’s Block 2 teacher for exact lunch time.
** Special Area Classes **

- P.E.
- Music
- Art
- Computer Lab
- Guidance
- Media Center
- Writing

** Please follow the information provided by your homeroom teacher as we have “teams” for specials in 3rd grade. **
✓ ELA  
(Reading & Writing)  
✓ STEM  
(Math, Science & Social Studies)
Lucy Calkins Writers Workshop Model

4 Genres of Writing
- Narrative
- Informational
- Opinion
- Fairytale

Two Writescore Assessments on Informational & Opinion Genres

Kids should be writing about a page a day.
Two Write score Assessments on Informational & Opinion Genres (Technical writing with sources cited).

Students will be given two articles to read
Students need to have some keyboarding skills to help them with Milestones where they will be expected to type their essay on the computer.

*We will be helping them learn how to do this, but you can encourage them to type their stories at home that they wrote in class!* ☺
Also, students will be expected to write a different ending to a read story OR continue the story they have read. This is worth 4 points on Milestones and is considered to be an EXTENDED RESPONSE.

A Short Constructed Response is worth 2 points. It’s about 2-3 sentences and not only answers the question but also provides text reference/evidence to support their claim.
Lucy Calkins Reading Units of Study

- Components: Mini lesson, Independent Reading, One-on-One Conferring, Guided Reading & Strategy Groups
- Supporting reading development in reading behaviors & Strategies
- Builds stamina for independent reading

What You Should Expect At Home:
Your child should be building their reading stamina. Let's talk about what that looks like...
Benchmark F&P assessment

- Assess student reading accuracy, fluency and comprehension.
- Comprehension questions have been updated to better align with reading progressions.
- We anticipate an adjustment period to realign our students’ instructional reading level.
- I will reach out and let you know where your child is on the reading continuum once I’ve completed the testing.

Let’s Talk about Book Levels and What Should Your Child Be Reading:
Is Captain Underpants Okay? Picture Books?
My Child is in Accelerated, how is that handled?
Is It Okay for my child to read Harry Potter?
Students *should* be able to read 20 pages in 30 minutes.

For clock watchers, reading pages may be a better route.

Students should be reading within their band of text complexity (next slide).

3rd Grade Fountas and Pinnell Range: Level M-P (instructionally)
Students should be able to read 20 pages in 30 minutes

For clock watchers, reading pages may be a better route

Students should be reading within their band of text complexity (next slide)

3rd Grade Fountas and Pinnell Range: Level M-P (instructionally)
1. Your child’s homeroom teacher will notify you about signing up for conferences.

2. Friday Folders will be sent home every Friday.

3. Graded papers will be sent home every other week in Friday Folders at a minimum.

4. Don’t forget to send your child in with a healthy snack every day.
Volunteer sign-ups will be available throughout the year. Please remember to renew your volunteer training each school year. It takes 48 hours to process.
❖ High Touch High Tech
❖ Teaching Museum
  - Specific programs still TBD
❖ Dahlonega Gold Mine (TBD)
Thank you so much for coming!