Welcome to Curriculum Night

TUESDAY, AUGUST 20, 2019
Tonight’s Agenda

- Homeroom/Block One  7:00-7:30
- Block Two  7:30-8:00
General Information

• **Change of Transportation** - any dismissal change must be sent by note and addressed to your child’s Block 2 teacher, or by calling Ms. Rountree at the front desk. We cannot accept changes via email.

• **Absence and sick notes** – if possible please let me know by email if your child is sick, and send a written note when your child returns to school.

• If you would like classwork and homework for your child, please let me know by 7:30 am and I will prepare it for you to pick up at the end of the school day.
COMMUNICATION

- Preferred method of communication is email. We have a 24 hour turn-around time to respond. I will always do my best to reply as soon as I possibly can! If you do not hear from me, PLEASE reach out again. It is possible the email was lost in junk, spam, etc.

- A weekly newsletter and email will be sent every FRIDAY that will update you about important dates, skills taught during the week, and any other details you need to know.

- Friday folders will go home weekly containing important papers/fliers. Graded papers will go home every other week. PLEASE REVIEW YOUR CHILD’s PAPERS, SIGN THE ATTACHED PAGE AND RETURN THE FOLDER ON MONDAY MORNINGS WITH YOUR CHILD.

- Grades will be posted regularly online in Infinite Campus. Should you have a question about grades or graded assignments, please contact your child’s teacher(s) immediately!
Birthday Treats

- Email a photo of the ingredient list of the store bought item **at least 48 hours** before you will send the treat to school
- I will send the ingredient list to all homeroom students’ parents
- If your child CANNOT eat the treat, please email me
- Please send an alternative treat for your child if you like
Volunteers

- Please get volunteer trained! You cannot come into the classroom, go on field trips, or help with a science experiment unless you are trained!

- It’s easy, online, and takes about 10 minutes. (Find this on the BFES website)

- There is a 48 hour turn around time for your training to take effect in the system.

DON’T DELAY YOUR TRAINING!
4th Grade Daily Schedule

7:10-7:40 Arrival
7:40-7:45 Announcements and Pledge
7:45-10:05 Block 1 (with snack)
10:05-11:30 Block 2
11:34-12:04 Lunch (with Block 2)
12:10-12:40 Recess
12:40-1:25- Specials
1:30-2:20 Block 2 continued
2:20 Dismissal begins
Ms. Beckmann’s Specials Schedule (12:40-1:25)

**TEAM 3 Schedule**
- Monday - PE: Ms. Dunn
- Tuesday – Art: Ms. Walker
- Wed. - Music: Mrs. Philpot
- Thursday - PE: Ms. Dunn
- Friday –Career Tech

**TEAM 4 Schedule**
- Monday – Art: Mrs. Elder
- Tuesday – PE: Dunn
- Wed. – Career Tech
- Thursday - PE: Ms. Dunn
- Friday – Music: Mrs. Philpot
Important Semester One Dates

RFF Day/BFES Teacher Workday- August 30th
Labor Day Holiday- September 2nd
Teacher Workday- October 11th
Columbus Day Holiday- October 14th
Night Under the Stars - October 25th
RFF Day/BFES Teacher Workday- Monday, November 4th
Election Day/Teacher workday- Tuesday, November 5th
Thanksgiving Break- November 25th – 29th
Winter Break- Monday, December 23rd - Friday, January 3rd
Important Semester Two Dates

1\textsuperscript{st} Day of Second Semester - Monday, January 6\textsuperscript{th}
MLK Holiday/No School - January 20\textsuperscript{th}
President’s Day Holiday/No School - February 17\textsuperscript{th}
Teacher workday - Friday, March 13\textsuperscript{th}
RFF Day/BFES Teacher Workday - Monday, March 16\textsuperscript{th}
Spring Break - April 6\textsuperscript{th} - 10\textsuperscript{th}
Last day of school - May 22\textsuperscript{nd}
Birmingham Falls
Behavior Expectations

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# Birmingham Falls Elementary School

**Birmingham Falls Bobcats show PAWS**

<table>
<thead>
<tr>
<th>P</th>
<th>A</th>
<th>W</th>
<th>S</th>
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<tbody>
<tr>
<td><strong>PAWS</strong></td>
<td><strong>Personal Responsibility</strong></td>
<td><strong>Attitude</strong></td>
<td><strong>Wise Choices</strong></td>
</tr>
<tr>
<td><strong>Follow directions</strong></td>
<td><strong>Use good manners</strong></td>
<td><strong>Respect classroom property</strong></td>
<td><strong>Maintain personal space</strong></td>
</tr>
<tr>
<td><strong>Clean up your area</strong></td>
<td><strong>Follow adult directions</strong></td>
<td><strong>Eat only the food that belongs to you</strong></td>
<td><strong>Stay in your seat</strong></td>
</tr>
<tr>
<td><strong>Quiet hallways</strong></td>
<td><strong>Be mindful of others</strong></td>
<td><strong>Walk to the right side of the hall</strong></td>
<td><strong>Keep hands and objects to yourself</strong></td>
</tr>
<tr>
<td><strong>Clean up equipment</strong></td>
<td><strong>Resolve conflicts cooperatively</strong></td>
<td><strong>Use positive language</strong></td>
<td><strong>Stay in the view of the teacher</strong></td>
</tr>
<tr>
<td><strong>Clean up after yourself</strong></td>
<td><strong>Respect others’ privacy</strong></td>
<td><strong>Report problems to an adult</strong></td>
<td><strong>Keep your hands and feet to yourself</strong></td>
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4th Grade’s Classroom Behavior Expectations

PAWS tickets
Recognition for positive behavior

50 PAWS tickets classroom reward
Behavior Consequences

- 1st - 2nd Verbal warning
- 3rd - Refocus Form (this is not punishment)
- Student will complete the form, take time to reflect on the behavior and what s/he should have been doing
- Teacher and student will sign
- Form goes home and should be returned to me the following day with a parent signature
Homework Expectations

- Homework is designed to reinforce skills taught in the classroom, increase student success, develop student responsibility, and provide opportunity for parent involvement.
- 4th grade students may receive daily homework assignments in Reading and Math.
- It is the student’s responsibility to complete all homework assignments.
- Students write Homework assignments in their agendas.
- Agendas should go home each afternoon – please check daily.
- Homework will be assigned Monday through Thursday and should take about 40 minutes.
Study Guide Procedures

• Study guides will be sent home at the beginning of each new unit for Math, Social Studies and Science.

• Students will receive a hard copy of the study guide and parents will be emailed a copy of the study guide. An answer key will be provided to you three days before the test.

• Students should work on the study guides at home, in the classroom, or in their spare time.
# Grading Policy

<table>
<thead>
<tr>
<th>Grades</th>
<th>Assignments weights</th>
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<tbody>
<tr>
<td>A= 100%-90%</td>
<td>50% = Assessments and quizzes</td>
</tr>
<tr>
<td>B= 89%-80%</td>
<td>50% = Classwork and projects</td>
</tr>
<tr>
<td>C= 79%-70%</td>
<td></td>
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<tr>
<td>F= 69% or below</td>
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<tr>
<td>NG= No Grade</td>
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Summative Assessment Recovery Policy

- Students who score a 69% or lower on a unit test will have an opportunity to recover the grade by taking a second assessment.

- You will be notified if your child receives a 69% or lower on an assessment. The teacher will provide support and resources to help your child recover successfully.

- Students may only recover with a maximum score of 70%, regardless of the “retest” grade. Scores will not be averaged, nor will students receive the highest grade earned.

- Students will receive only one opportunity to recover.
Low Scoring Assignments

- If a student receives below a 50% on a graded assignment, the assignment will be recorded as 50 point whatever s/he scored.

- For example, if a child receives a 40% on an assignment, the score will be posted as a 50.40% in the gradebook. This way parents can see the original score, and a really low score will not have a significant impact on the overall grade.
Fall conferences will be scheduled with your child’s homeroom teacher. I will share info from your child’s Block 2 teacher such as F and P level, writing conferencing notes, and current grades in each subject as well as other important data.

- September 11 - October 11.
- Sign-up Genius - 20 minute increments
- In-person, email or phone conferences available
STEM

MATH

SCIENCE

SOCIAL STUDIES
4.1 MATH UNITS OF STUDY

Semester 1

- Unit 1: Whole Numbers, Place Value, and Rounding
- Unit 2: Multiplication and Division of Whole Numbers
- Unit 3: Fraction Equivalents
- Unit 4: Operations with Fractions

Semester 2

- Unit 5: Fractions and Decimals
- Unit 6: Geometry
- Unit 7: Measurement
- Unit 8: Review/Preview
4.2 Units of Study
Semester One

- Unit 5: fractions and decimals
- Unit 6: geometry
- Unit 7: Measurement
- Unit 1: Order of Operations and whole numbers

5.1 Units of Study
Semester Two

- Unit 1 (continued)
- Unit 5: Add/Subtracting Decimals
- Unit 6: Multiplying and Dividing Decimals
- Unit 7: Add/Subtract/Multiply and Divide Decimals
- Unit 8: Review
5.1 Units of Study

Semester One

- Unit 1: Order of Operations and Whole Numbers
- Unit 2: Decimals
- Unit 3: Multiplying and Dividing Decimals
- Unit 4: Adding, Subtracting, Multiplying and Dividing Fractions (start)

Semester Two

- Unit 5: Geometry and the Coordinate Plane
- Unit 6: 2D Figures
- Unit 7: Volume and Measurement
- Unit 8: Review
Math Materials

- **Math Notebooks** - Each student is responsible for maintaining his/her Math notebook. These notebooks will be filled with notes from mini-lessons and teaching points and examples students can use to complete classwork and homework.

- **Math Workbooks** - Every student has a consumable math workbook. The materials in this book will be used regularly.

- The math workbook is a accessible online through the Student Portal.
Math Homework

• **Math homework**- Monday through Thursday written in the agenda

• **DMV**- Daily Math Vitamin due on Friday. Students will have class time to work on this spiral review and will be encouraged to complete during free time in the morning. If necessary students may have to complete for homework. Some weeks this will be graded.

• **Math homework will be reviewed the following morning.** Students will check their homework and can ask clarifying questions.

• **If your child has difficulty with math homework or if the assignment is taking too long,** please notify me by writing a note on the assignment or by emailing me.

• **Assessment dates** will be a part of the weekly email update and students will write the test dates in his/her agenda.
Social Studies

- The American Revolution
- Forming a New Nation
- Challenges of a New Nation
- The Nation Expands
- Civil War
- Reconstruction
Science Topics

- Water Cycle and Weather
- Stars and Planets
- Nature of Light and Sound
- Forces and Motion
- Organisms & Ecosystems Energy Flow
THANK YOU!

Beckmann@fultonschools.org

Please transition to your child’s Block 2 Classroom