



**HEMBREE SPRINGS  
ELEMENTARY  
TITLE I ANNUAL PARENT  
MEETING**

September 26, 2017 7:15 a.m.

# HSE STUDENT OVERVIEW

Total Enrollment – 650

- Pre-K = 42 (2 classes)
- Special Needs Pre-K = 7 (1 class)
- Kindergarten = 93 (5 Gen Ed Classes, 1 KSE with 3 students)
- 1st Grade = 77 (5 classes – 4 earned, 1 purchased to reduce class size)
- 2nd Grade = 121 (5 classes)
- 3rd Grade = 107 (5 classes)
- 4th Grade = 105 (4 classes)
- 5th Grade = 98 (4 classes)
- Talented and Gifted = 10%
- English Language Learners = 22%
- Students with Disabilities = 14%
- Remedial = 16%
- Economically Disadvantaged = 45%

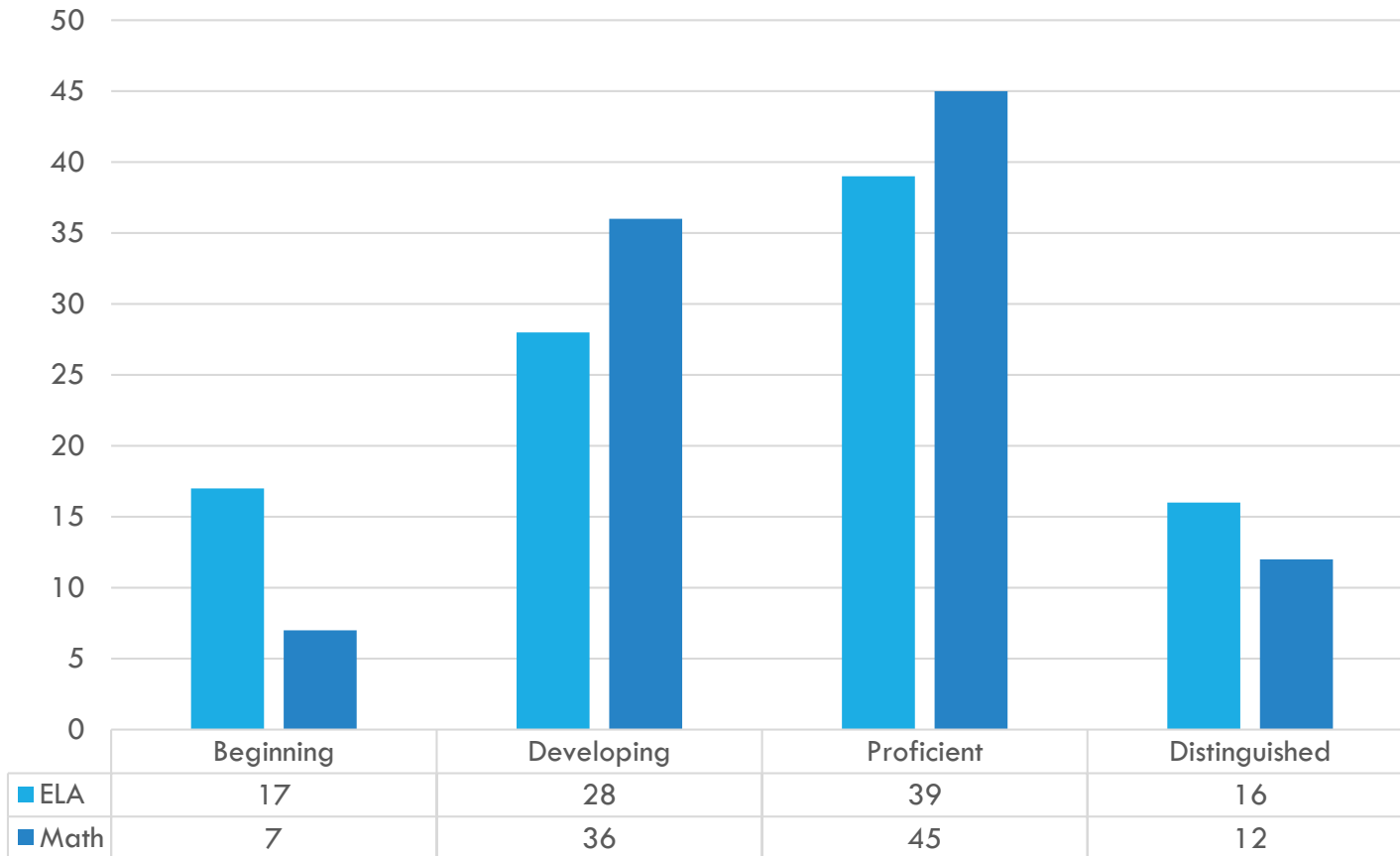
# HSE STAFF OVERVIEW

102 Total Staff Members

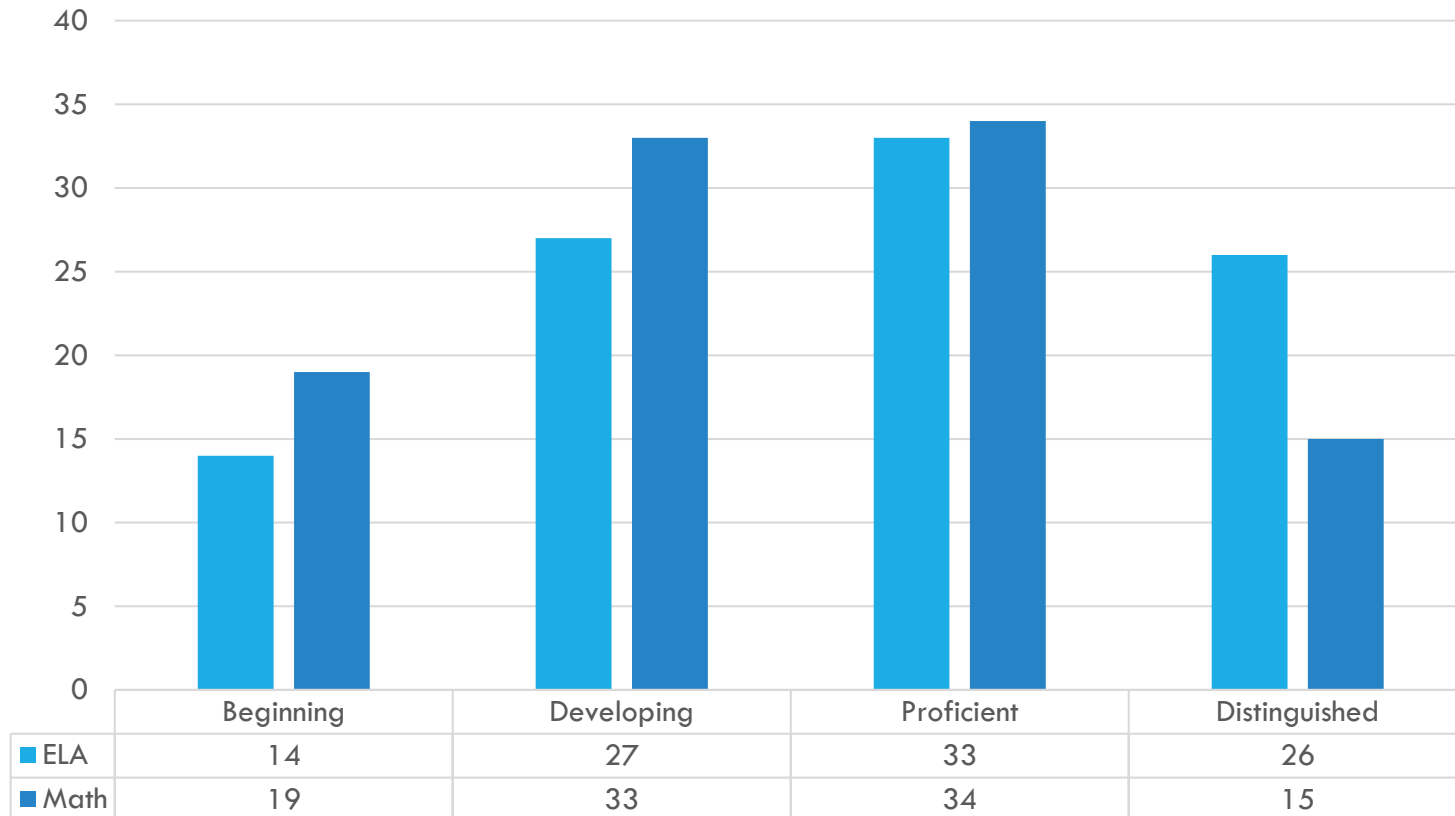
- 64 Certified Staff Members
- 16 Classified Paraprofessionals
- 22 Support Staff Members

# HSE BY THE NUMBERS:

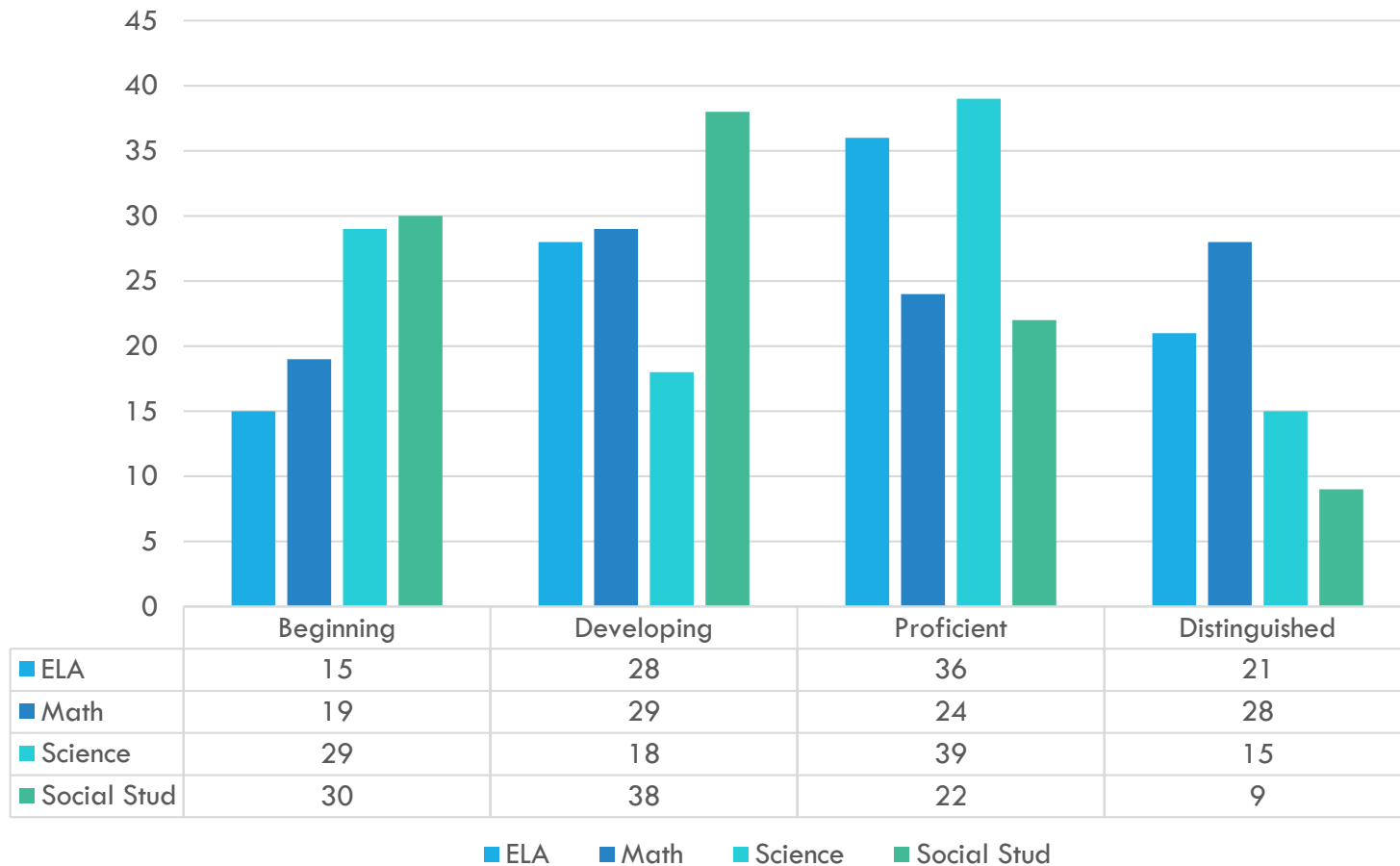
## 3<sup>RD</sup> GRADE GEORGIA MILESTONES — SPRING 2017



# HSE BY THE NUMBERS: 4<sup>TH</sup> GRADE GEORGIA MILESTONES — SPRING 2017



# HSE BY THE NUMBERS: 5<sup>TH</sup> GRADE GEORGIA MILESTONES — SPRING 2017



# HSE BY THE NUMBERS: IOWA TEST OF BASIC SKILLS – FALL 2016

	Total ELA (NPR)	Total Math (NPR)	Social Studies (NPR)	Science (NPR)
3 <sup>rd</sup> Grade	59	69	65	71
5 <sup>th</sup> Grade	70	71	73	67

# HOW TITLE I GOALS ALIGN TO STRATEGIC PLAN GOALS



## STRATEGIC PLAN

SY 2016/17 – SY 2019/20

### Long-Term Outcomes

Increase application of higher-order thinking skills for all students

Improve writing proficiency

Improve student achievement in reading and math

### Focus Area #1 Professional Learning

#### Short-Term Goals

- Increase teacher collaboration through schoolwide Professional Learning Communities
- Increase teacher knowledge of technology resources
- Increase staff collaboration to analyze and use data for making instructional decisions
- Improve student achievement in math and reading through data driven instruction.

#### Strategic Initiatives

- Implement data monitoring process through PLC's to plan for instruction.
- Differentiate school-based professional development opportunities for teachers in the areas of technology, core content areas, data utilization strategies to support learners at all levels
- Provide peer observation opportunities to provide feedback in the use of differentiated strategies, technology usage and higher order thinking skills.

### Focus Area #2 Instructional Practices

#### Short-Term Goals

- Increase the percentage of real-world experiences
- Increase the percentage of technology-based experiences to extend and personalize student learning
- Increase integration of technology tools to demonstrate mastery of learning

#### Strategic Initiatives

- Provide experiences through the Hands On, Minds On Lab and with classroom experiences that will promote critical thinking and opportunities for voice and choice in student work
- Provide targeted instruction to meet students' individual needs through personalized learning

### Focus Area #3 Student Achievement

#### Short-Term Goals


- Increase students' level of success in writing
- Increase students' math proficiency.
- Increase students' level of reading comprehension

#### Strategic Initiatives

- Implement Lucy Calkins Writer's Workshop model
- Implement Tabor Rotations for Math instruction
- Implement a schoolwide model for Guided Reading instruction



# FCS STRATEGIC PLAN OVERVIEW



Our goal is to prepare all students to graduate ready to pursue and succeed on their chosen paths.



## STUDENT ACHIEVEMENT

We prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.



## PEOPLE AND CULTURE

We provide a welcoming environment and positive school and district culture for students, families and employees.



## COMMUNITY COLLABORATION

We engage families, community members and civic organizations as active partners.



## FISCAL RESPONSIBILITY

We manage and protect public funds and assets through efficient and effective use of available resources.

**EFFECTIVE COMMUNICATION**

# What is a Title I School?

Title I of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6301 et seq.) is amended to read as follows:

## **TITLE I — IMPROVING THE ACADEMIC ACHIEVEMENT OF THE DISADVANTAGED**

The purpose of Title I under the Elementary and Secondary Education Act of 1965 (ESEA) is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

A Title I school has qualified to receive federal funding under this act.

# How We Utilize Title I Money

2017-18 Budget - \$145,248

- Educational Supplies for Classroom Instruction
- Personnel
- Parent and Family Engagement
- Technology (Hardware and Software)
- Media Center (Books and Periodicals)
- Professional Learning for staff

# How our School Participates in the Title I Program

- Additional staff members to lower the student-teacher ratio and to provide intervention support
- Additional resources for technology and classroom instruction
- Parent and family engagement resources

# **Our School's Requirements:**

**Hembree Springs Elementary is a Schoolwide Title I School. In a schoolwide school, all students benefit from Title I resources.**

## **At HES, Title I funds are used:**

- To support a high-quality education for all of our students by highly qualified faculty and staff.
- Development and Annual Revision of Our Parent and Family Engagement Plan
- Development and Annual Revision of Our School-Family compact
- Development and Annual Revision of the Schoolwide Plan
- Parental Notification Requirements

# What is our School's Designation Status and What Does it Mean?

In 2011-2012, the Georgia Department of Education applied for a waiver seeking relief from the federal No Child Left Behind Act. As a result, the United States Department of Education agreed to use a new system, the College & Career Ready Performance Index (CCRPI), to report the progress of Georgia's public schools. In January 2013 the Georgia Department of Education released the final list of indicators on which schools will receive a CCRPI score. For more information on the CCRPI, please visit the following link:

<http://www.doe.k12.ga.us/Curriculum-InstructionandAssessment/Accountability/Pages/default.aspx>.

# Hembree Springs' 2016 College and Career Ready Performance Index (CCRPI) Score is 80.2

<http://ccrpi.gadoe.org/2016/>

- Under the ESEA waiver, Hembree Springs Elementary is not designated as a Title I focus, priority, or alert school.
- HSE is not currently under any federal or state requirements to offer a Flexible Learning Program or other tutoring sessions
- HSE is considered a “Beating the Odds” School for CCRPI, which means that we have outperformed similar schools throughout the state using CCRPI indicators.



# OUR VISION AND MISSION

## **Vision:**

*Working together to learn and grow beyond our dreams...*

## **Mission:**

Our mission is to provide excellence for all while acknowledging individual differences. We will:

- Provide a safe, caring environment
- Establish and maintain open lines of communication
- Assure the academic, physical, social and emotional well-being of each child
- Inspire students to meet the challenges of an ever-changing world.

# SCHOOLWIDE PROGRAM AND GOALS

- Improve student achievement in reading
- Improve student achievement in math
- Improve writing proficiency
- Support vocabulary development in all subject areas
- Increase application of higher-order thinking skills for all students

# PARTNERING WITH PARENTS TO ACHIEVE SCHOOL GOALS

Specifically, as stated in the School-Family Compact, parents and teachers will work together to reach the following school goals by May 2018:

1. 75% of HSE students in grades K-5 will increase by 3 levels on the BAS **Reading** test by May 2018.
2. Decrease by 20% the number of students in Intervention or Urgent Intervention in **Math** Fastbridge benchmarks by May 2018.

Each grade level has identified how they will specifically support students in meeting their goals, as well as what the roles of teacher, student, and family look like within the compact.

# GETTING THERE...

- Additional teacher to lower class size
- Intervention paraprofessional
- Additional supplies for all students
- Increased access to technology
- Professional Learning for staff members
- Parent workshops and engagement activities
- Assessment for and of learning
- Pacing guides, curriculum maps, and unit frameworks for content at each grade level

# What Curriculum Does our School Use?

- Georgia Standards for Excellence (**GSE**)
  - Math
  - ELA
  - Reading
  - Science
  - Social Studies

# What Tests will my Child be Taking?

- State Assessments

  - ACCESS for English Language Learners

  - Georgia Milestones (Grades 3, 4, and 5)

  - Georgia Kindergarten Inventory of Developing Skills  
(**GKIDS**)

  - Pre-K Work Sampling Online

- District Assessments

  - Iowa Assessments (ITBS – Grades 3 and 5)

  - BAS

  - Fast Bridge Reading and Math

  - Benchmark tests in October and February

# What is Required by Law for Parent and Family Engagement?

- Notification of Highly Qualified Teacher Status (Parents Right to Know)
- Notification of School Status
- 1% of System Allocation must be reserved for Family Engagement

# Parent and Family Engagement

- District Parent and Family Engagement Statement  
Statement of districtwide support for parent engagement
- School Parent and Family Engagement Plan  
Opportunities to improve parent engagement to support student learning
- School-Family Compact  
Working together to help our students succeed

Please visit Hembree Springs website and find these and other important Title I documents/information on the **Title I** folder under the **About** tab.



# How is Title I Parent and Family Engagement Money Spent?

Parent and Family Engagement Budget:  
\$39,065

- Technology and supplies (\$385)
- Conferences/Travel (\$750)
- Parent Liaison – Salary/Benefits(\$37,930)

# Parent Decision-Making Opportunities

- School Governance Council
- Parent and Family Engagement Meetings & Workshops
- Annual Title I Parent Survey (Spring)
- Parent Café Input Meeting (May)
- Title I Committee
- School-Family Compact Revisions
- Teacher-Parent Conferences

# How will Hembree Springs be Responsive to Parents?

Parents are invited to call the school at any time: **470-254-2902**

- **Laurie Woodruff, Principal**
- **Andrea Smith, Assistant Principal**
- **Shannon Reynolds, Counselor**
- **Nancy Lahey, Curriculum Support Teacher**
- **Linda Hill, Cafeteria Manager**
- **Carrie McAtee, Media Specialist**
- **Amy Deich, Title I Parent Liaison**
- **Amy Cross, School Social Worker**

Email – please see our website for staff email directory

Conferences – scheduled with teachers, counselor, administrators

Facebook, Twitter, School Website

# Liaisons & Connections

- The McKinney-Vento Act requires schools to educate homeless children.
- Homeless Liaison: School Social Worker – Amy Cross
- The Fulton County School System offers translation services for families (must be prearranged).
- School Social Worker available for assistance

# Federal Complaints Procedure

Any individual, organization, or agency may file a complaint with the Fulton County Board of Education (FCBOE). If that individual, organization, or agency believes and alleges that the FBOE or an individual school within the Fulton County School System is violating a federal statute or regulation that applies to a program under ESEA. The complaint must allege a violation that occurred not more than one (1) year prior to the date that the complaint is received, unless a longer period is reasonable because the violation is considered systemic or ongoing. The complaint procedure is located within the Fulton County School System the system website. Forms are available from any school's main office or from the central office.

# School-wide and Parent and Family Engagement Plans

Title I School-wide Plan, School-Family Compact, and Parent and Family Engagement Plan are available on our website, in our main office, and in the Parent Resource Center (Room N115). The Compact and Parent and Family Engagement Plan are also sent home with students.

These documents are crafted with parental and community stakeholder input at every meeting held. All stakeholders are invited to provide their thoughts to Amy Deich at [deichar@fultonschools.org](mailto:deichar@fultonschools.org) or at 470-254-2902.



**THANK YOU FOR ATTENDING!**