



School-Family Compact
High Point Elementary School
2018-2019
Revised: October 5, 2018

JOINTLY DEVELOPED

The Teacher/Parent/Student Compact is an agreement that explains how teachers, parents, and students will work together and share the responsibility for the students to achieve the state's high academic achievement. The compact is reviewed, revised and developed annually in the spring by getting feedback on paper and our website from our parents, teachers and students.

FULTON COUNTY SCHOOL SYSTEM GOALS:

2018-2019 District Goal: To prepare all students to graduate ready to pursue and succeed on their chosen path.

- Student Achievement – prepare students with strong academic foundations and skills
- People and Culture – provide a welcoming environment, positive school and district culture
- Community Collaboration – engage families, community members, and district organizations as active partners
- Fiscal Responsibility – manage and protect public funds and assets through efficient and effective use of available resources

HIGH POINT ELEMENTARY SCHOOL GOALS:

- 50% of students in grades 3, 4, and 5 will score at a level 3 or 4 on the GMAS 2019 in Reading.
- Kindergarten through 5th grade students will move three or more reading levels according to F&P Assessment by May 2019.
- 50% of students in grades 3, 4, and 5 will score at a level 3 or 4 on the GMAS 2019 in Math.
- 90% of students in grades 1 and 2 will be a proficient level on the Numeracy Assessment.
 - Reading focus will be on phonics, literacy and fluency
 - Math focus will be on Numeracy

**To help your child meet the district and school goals, the school, you,
and your child will work together to:**

SCHOOL/TEACHER RESPONSIBILITIES

High Point Elementary will:

- Communicate the Georgia Standards of Excellence in reading and math through a monthly newsletter
- Set up accounts, SeeSaw for K-2 and Google Classroom for 3-5, in order to engage parents in students' academic life at school
- Inform parents of the different academic resources available to be used at home such as: Leveled Readers, Content Specific Leveled Text, Number Talks, Orton-Gillingham, Fountas & Pinnel, iRead/iReady, Reflex Math, etc.
- Assess and provide the student and parent(s) his/her reading level in order for them to set and achieve reading goals.
- Schedule a student-led showcase for parents at the beginning of the year in order to identify and set specific reading and math goals based off student's performance on universal screener and encourage parent participation.

PARENT RESPONSIBILITIES:

We, as parents, will:

- Every month read the newsletter where the GA Standards in reading and math are found to assist my child with his/hers self-monitoring strategies and progress assessment in reading and math
- Register for SeeSaw and Google Classroom Apps in order to be informed, help reinforce concepts, practice skills and be involved in my child's daily learning
- Utilize the school website and other educational websites (ex. Imagine Learning, TenMarks, BrainPop, Read Theory, Front Row, Reflex Math, iRead/iReady etc.) in order to gain information on academic resources and support my child in meeting educational goals
- Monitor or assist with reading text for 20 minutes each night
- Attend the Student Showcase in August in order to understand my child's strengths and weaknesses and the daily expectations of my child

STUDENT RESPONSIBILITIES:

- Use self-monitoring strategies to assess progress on achieving academic goals in reading and math.
- Complete necessary homework in math (ex. multiplication facts, addition/subtraction facts, place value, number sense, etc.) and/or reading (ex. phonics, sight words, comprehension, etc.) each night to meet academic goals using school and other educational websites (ex. Imagine Learning, iRead, etc.)
- Read 20 minutes at my reading level independently or with the assistance of my parent(s)
- Be prepared for my parents to showcase my school work in August

COMMUNICATION ABOUT STUDENT LEARNING:

High Point Elementary is committed to frequent two-way communication with the families about their children's learning. Some of the ways you can expect us to reach you are below.

- Contact parents through emails, phone calls, daily sheets, Home Access Center, conferences, newsletters, Principal's Blog, and other communication methods in regards to the students' progress. Communication will occur in a timely manner.
- Utilize SeeSaw and Google Classroom to showcase students' learning and assist with communication to parents
- Schedule and hold conferences with the parents during October and February and/or as needed during the school year to discuss the compact and how the school/teacher/parents can work together to help the student increase student achievement and their student's assessment data.
- Provide parents with their child's report card every nine weeks
- Utilize weekly and daily folders for communication

ACTIVITIES TO BUILD PARTNERSHIPS:

High Point Elementary offers ongoing events and programs to build partnerships with families. We agree to:

- Offer opportunities for parents to volunteer/observe in the classroom and at the school level to support students in reading and math (STEAM day, Reading Buddies, etc.)
- Create Student Showcase where students and parents come to the school in order to "showcase" their classroom, school-day schedule, and academic progress in reading and math.
- Offer Title I Parent Workshops to give parents strategies to support their child at home in reading and math.
- Hold our annual International Night which showcases our families and their different cultures
- Partner with our PTO to offer community activities where our families are involved such as Fall Festival, STEAM Day, Book Fair, etc.
- House a Parent Resource Center for parents to have access to materials and computers for use at school and home to work with their children.

FULTON COUNTY BOARD OF EDUCATION

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Dear Parent/Guardian,

High Point Elementary, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards. Please review the attached School-Family Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Family Compact. Once signed, please return this form to your child's teacher or Parent Liaison, Mariana Mendoza and keep the School-Family Compact as a reminder of your commitment. The School-Family Compact will be discussed with you throughout the year at different school-family events and at parent/teacher conferences as we work together to help your child succeed in school. We look forward to our school-family partnership!

Teacher Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

PLEASE RETURN THIS SIGNED LETTER ONLY.

Keep the Compact Form for your records!

Please also print (for tracking purposes):

Homeroom teacher _____

Student's Name _____ Grade _____