Reading (Literary)

Day 1: **Listen to the story:** *It Takes a Village* by Jane Cowen-Fletcher

[https://www.youtube.com/watch?v=JkG1_CZtC0w](https://www.youtube.com/watch?v=JkG1_CZtC0w)

Day 2: Re-watch yesterday’s story.

1. Who are the characters in the story?

Day 3: Reread the story and answer this question.

1. Where is the setting of this story? (where does it mostly take place)

Day 4: Retell the major events of the book to a friend.

Day 5: Draw and talk about the characters, setting and major events that happened in the story.

Phonics

Day 1:

Copy anchor board above-choose at least 4 pictures to draw and label with ‘br’ words.

Day 2: listen to [https://www.youtube.com/watch?v=uCv74dFMUOE](https://www.youtube.com/watch?v=uCv74dFMUOE)
Repeat the words you learned that have “Br”

Day 3: create a “Br” Bubblemap. Please write “Br” in the middle of the bubble map and come up with words that have Br.

Day 4: Write a sentence using a word with “Br.”

Day 5: write another sentence using words with “Br.”
STRETCH ACTIVITY:
Challenge scholars to be an author and an illustrator by creating their own story with a beginning, middle and end. Fold a paper into 3 sections and ask scholars to draw a picture that reflects their story. Ask students to retell their story.

Parent tips:
Read 20 minutes daily/review sightwords.

LINK TO SIGHT WORDS:
https://mrsperkins.com/dolch-words-all.html
Opinion Writing

Day 1: Draw a picture of your favorite game.

Day 2: Write and complete this sentence “My favorite game is ______.”

Day 3: Add this sentence to your writing “I like ______ because _________.

Day 4: Add another reason why you like that game.

Day 5: Go back and fix any errors in your writing.

STRETCH ACTIVITY:

Ask scholars to compare two games: one that they enjoy and one they do not. Ask scholars to write about why they prefer one game over the other.

Math: Choose one activity per day

<table>
<thead>
<tr>
<th>Base Ten</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Get a handful of beans or cereal.</strong> Separate into groups of 10. Count the groups by 10s.</td>
</tr>
<tr>
<td><strong>Place objects in some ten frame boxes. How many more to make a ten?</strong></td>
</tr>
<tr>
<td><strong>Say a number from 1-20. Color in that many ten frame boxes.</strong></td>
</tr>
<tr>
<td><strong>Using the 120s chart. Circle groups of ten. Count by 10s. Count backwards by 10s.</strong></td>
</tr>
<tr>
<td><strong>Point to a number on the 120s chart. Find the number that is 10 less. Find the number that is 10 more.</strong></td>
</tr>
<tr>
<td><strong>Find 10 of different sized objects (cereals, toy cars, shoes, pencils...) and put them in baggies.</strong></td>
</tr>
<tr>
<td><strong>Roll one die or choose one card. How many more to get to ten? Show with counters.</strong></td>
</tr>
<tr>
<td><strong>What does ___ + ___ look like in pretzel sticks and mini marshmallows?</strong></td>
</tr>
<tr>
<td><strong>Come up with all the different ways to make ten (number lines, ten frames, counters, different combinations of numbers...)</strong></td>
</tr>
</tbody>
</table>

Link to 120 chart: