

Hembree Springs Elementary School

Parent and Family Engagement Plan

2017-2018 School Year

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What is Title I?

Hembree Springs Elementary School is identified as a Title I school as part of the Every Student Succeeds Act of 2015 (ESSA). Title I is designated to support State and local school reform efforts tied to challenging State academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parent and family engagement. **All Title I schools must jointly develop with all parents a written Parent And Family Engagement Plan.**

Parent and Family Engagement Plan

What is it? This Parent and Family Engagement Plan (plan) describes how Hembree Springs Elementary School will provide opportunities to improve parent and family engagement to support student learning. Hembree Springs Elementary School is committed to the goal of increasing the number of parents involved in influencing the success of all students through academic support and school activities and programs. This plan describes the different ways that Hembree Springs will support parent and family engagement and how families can help plan and participate in activities and events to promote student learning at school and at home.

How is it developed and revised? Hembree Springs Elementary School welcomes input and comments from all parents and family members in the school at any time regarding all parts of this plan. This plan is posted on our school website for parents to view and send feedback throughout the year. Feedback can be sent at any time using the feedback form available online or requesting a paper form with the Title I Parent Liaison. The school also distributes an annual parent survey online and a hard copy and hosts a *Parent Café* in spring to ask parents for their suggestions on the plan. These same input/feedback opportunities are offered to parents regarding the Title I Schoolwide Plan, the School-Family Compact, and the reserved Title I funds for parent and family engagement activities. Any comments or feedback showing the Title I Schoolwide Plan is not satisfactory to parents will be submitted to the District Title I Office. All feedback is considered before the Title I documents for the new year are finalized and approved. All parents are welcomed to be part of the decision making process by completing the feedback form and the annual survey and by attending the *Parent Café*.

Who is it for? All students of Hembree Springs Elementary School and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Hembree Springs will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

Where is it available? The plan is first discussed at our Annual Title I Parent Meeting at the beginning of the school year. This plan is sent home with all our students in Friday's folders during the month of October. The plan is also available on the school website in the *About* section under *Title I*. Parents and members of the local community can also retrieve a copy of this plan at the school in the Parent Resource Center in both English and Spanish.

Parent and Family Engagement Program and Activities*

Hembree Springs Elementary School will host the following meetings and events to build the capacity for strong parent and family engagement to support a partnership among the school, families, and the community to improve student academic achievement.

Open House – August 3

At this event your child will meet his/her teacher. You will have the opportunity to sign up for volunteering opportunities and to know more about the school procedures.

Curriculum Night – August 10, 22 & 24

Find out what curriculum is used at the school, what your children will be learning this year, hear about the grade level standards, assessments and expectations from his/her teacher, learn how you can support your student and help him/her have a great year.

Annual Title I Parent Meeting – September 26

All parents are invited to attend this meeting and be informed about the school Title I program for the year including our Parent and Family Engagement Plan, school goals, the School-Family Compact, and the parents' rights to be involved.

Additional Parent Meetings and Workshops

- **Digital Resources and Digital Citizenship** – September 14 & 15
- **Internet Safety with Roswell Police Department**—October 24
- **Literacy / Reading Curriculum and Support** – November 9
- **Access to Office 365 & Classroom Utilization**—January 23
- **Math Curriculum and Support**—February 27
- **Tests and Assessments (including GMAS)** – March 20
- **Transition to Middle School** – March
- **Kindergarten Sneak Peek & Parent Orientation** – April
- **Summer Learning** - April 10

Scheduled Parent-Teacher Conferences - Fall 2017 and as needed

Scheduled updates on your child's progress

Annual Input and Evaluation Meeting "**Parent Café**"— May 17

Opportunity for all parents and community to evaluate the Title I program at the school and give input for the development of the program for the following year. Use for the 1% reserved funds allotted for parent and family engagement activities will also be discussed.

*Please pay attention to newsletters, fliers, and website for any additions and/or changes to this list.

School-Family Compact

As part of this plan, Hembree Springs Elementary School and our families will develop a School-Family Compact, which is an agreement that parents, teachers, and students will develop together and explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compact will be reviewed and updated and its impact evaluated annually based on feedback from parents and teachers obtained during our *Parent Café* in spring and with the use of the Annual Parent and Family Engagement Survey and other/any feedback offered during the year. All parents will receive a copy of the school-family compact and can request additional copies with the Title I Parent Liaison. The Compact is also available online on the school website.

2017-18 Fulton County Schools Goal

Ensure that all FCS students graduate prepared to pursue their chosen paths - whether college, career or military- and to succeed on those paths after high school by focusing on 4 top priorities over the next 5 years:

- ⇒ **Student Achievement**— Prepare students with strong academic foundations and the skills needed to navigate life beyond graduation
- ⇒ **People and Culture**— Provide a welcoming environment and positive school and district culture for students, families and employees
- ⇒ **Community Collaboration**— Engage families, community members and civic organizations as active partners
- ⇒ **Fiscal Responsibility**— Manage and protect public funds and assets through efficient and effective use of available resources

For measurable outcomes and to review the Strategic Plan 2022 visit <http://www.fultonschools.org/en/Pages/StrategicPlan2022.aspx>

2017-18 Hembree Springs Goals

- 1) 75% of students in K-5 will grow by 3 levels on the Benchmark Assessment System (BAS) for **Reading** by May 2018.
- 2) Decrease by 20% the number of students (1-5) in Intervention or Urgent Intervention in **Math** benchmarks by May 2018.*

* Kindergarten: 95% of our students will "Meet the Standard" in GKIDS **Math** by May 2018.

School Measures to provide Required Assistance

Hembree Springs will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals. We will -

- Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school website and included in the school newsletter for all parents.
- Share information in English and Spanish during parent meetings and conferences for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- Conduct staff development on the value and utility of contributions of parents, how to reach out, communicate and work with parents as equal partners. And how to build ties between home and school.
- Communicate with all families on a regular basis regarding the Title I programs and activities using various methods as phone messages, emails, flyers, school newsletter and school website.
- Schedule fall conferences on varied days and times to increase parents' attendance.
- Provide necessary materials and handouts for parents at conferences, meetings, and in the *Parent Resource Center* to help parents support student learning at home.
- Share information and hold meetings for local Pre-K programs and parents with kids transitioning to kindergarten and middle school to help prepare them and their child for a successful transition.
- Host and/or collaborate with the community to offer classes such as technology and English as a second language to help further enhance parents' various educational levels.
- Offer childcare for students during parent meetings and workshops in the evening hours.
- Conduct parent meetings in the morning and evening to facilitate attendance by most parents and post electronic presentations and handouts, when available, in the school website.
- Use the Parent Resource Center as a place to keep presentations and materials for parents unable to attend parent meetings and to offer individual or small group redeliver of presentations during the day if requested by parents.
- Collect feedback from parents at all events in order to respond to parents' requests for additional support for parental involvement activities.
- Provide information on transportation options so it is not a barrier to parent and family engagement.
- Encourage parents to volunteer at the school.

Parent Engagement

Hembree Springs Elementary School believes that parent engagement means the participation of parents in a regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring -

- parents play an integral role in assisting their child's learning
- parents are encouraged to be actively involved in their child's education at school
- parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child

Hembree Springs Elementary is committed to helping our parents attend the parent and family engagement activities listed in this plan. Please call or email us if you have any questions about this plan or need assistance with childcare or transportation in order to participate in our programs. The school's **Parent Resource Center** is located in Room N115 and is open during school hours. The Resource Center is stocked with a variety of materials and resources to assist parents and families in helping their students achieve their goals. Computers are available for parents to explore the Parent Portal and educational resources.

Amy Deich, Title I Parent Liaison
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National PTA Standards for Family-School Partnerships

Hembree Springs Elementary following the steps of the Georgia Department of Education, has adopted the National Parent Teacher Association (PTA) Standards for Family-School Partnerships as the school's model in engaging parents, students and the community. These standards are:

1) *Welcoming All Families*

Families are active participants in the life of the school, and feel welcomed, valued, and connected to each other, to school staff, and to what students are learning and doing in class.

2) *Communicating Effectively*

Families and school staff engage in regular, two-way, meaningful communication about student learning.

3) *Supporting Student Success*

Families and school staff continuously collaborate to support students learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.

4) *Speaking Up for Every Child*

Families are empowered to be advocates for their own and other children, to ensure that students are treated fairly and have access to learning opportunities that will support their success.

5) *Sharing Power*

Families and school staff are equal partners in decisions that affect children and families and together inform, influence, and create policies, practices, and programs.

6) *Collaborating with Community*

Families and school staff collaborate with community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation.

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this policy that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional) _____

Telephone Number: (optional) _____

Comments: