COFFEE AND CONVERSATION WITH BOARD MEMBER DOVE

On Tuesday, October 17, 2017, Principal Pettway hosted the monthly Coffee and Conversation with a special guest in attendance - District 6 Board Member Kimberly Dove!!! Student Government representatives greeted our Board Member as well as parents as they entered. Ms. Dove spoke to her role as a FCS Board Member as well as heard parental concerns. Ms. Dove pledged to give voice to parents and students at Conley Hills Elementary School. As one of the newest FCS Board Members, she is eager to ensure that parents and students in her district are well-served and supported.

CHES Literacy Coach, Mr. Norman, presented and distributed information on writing across the curriculum which parents found to be very valuable in assisting their students at home. Principal Pettway presented updates concerning course offerings and the arrival of new personnel (Talented And Gifted Program). She also addressed assessment and how it is being utilized to gauge students’ progress and inform instruction.

Delectable delights and stimulating conversation!!!! Join us for the next one!!!!
On Tuesday, November 8, 2017, National Election Day, CHES Student Council Sponsors asked each homeroom (K-5th) to run an election process and pick two classroom representatives. Classroom representatives help Student Council by informing their homerooms of Student Council activities, events, and initiatives. Elections for Student Council officers will be held on Friday, December 9 for the positions of: President, Vice President, Secretary, and Treasurer. The following students will participate in schoolwide elections at that time:

President: Saheim Patrick, Amber Wooten, Eddy Rico, Julius Washington, Alexia Ordaz
Vice President: Lailaa Perrymon, Carlos Garcia, Adilene Hernandez, Amaura Bailey, Emily Chavarria, Kaitlyn Rodriguez
Secretary: Valeria Chavarria, Jada Stewart
Treasurer: Nicholas Damien, Byron Thornton, Kevin Salvador, Tiffanie Specks, Angelin Macias, Joan Fonseca, Stephen Mims, Aaliyah Abdul- Alkarim

These students will be featured on the WCHC News via a recording of their platform during the week of elections. Campaign posters are featured in the 3rd grade computer lab.

Article courtesy of: Ms. Nguti, Student Government Sponsor
Positive Behavioral Interventions and Supports (PBIS) is an approach to teaching and supporting positive behaviors and meeting the needs of ALL students. This school-wide approach to discipline focuses on building a safe and positive environment in which all students can learn.

The foundation of PBIS at Conley Hills Elementary is our four CUBS expectations: Choose Responsibly, Use Good Manners, Be Safe, Show Respect. Throughout the school year, students will be taught expectations according to the four CUBS Rules. Students who work hard to behave according to the PBIS Expectations are rewarded by attending various programs planned throughout the year. These special programs include ice cream and pizza parties as well as visits to the PBIS store.

In order to officially kickoff PBIS for the 2017-2018 year, the PBIS committee planned an exciting program in which students, faculty, and staff helped to help CHES Cubs differentiate between negative and positive behaviors. The program was highlighted by a performance of the Tri-Cities Drum Line with a special guest drum major, Ms. C. Kelly (Kindergarten)! Kudos to our Cub participants (Student Council Members) as well as faculty (Mrs. Ali, Mrs. Bourget, Mrs. Mack, Mrs. Ward, Ms. Lowe, Dr. Ballantyne, Mrs. Gibbs, and Ms. Wallace)!!

Article contents courtesy of Mr. R. Amey, CHES PBIS Chair

As October came to a close, excitement filled the air as preparations for the Annual Fall Festival began!!! This year’s festivities, held on Thursday, October 26 were outstanding as students, faculty, and staff moved through the halls of CHES dressed as Peppa Pig, Batman, Spiderman, Elena of Avalor, and other favorites!! Moving by grade level, students visited various stations such as face painting, musical chairs, basketball throw, bean bag toss, cupcake walk, “spooky, gooky” game lab, nail station, as well as dinner and a movie. The stations were manned by CHES faculty and staff who distributed candy, candy, and more candy!!! Fall Festival Coordinator, Ms. W. Wells, along with the Fall Festival Committee are to be commended for their hard work!!!

CHES Celebrates Red Ribbon Week

Red Ribbon Week is the oldest drug prevention campaign in the country. It serves as a vehicle for schools and communities to take a visible stand against drug use as well as pay tribute to DEA Agent Enrique Camerena who gave his life in the war on drugs. During the week of October 23-28, the entire Conley Hills Family participated in activities to celebrate a drug-free lifestyle. On SWAG Day, students wore red to demonstrate unity against drugs. “Let’s Join Forces and Unite Against Drugs Day” was marked by the wearing of camouflage. “College in My Future Day” allowed everyone to wear paraphernalia from one’s favorite school “Book Character Day” allowed students to dress up like their favorite literary figure, and “We Are Tickled Pink Day” gave everyone the opportunity to show support for Breast Cancer survivors. The week culminated with each CHES family member taking a pledge to help create a drug free America. We demonstrated our commitment by uniting against drugs, learning about the dangers and reiterating this year’s slogan....YOUR future is key....so stay drug FREE!!!
Dear Conley Hills Family,

I am so fortunate to guide our students through creative expression. The Conley Hills gallery space is a work in progress! The new additions in the gallery are printmaking projects featured by our third and fifth grade classes.

The third graders explored collagraph printmaking. While learning printmaking techniques they explored the works of Georgia's very own Jasper Johns. The fifth graders learned about Mandalas. Mandalas are radial designs originating from India. They are used as a form of meditation.

Upcoming gallery exhibitions:

First and second grade students are currently learning about depth and how to convey that in a visual form. They will be putting their knowledge to work by creating a winter landscape mural.

Third, fourth and fifth grade students have just completed a sculpture lesson featuring the acclaimed artist Cyrus Kabira who is currently being showcased at The High's "Making Africa" exhibition.

The students here are extremely proud of the work they are producing and I am overjoyed to see the sparkle in their eyes as they create!

L. Merceron

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**CHES Cubs: Artists in The Making**

**What We Are Learning:**

- **Themes**
  - My Friends
  - My School
  - Shoes
  - Rhyme Time

- **Concepts**
  - Alphabet - Letters
  - Tracing/Writing
  - Counting
  - Sorting/Patterns
  - Rhyming

**Home Support Strategies:**

- Use as many opportunities as possible to point on various letters
- Count daily
- Sing alphabet daily
- Point out numbers in address, phone, calendar, etc.
- Discuss shapes in your home...have your child search for various shapes in your house (circle, triangle, square, rectangle)
- Practice spelling and writing name

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**PRE-K CONNECTION**

**What We Are Learning:**

- Identifying greater than, less than, and equal to
- Comparing and contrasting characters
- Identifying the purpose of national holidays and describing people celebrated
- Investigating different types of motion

**Home Support Strategies:**

- Continue practicing name writing (first and last)
- Practice counting to 100 by ones and tens
- Practice letter and sound recognition

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**KINDERGARTEN CONNECTION**

**What We Are Learning:**

- Generating sounds for all letters and letter patterns.
- Identifying the story elements.
- Writing sentences with the correct capitalization and punctuation marks.
- Writing narratives.
- Identifying different types of weather, sources of light, shadows, and sound.
- Describing our continent, nation, state, and city.

**Home Support Strategies:**

- Read to your Cubs daily and practice skills learned at school
SECOND GRADE CONNECTION

What We Are Learning:
- Understanding place value (through the hundreds)
- Understanding that numerical numbers correlate to written numbers
- Asking and answering questions (i.e., who, what, where, when, why, how)
- Identifying the main topic of a multi-paragraph text.
- Writing narratives
- Obtaining, evaluating, and communicating information about properties of matter and changes that occur in objects.

Home Support Strategies:
- Sort kitchen items into solids, liquids, and gases. Then describe the attributes (color, texture, size, shape).
- Read a non-fiction text. Find the main idea and supporting details. Also, ask and answer who, what, when, where, and why questions about the text.

THIRD GRADE CONNECTION

What We Are Learning:
- Multiplying and dividing up to 4 digit numbers and 4 digit dividends
- Writing fictional narratives
- Expressing an opinion on a given subject
- Utilizing evidence from the text to answer text-based questions.

Home Support Strategies:
- Ensure that your child’s homework assignment is completed
- Ensure that your child is practicing skills covered in the classroom via the technology resources that have been provided by teachers.

FOURTH GRADE CONNECTION

What We Are Learning:
- Character traits, ask and answer, compare/contrast and improving reading fluency.
- Place value/rounding to nearest 10 to 100
- Georgia regions/animal habitats
- Early Native American cultures/settlements
- Writing – Opinion Writing

Home Support Strategies:
- Develop a partnership with your child’s teacher.
- Allow your child to read something to you every night
- Make sure that your child is doing homework when assigned.

Instructor: Mrs. M. Neilson-Jones

CLASS SPOTLIGHT
THIRD GRADE: BRIDGE BUILDING

CLASS SPOTLIGHT
FIFTH GRADE: CELLS

Instructors: Sir Jones / Ms. Daniels
FIFTH GRADE CONNECTION

What We Are Learning:
*Mathematics:
  - Writing and Interpreting Numerical Expressions
  - Understanding place value

*Science:
  - The Scientific Method
  - Animal Plant Classification

*ELA:
  - Opinion Writing
  - Quoting from the text

Home Support Strategies:
  - Set aside time for homework and reading daily
  - Make real-world connections to what your child is learning at school
  - Assist your child with taking charge of his/her learning

“FIRST IN MATH” UPDATES

The First In Math Committee is so excited about hosting our First Math Wars in the auditorium. The top 4 from each grade level (K-5th) will enjoy games such as chess, dominoes, Connect Four and so many other math-tastic games.

Our Conley Cubs have truly worked hard in FIM. As of Nov. 30th, they have solved over 1,000,000 problems!!

Congratulations to our October’s Grade Level Winners:

K - Mrs. Robbins’ Class
1st - Mrs. Anderson’s Class
2nd - Mrs. Bembry’s Class
3rd - Mrs. Wright & Ms. Jackson’s Class
4th - Ms. Jones’ Class

5th Grade – Mrs. Blasingame’s Class

S.E.E. Award Winner

Teachers play an important role in the lives of children, families, and communities. Each month we will recognize outstanding teachers at Conley Hills Elementary as well as his/her achievements.

The S.E.E. (Soaring to Excellence in Education) winner for the month of October is....

S.E.E. Award: Seven Core Principles
1. Excellence in the Classroom
2. Motivation
3. Leadership
4. Creativity & Imagination
5. Dedication
6. Communication
7. Professionalism

Fifth graders working hard!!!
Criteria: Scholars of the Month are selected by teachers. Students must have demonstrated growth from month’s beginning to end, achieved A’s and B’s for the entire month, and demonstrated outstanding mastery in content area.

SCHOLARS OF THE MONTH

A. Williams (K)
- Excels in all subjects
- Leads classmates

E. Cervantes (1st)
- Leads classmates
- Hard worker in all subjects

A. Arreola (2nd)
- Hard working
- Dedicated to her studies

M. Stovall (3rd)
- Principal’s List (1st Nine Wks)
- Always on task

A. Bunch (4th)
- Model and exemplary student
- Eager to learn

E. Rico (5th)
- Team player
- Soaks up knowledge

J. Lopez (ESOL)
- Completes work neatly and correctly
- Works outstandingly with others

L. Murray (EC)
- Hard working
- Excels in all subjects

A. Perrymon (F.Arts)
- Great interest in music
- Completes all assignments
CITIZENS OF THE MONTH

J. Arroyo (K)
- Excellent behavior
- Courteous and friendly

T. Lofton (1st)
- Courteous and kind
- Helpful to all

J. Pierce (2nd)
- Displays honesty at all times
- Model behavior

T. Specks (3rd)
- Models excellent behavior
- Respectful to teachers & others

A. Alkarim (4th)
- Self-motivated
- Grasps tasks quickly

R. Avalos (5th)
- Volunteers to help consistently
- Shows concerns for classmates

C. Bejar (ESOL)
- Excellent behavior
- Always on task and helpful

A. Freeman (EC)
- Follows directions
- Positive attitude

A. Floyd (F. Arts)
- Polite and on-task
- Attentive

Criteria: Citizens of the Month are selected by grade level teachers. Students must model outstanding leadership all month long, consistently follow directions, treat others with kindness, or demonstrate acts of kindness, and display outstanding conduct above and beyond expectations.
### November 2017

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### Follow Us On TWITTER!!

@ConleyHillsES

### Visit Our Website!!

http://school.fultonschools.org/es/conleyhills/Pages/

### UPCOMING DATES

- **December 12:** Holiday Program Dress Rehearsal
- **December 14:** Holiday Program 8:30am
- **December 15:** Jingle Jam 12:45pm
- **December 18:** Math and Muffins
- **December 21:** Last Day of Semester / Polar Express Culinimating Activity

### CHES IS SEEKING BUSINESS PARTNERS

Are you an entrepreneur or company representative? Do you know of an entrepreneur or company representative that would be interested in supporting CHES? If you answered yes to either or both of the above, WE NEED YOU!!!

CHES is seeking business partners. If interested, please contact Principal Pettway or Dr. Freeman at (470)-254-8170.