

What is a School -Family Compact?

A School -Family Compact is an agreement that parents, students and, school/teachers developed together. The purpose of the School-Family Compact is to:

- Focus on student learning.
- Share the responsibility of helping students meet or exceed state, district and school academic goals.
- Explain how parents and teachers can communicate about student progress.
- Describe opportunities for parents to participate, volunteer and observe in the classroom.

Jointly Developed

Parents, teachers, students and staff worked together to share ideas and jointly develop this school-family compact through input collected through a variety of means such as, surveys, verbal and written feedback, Annual Title I Input meeting, taken during the Title I input meetings on 8/20/2019. The *School-Family Compact* is reviewed and revised every year to include parent, student, teacher, and staff input. Parent, student, teacher and staff comments are welcome at any time during the school year.

TITLE I

Building Partnerships & Parent & Family Engagement

Campbell Elementary will provide parents with reasonable access to teachers and staff via

- **Title I Academic- Parent Workshops**, held throughout the school year in the mornings or evenings
- **School Events**, Curriculum Night
- **Parent Teacher Conferences**
- **Classroom Observation**: Advanced notice is required.
- **Parent University**
- **Parent Resource Center**
- **Volunteer Opportunities**

Communication about Student Learning

- **Regular Teacher communication**: email, written notices, phone calls, Class Dojo and School website
- **Infinite Campus**: Logon provided at Information Day, Curriculum Night, and by the school upon request
- **Parent- teacher conferences- You can schedule a conference at leisure during the year or planned teacher work days**
- **Newsletters** -Monthly
- **School website**
- **Report Cards/progress reports- Quarterly**
- **Parent Resource Center**: All parents welcome (students may accompany parents before and after school)

Parent Resource Room Hours:

M – F 9:00 AM – 2:00 PM

Volunteer Hours may differ

Campbell Elementary 2019-2020 School – Family Compact



CAMPBELL
ELEMENTARY SCHOOL

Grades 3-5

Campbell Elementary School
91 Elder St.

Fairburn, Ga. 30213

Phone: 470-254-3430

Fax: 470-254-3522

<https://school.fultonschools.org/es/campbell/Pages/default.aspx>

Mrs. Leah McDaniel, Principal
Mrs. Tracy Jennings- McDonald, AP
Ms. Jessica Tyson, CST

Revised 10/4/2019

2019-2020 District Goals

Goals for Student Achievement

Ensure that all FCS students graduate prepared to pursue their chosen path, whether college, career or military -and to succeed on those paths after high school by focusing on 4 top priorities over the next 5 years:

- **Student Achievement** - Prepare students with strong academic foundations and the skills needed to navigate life beyond graduation
- **People and Culture** - Provide a welcoming environment and positive school and district culture for students, families and employees
- **Community Collaboration** - Engage families, community members and civic organizations as Active Partners
- **Fiscal Responsibility** - Manage and protect public funds and assets through efficient and effective *For measurable outcomes and to review the Strategic Plan 2022 visit*
<https://www.fultonschools.org/strategicplan>

2019- 2020 School Goals: 3rd – 5th Literacy and Mathematics

- 75% of 3rd - 5th grade students will be proficient in ELA as indicated by BAS 3, iReady, reading/writing performance assessments or GMAS by May 2020.
- 75% of 3rd – 5th grade students will be proficient in Math as indicated by iReady, benchmark and unit assessments or GMAS by May 2020.

Focus Areas

Read answer who/what/where/why and read for fluency and comprehension and quote accurately,

Identify how characters/speakers reflect and respond to text, Compare multiple texts (folktale/myth)

Extend understanding of base-ten, **develop an** understanding of multiplication, division and strategies for multiplication and division within 100 and Develop fluency with addition and subtraction of fractions and develop an understanding of the multiplication of fractions and of division of fractions divided by whole numbers and whole number divided by unit fractions

School Agrees To:

1. **Provide** a Parent resource room for parents to access reading and mathematical materials that support 10-20 minutes of nightly reading for students.
2. **Offer** Title I Parent Academic Workshops on Reading and Math strategies for parents to learn helpful tips to assist their students at home.
3. **Provide** parents and Families with online reading and math materials that focus on vocabulary and mathematical concepts to use at home with their child including iRead, iReady, and GMAS practice material.

Families Agree To:

Support student learning by:

1. **Visit** the Parent Resource and check out materials that will support 10-20 minutes of reading every night for their child and mathematical material.
2. **Attend** Title I Parent Academic Workshops on, Reading and Math to learn helpful strategies to assist their child at home.
3. **Visit** online reading and math materials to use at home with their child to help them with their vocabulary and mathematical concepts.



Student Agrees To...

1. Participate in 10-20 minutes of reading every night through checking out books from the classroom library or media center and documenting on reading logs.
2. Use reading and math strategies taught during school day and practice nightly by completing homework assigned.
3. Practice reading and math skills using computer based programs, online resources, homework, and resources from the Parent Resource Room to improve their vocabulary and mathematical skills.