WELCOME TO KINDERGARTEN CLASS!
CURRICULUM
ASSESSMENTS

**Georgia Standards of Excellence**

These standards guide instruction on each grade level.
You can find the standards and more information by visiting [www.GeorgiaStandards.org](http://www.GeorgiaStandards.org).

**Gkids**

*(GA Kindergarten Inventory of Developing Skills)*

Sent home with report card.

**Fountas & Pinnell**

Assessments used to determine reading levels and comprehension.
HOMEWORK AND SIGHT WORDS

❖ We would like for you to read with your child each night. Additionally, go over any work that was sent home in his or her daily folder.

❖ We will be sending home sight word rings that allow us to track the student’s sight word knowledge.

❖ Feel free to login to iRead and iReady at home for extra practice starting in September. Your child’s login is his or her student ID number and 8 digit birthdate.

❖ There will be a monthly family activity sent home at the beginning of each month. This is optional, but a great way to build classroom community. They should be able to bring the project back and present it to the class. 😊 (What they did, each step, share adjectives etc.) The finished products will be displayed!
Math pre-assessments may be completed individually or in small groups.

Data from these assessments will determine our small group formation for each unit.

You will be given a math pre-test rubric at the beginning of each math unit as well as a letter explaining each standard. These are skills that you can be working with your child on at home.

iReady will be used during our rotations, but we encourage you to let your child use this program at home!
K-MATH UNITS

- Counting to 100 by 1’s and 10’s
- Shapes (2D and 3D)
- Number writing and recognition
- Beginning to count money
- Sorting
- Measurement and data
- Addition and subtraction
- Story problems
K- ELA SKILLS

• Fiction / Non-fiction books
• Sight Words (LC word list)
• Reading skills: Tracking left to right, parts of a book
• Letter recognition, sounds and writing (Orton Gillingham approach)
• Seasonal themes
• Identifying author and illustrator
• Story elements: Setting, characters, problem/solution, beginning, middle and end
• Ending punctuation
• Word families, rhyming words
• Nouns
• Adjectives
• Verbs
• Antonyms
• Prefix/Suffix
**WORKSHOP**

**LUCY CALKINS** a researched based program that we will be utilizing this year to instruct both, reading & writing.

<table>
<thead>
<tr>
<th>Readers Workshop</th>
<th>Writer’s Workshop</th>
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<tbody>
<tr>
<td><strong>Components of Lucy Calkins Reading:</strong></td>
<td><strong>Components of Lucy Calkins Writing:</strong></td>
</tr>
<tr>
<td>• Independent Reading</td>
<td>• Independent Writing</td>
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<td>• Partner Reading</td>
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<td>• Word Study</td>
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<td>• Guided Reading and Small Group Conferencing</td>
<td>• Guided Writing and Small Group Conferencing</td>
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<tr>
<td>• Reading Strategies</td>
<td>• Writing Strategies</td>
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**Units of Study**
- Launching
- Narrative
- Informational
- Opinion
- All About
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<tr>
<th>SCIENCE</th>
<th>SOCIAL STUDIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>❖ Physical Properties of Matter</td>
<td>❖ Labor Day &amp; Personal Finance</td>
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<tr>
<td>❖ Motion/Gravity</td>
<td>❖ Where We Live</td>
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<tr>
<td>❖ Gravity</td>
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<td>❖ STEM</td>
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<td>❖ Day &amp; Night</td>
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<tr>
<td>❖ Earth Materials</td>
<td>❖ Holidays Around the World</td>
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<tr>
<td>❖ Living &amp; Nonliving</td>
<td>❖ MLK, Jr. Day</td>
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<tr>
<td>❖ Plants</td>
<td>❖ Presidents</td>
</tr>
<tr>
<td>❖ Animals (Offspring, coverings, same/different)</td>
<td>❖ Celebrating Our Nation</td>
</tr>
</tbody>
</table>
HEALTH UNITS

❖ Fire Prevention
❖ Red Ribbon Week
❖ Dental Health
ATTENDANCE POLICY

❖ When your child is absent, a note needs to be emailed or sent in by the following day.

❖ **Five unexcused absences** is considered a misdemeanor offense and will generate a letter to be sent home from the school administration.

❖ Greater than five unexcused absences will generate an automatic social worker referral.

❖ Students who are not in their classroom by 7:40 are considered tardy. A parent must accompany the child to the front desk to complete a tardy slip.

❖ Students who are checked in after 11:20 are considered absent for the day.
CHECKOUT PROCEDURES

❖ Students may be checked out by a parent or legal guardian when necessary
❖ Students must be checked out from the front desk
❖ Parents need to show a photo ID
❖ Early Pick Up: If your child needs to leave school early, please check them out no later than 2:00, as to not interfere with school dismissal process
CHANGE OF DISMISSAL PROCEDURES

❖ If your child needs to go home a different way than normal, please send in a HANDWRITTEN note telling us of the change.

❖ We cannot accept changes via email.

❖ For last minute changes, please call the school before 2pm.
There are guest tables at the front of the cafeteria.

You may only sit with your child. Please do not invite any students to join you.

Outside food is discouraged.

Please be mindful of the Allergy Table.

Parents are able to come in for lunch starting August 26th.

Our lunch is 10:40-11:15
BIRTHDAYS!

❖ You may bring items such as: pencils, stickers or other “trinkets.” These items may come in with the student or be dropped off at the front desk before 9:30 AM.

❖ Edible **store-bought** treats may be sent in for a student’s birthday. The teacher must receive a picture email of the product and ingredient list at least **48 hours in advance**.
  - The treats must be dropped off at the front desk before 9:30 AM. Edible treats will be given out by the teacher, in the classroom later in the day.

❖ We are unable to send home birthday party invitations in students’ folders. (Handbook policy)
RED FOLDER OR BINDER

❖ The red folder should be emptied each night and returned daily.

❖ All money (field trips, lunch, book fair, etc.) needs to be sent in a sealed envelope with your child’s name written on the front. Please label what the money should be spent on and put it in the “Money” pocket of your child’s red folder.
<table>
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<tr>
<th>Time</th>
<th>Activity</th>
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<td>7:40</td>
<td>Good Morning</td>
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<td>7:45-7:50</td>
<td>Calendar Math</td>
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<td>7:50-7:55</td>
<td>Number Talks</td>
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<td>7:55-8:55</td>
<td>Math Rotations</td>
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<td>8:55-9:05</td>
<td>Snack</td>
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<td>9:05-9:15</td>
<td>RUOS Mini Lesson</td>
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<tr>
<td>9:15-9:50</td>
<td>RUOS Reading/Share time</td>
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<tr>
<td>9:50-10:10</td>
<td>Shared Reading</td>
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<tr>
<td>10:10-10:40</td>
<td>Phonics Workshop</td>
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<td>10:40-11:15</td>
<td>Lunch</td>
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<td>11:20-11:35</td>
<td>Read Aloud</td>
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<tr>
<td>11:35-11:45</td>
<td>WUOS Mini Lesson</td>
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<tr>
<td>11:45-12:25</td>
<td>WUOS Writing/Share</td>
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<tr>
<td>12:25-12:55</td>
<td>Recess</td>
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<td>12:55-1:30</td>
<td>Science/SS/interactive Writing</td>
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<tr>
<td>1:30-2:15</td>
<td>Specials</td>
</tr>
</tbody>
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“PAWS”ITIVE BEHAVIOR
PAWS TICKETS

❖ A school wide “paws”itive behavior initiative.
❖ Anyone in the building is able to write a ticket for great student behavior, attitudes and more!
❖ All tickets are put in a grade level bucket for a weekly reward! THE GOLDEN PENCIL/Bookmark!
❖ Once everyone in your child’s class earns a ticket, we will do a class wide celebration (dance party/lunch with the teacher/etc..)
GET INVOLVED
VOLUNTEER TRAINING

Volunteer training **must be completed 48 hours in advance.** Access to the training can be found on the BFES website.

The volunteer training is for every adult who wants to come into our classroom. Even if you were trained last year, you need to be re-trained as mandated by the state.
PARENT/TEACHER CONFERENCE

Conference time is an important step in the school year and it is coming soon!

PLEASE SIGN UP on our class Shutterfly site!
VOLUNTEER OPPORTUNITIES

Please sign up on our class Shutterfly Website!

Mystery Reader—Wednesdays, 11:20-11:35

Curriculum Connections—every other Friday, 11:20-12:20

Math Facts—end of the year

PTO—lots of opportunities!