Day 1—English Language Arts

Trace the alphabet:

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Find the letters:

B D F Y T A O L G
H I R E A Q W F L
M N O Y R A Q T B
V Y L M I E X T
Y A S D W E T P E
C F T Y A E M L M
W A G R O S W F
A R T O A P W T A
F E Q X B A N A

Circle all of: F

Circle all of: D

Write the words:

bread
milk
banana

bread
milk
banana

bread
milk
banana

bread
milk
banana
Day 2—English Language Arts

Write the letters:

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>B</td>
<td>Z</td>
<td>Z</td>
<td>T</td>
<td>T</td>
</tr>
<tr>
<td>D</td>
<td>D</td>
<td>Q</td>
<td>Q</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>A</td>
<td>A</td>
<td>R</td>
<td>R</td>
<td>U</td>
<td>U</td>
</tr>
<tr>
<td>F</td>
<td>F</td>
<td>E</td>
<td>E</td>
<td>I</td>
<td>I</td>
</tr>
<tr>
<td>C</td>
<td>C</td>
<td>W</td>
<td>W</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>

M N O P Q R S T U V W

I. Copy the letters:

<table>
<thead>
<tr>
<th>a</th>
<th>b</th>
<th>c</th>
<th>d</th>
<th>e</th>
</tr>
</thead>
<tbody>
<tr>
<td>f</td>
<td>g</td>
<td>h</td>
<td>i</td>
<td>j</td>
</tr>
<tr>
<td>k</td>
<td>I</td>
<td>m</td>
<td>n</td>
<td>o</td>
</tr>
</tbody>
</table>
Day 3—English Language Arts

Trace the alphabet:

A a B b C c D d E e F f G g H h I i J j K k L l M m N n O o P p Q q R r S s T t U u V v W w X x Y y Z z

Write the animal name:

bird
pig
cat
fish

Circle all of the upper case: R
Day 4—English Language Arts

Trace the words:

dress  pants  shoes  socks

shorts  shirt  hat  sweatshirt

Answer the questions:

How many pairs of socks?  1 2 3 4 5

How many shorts?  1 2 3 4 5

How many hats?  1 2 3 4 5

How many dresses?  1 2 3 4 5
Day 5—English Language Arts

Trace the alphabet:

A a B b C c D d E e F f G g H h I i J j K k L l M m N n O o P p Q q R r S s T t U u V v W w X x Y y Z z

Match the upper case to the lower case letter:

<table>
<thead>
<tr>
<th>O</th>
<th>w</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>g</td>
</tr>
<tr>
<td>W</td>
<td>o</td>
</tr>
<tr>
<td>D</td>
<td>n</td>
</tr>
<tr>
<td>G</td>
<td>d</td>
</tr>
<tr>
<td>K</td>
<td>e</td>
</tr>
<tr>
<td>Q</td>
<td>k</td>
</tr>
<tr>
<td>L</td>
<td>p</td>
</tr>
<tr>
<td>P</td>
<td>l</td>
</tr>
<tr>
<td>E</td>
<td>q</td>
</tr>
</tbody>
</table>
Day 6—English Language Arts

Write the words:

- cat
  - cat
  - cat
- bird
  - bird
  - bird
- dog
  - dog
  - dog
- duck
  - duck
  - duck
- snake
  - snake
  - snake
- pig
  - pig
  - pig
- turtle
  - turtle
  - turtle
- fish
  - fish
  - fish

Find the letters:

g h w l d m n q o d l e
t j s g e q a z x c v s
e g p p s d o g c s a
o h t e q s g t y u i f c
v e s d f q w h s r t y f
e g j d v e s k d s v u
v r u v a j f g e s g s v
r h s v e f k h n m b y
d f a o h o g s v b c

Circle all of: e
circle all of: c
Day 7—English Language Arts

Match the letters:

U          t          a
S          j          h
J          u          a
T          o          p
O          w          w

Match the pictures:

Draw a little triangle:
Day 8—English Language Arts

1. Identify which items go together:

**What goes with the bird?**
- A bird
- Socks
- Nest
- Milk

**What goes with the fish?**
- A fish
- Apron
- Pencil
- Aquarium

**What goes with the french fries?**
- French fries
- Bottle
- Duck
- Napkin

**What goes with the shoe?**
- Shoe
- Socks
- Pizza
- Cheese

**What goes with the dog?**
- Dog
- Cap
- Bone
- Apple
Day 9—English Language Arts

Write the words:

window
window
window

chair
chair
chair

oven
oven
oven

Match the house picture with the word:

chair
own
window

bed
door
fridge
toilet
Day 10—English Language Arts

Practice writing the association pairs:

- dog  bone
  - dog  bone

- shoe  socks
  - shoe  socks

- fish  fish tank
  - fish  fish tank

- pencil  note
  - pencil  note

- bird  nest
  - bird  nest