

College Park ES Governance Council

Minutes: October 1, 2015

Attendees: Ms. Early, Ms. Harper, Mr. Jackson, Mr. Web, Ms. Swanson, Ms. Miller, Ms. Corbit, Ms. Clarke, Mr. Evans

Absent: John Jones,

I. Agenda:

- ✓ Opening: meeting motioned for a floating items to vote Mr. Monte Evans in upon his arrival
- ✓ Ms. Early explained Strategic Planning draft. Introduction, long term, and short term goals
- ✓ Page 8 next steps: ultimate goals for the children and reaching the long/short term goals.

Ms. Clarke: pages 3 and 4 reflect our steps from our previous meeting.

- ✓ Everyone read through pages to review materials of the strategic plans.

II. Response: to reading. (Narratives)

Early: I think there needs to be a space for acronyms to explain each section (a glossary)

Mr. Jackson: page 4; you mentioned 3rd grade is there a reason we didn't mention 5th grade? (it was a typing error.

Mr. West: What percentage of the behavior take place on the bus vs. other violators? As a school we need to address conflict resolution.

- Ms. Early addressed the issue of how some incidences are not recorded because they are diffused because they are catching it ahead of time.
- Harper suggests we come up with a way to record various types of issues.
- Corbit: Why don't we have monitors on the bus?
- How can we allow them to let parents get involved? (that's a transportation concern)
- Corbit: why aren't any incidences being documented regardless of the outcome: (Mr. Jackson clarified verbal issues are not documented if issue is resolved. Hitting results in immediate documentation.
- Mr. West: suggests getting parents involved. (Ms. Early clarified how parents are not always on deck. We can leave a child at the bus stop due to liability.
Mr. West suggest and incentive program (pizza, etc.) Ms. Harper stated they have checked into it and the topic is pending).
Early: Transportation is a separate entity. We are trying to link arms to work together.
Ms. Q. Swanson: informed us that parents receive a text stating that buses are late. Why don't we receive the text?
- Ms. Corbit suggests that we work with the transportation to address the issues.
- Ms. Early: Seed funds can possibly go toward paying parents to ride the bus.
- Ms. Clarke: Per Charter system advisory team would analyze and create a solution.

***Pause** to vote on second community meeting: Mr. Monte Evans

- Mr. Evans now a member of the School Governance Council

Miller: Based on the 3 top areas to address, where does restructuring discipline in the neighbor fit in?

- ✓ **Ms. Corbit:** page 5. Was also concerned with the same issue. (how can do it?) She suggests that every single councilman should be a partner with this school. (give them a charge of responsibility to reach our community).
- ✓ **Mr. Evans** doesn't suggest everyone be involved; just those involved on our mayor council. He also suggests large business owners.
- ✓ **Early:** Our city council is Ambrose Ward. (Our building is in Ward # 1).
- ✓ **Ms. Clarke:** Councilman cannot serve on the Governance council due to the political obligations.

Harper: Agreed with Mr. Jackson's revision.

Clarke: Page 5; Long Term outcome #1: Need to revise to show we are focusing on Reading because it is the root to strengthening all content areas.

Mr. Evans: Were there any assets or strengths collected to compare weakness vs strengths to measure

Early: broke down the mathematical strengths as positive evidence. Other areas include possible debate team, CCRPI growth from 54 to 76). We have high expectations for our students.

Mr. Evans: Model schools with similar demographics, structure. Are there any out there we are looking at? **Early's response; to date we have not found a twin yet.**

Ms. Clarke: States the East Point cohort 3 are in the same initial phase we are in. (short answer is we have a lot of new information)

Mr. Evans: Page 8; I know we said Twitter but have we thought about facebook. Also creating a text based system. **Early: We have a call out system we use to inform parents.**

Mr. Evans: Sustainability: what is the strategic approach? (Ms. Clarke states this is a 3 year plan)

III. Next Step: Long Term Strategic outcomes

- Talk through how we came through the **long term outcomes.**
 - ✓ Students will become intentionally engaged citizens who make positive contributions to their community.
 - ✓ Increase reading proficiency of the lowest quartile of students (we want that the bring up the whole school)
 - ✓ Increase student master of literacy across all content areas by grade 3. (making sure students are reading to learn)
Ms. West: suggest that we bump up our requirements to help student become fluent/advance readers by the 3rd grade.

Ms. Clark question: Is the about helping the community understand the need to have students reading up to par by age 3 or

Taking out the grade "3" and include all students in ALL content areas.

Mr. Web: suggests take out "by Grade 3" and make it across the board.

- Get the whole community focused on Reading.

IV. Focus Areas; Buckets: mustard colored boxes: Are there any revisions?

- Organizational capacity
- Data Utilization
- Culture & Climate

V. Short Term Goals; Gray Boxes: Any revisions? **None**

VI. Strategic Initiatives: Any revisions or additions?

- Mr. Evans suggests: Community Partners network to meet the needs of the school. (example would be for computers).
- Mr. Web inquired about the process of PLC: Early explained PLC process.
- Ms. Swanson suggests customer service training for staff (under the organizational capacity).
- Ms. Early recommends a coffee club in the lobby. Promote literacy connection (climate and culture)
- Ms. Harper: Community clinic with a medical staff (culture and climate)
- Mr. Web: Volunteer program for 4th/5th (student ambassador)
 - Mr. Jackson mentioned student council
 - Ms. Swanson mentioned the Prodigy project for boys.
 - Corbit believes the community partnership still necessary.
- Mr. Evans: suggest parent led conference with parents learning from each other. (4 parents by parents)

Revisions have been motioned and approved upon.

Meeting adjourned at 7:30

