**Reading (Literary)**

The lesson for this week will focus on retelling a story using key details (important parts of the story).

**Day 1:** *Listen to the story: Gingerbread Man*

https://www.youtube.com/watch?v=U89dkGrsYZY

1. Who are the characters in the story?
2. Where does the story take place (setting)?

**Day 2:** Re-watch yesterday’s story. (Focus on the beginning part of the story)

1. Why did the old woman decide to make a gingerbread man?
2. What happened when she opened the oven?

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**Phonics**

**Day 1:**

Copy anchor board above - choose at least 4 pictures to draw and label with ‘wh’ words.

**Day 2:** listen to

https://www.youtube.com/watch?v=GO3UxDydumA

Repeat the words you learned that have “WH”

**Day 3:** create a “Wh” Bubble map. Please write Wh in the middle of the bubble map and come up with words that have Ch.
Day 3: Re-watch yesterday’s story. (Focus on the middle part of the story)

1. Why was the gingerbread man running away?
2. Who did he run away from?

Day 4: Day 3: Re-watch yesterday’s story. (Focus on the end of the story)

1. Who did the gingerbread man meet at the end of the story?
2. What happened to the gingerbread man?

Day 5: Fold a piece of paper into 3 sections. At the top write the letters BME (Beginning, Middle, and End). Draw and write about what happened at the beginning, middle, and end of the story.

(example)

<table>
<thead>
<tr>
<th>B</th>
<th>M</th>
<th>E</th>
</tr>
</thead>
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Parent tips:

Read 20 minutes daily/review sight words.

Day 4: Write a sentence using a word with “Wh.”

Day 5: write another sentence using words with “Wh.”
**Opinion Writing:**

Choose **one** of the prompts to write about.

- Write about the food you like best!
- Write about your favorite sport!
- Write about what you like best (rain or snow)

**Day 1:** Draw a picture of what you'll be writing about. *(make to label your picture to remember which one you chose)*

**Day 2:** Write your first sentence. For an example (I think basketball is the best sport.)

**Day 3:** Write 2 or more sentences to support your paper. (It’s fun to dribble the ball and shoot it in the hoop.)

**Day 4:** Go back and fix any errors. Read your paper to a friend!
| An example of a story is: I had 5 apples. Mom gave me 4 more apples. I now have 9 apples. Draw that picture. A fact family are 3 numbers that go together: 3+2=5, 2+3=5, 5-3=2, 5-2=3. |