



High Point Elementary



STUDENT ACHIEVEMENT
We prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.



PEOPLE AND CULTURE
We provide a welcoming environment and positive school and district culture for students, families and employees.



COMMUNITY COLLABORATION
We engage families, community members and civic organizations as active partners.



FISCAL RESPONSIBILITY
We manage and protect public funds and assets through efficient and effective use of available resources.

Outcomes: What will success look like for our school?

Third Grade Literacy
 85% of 3rd grade students will read at or above grade level

Fifth Grade Student-Led Conferences
 100% of 5th grade students will partner with teachers and guardians to take ownership of their learning and growth

School Climate
 Increase and maintain a five-star ClimateStar rating

Teacher Retention
 Increase teacher retention beyond their 5th year

Partnerships
 Increase strategic community partnerships that align and enhance HPES and community goals

Family Engagement
 Increase the percentage of families who feel empowered to support their student's educational experiences

Transparent and efficient management of local funds
 Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils

Initiatives: What will we do to achieve success?

Standards Mastery Framework
 Ensure a guaranteed and viable curriculum and deeper personalization of the learning experiences for students

Student-Led Conferences
 Fifth grade students will monitor personal academic goals and describe their understanding of personal achievement with their guardians and teachers.

School Culture
 Create a culture for families, students, and staff where they feel valued, welcomed and vital to our school's success

Staff Professional Development
 Utilize a coaching model and increase professional development

Community Partners
 Initiate, cultivate and sustain community partnerships to support student achievement

Parent Involvement
 Offer parental programming that includes equipping families with new or additional skills, knowledge, resources and confidence, as well as family events to enrich relationships

Effective budgeting
 Refine and adjust our modified zero-based budgeting process to ensure that resources are used effectively and efficiently to impact district goals.



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Initiatives:
What will we do to achieve success?

Critical actions: What major actions will we complete and by when?

Evidence of progress: How will we know that the initiative is working?

Outcomes: What will success look like for our school?

Standards Mastery Framework

- Provide professional development for teachers in phonics, phonemic awareness, and phonological awareness
- Purchase and implement BLAST Phonics Program K-2
- Purchase and implement Words Their Way 3-5
- Purchase Orton-Gillingham Interventionist for K-5
- Create SIOP cohorts to implement best practices with ESOL students
- Purchase Reading Instructional Coach
- Provide Guided Reading Professional Development to staff

- Increase students scoring At or Above Benchmark on Fountas and Pinnell Fluency and Comprehension Assessment
- Increase in Fastbridge results in a Reading from fall to winter administrations and winter to spring administrations
- Increase teachers' score on "Guided Reading Observational Rubric"
- Increase percentage of "At or Above" readers on GA Milestones each year

Third Grade Literacy
85% of 3rd grade students will read at or above grade level



STUDENT ACHIEVEMENT

We prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.

Student-led Conferences

- Provide professional development to teachers and students in regards to student-led conferences
- Create literacy focus for student-led conferences
- Determine specific assessments used to monitor students' reading growth
- Collaborate with Parent Liaison, PTO, SGC, and teachers in order to increase parent participation in the student-led conferences.
- Collect parent, student, and teacher student-led conference reflection surveys

- Increase in student and parent attendance for Student Showcase and conferences
- Increase percentage of students meeting or exceeding individual learning goals

Fifth Grade Student-Led Conferences
100% of 5th grade students will partner with teachers and guardians to take ownership of their learning and growth



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Outcomes: What will success look like for our school?

School Climate

- Amend School/Teacher/Parent Compact during the summer months to showcase the various methods of partnerships.
- Require parents to select one or more partnership pathways which will be reviewed during the fall and spring conferences
- Continue implementing PBIS system for students and staff
- Create opportunities for parents, staff, and students to participate in school-level decision-making
- Create staff appreciation activities throughout the year

- Increase in volunteer hours for each school year
- Increase parent attendance at parent/teacher conferences
- Decrease the amount of office referrals each month

School Climate
Increase and maintain a five-star Climate Star rating



PEOPLE AND CULTURE

We provide a welcoming environment and positive school and district culture for students, families and employees.

Staff Professional Development

- Implement the Responsive Coaching Model in Math and Literacy
- Provide professional development in Math and Literacy
- Provide more leadership opportunities for growth and development

- Increase teacher proficiency in Math and Literacy using coaching data and TKES evaluations
- Increase opportunities for leadership
- Increase rating using GADOE climate survey for personnel

Teacher Retention
Increase teacher retention beyond their 5th year



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Community Partners



COMMUNITY COLLABORATION

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Parental Involvement

- Identify needs throughout the community which students could impact
- Create and define each standards-based project K-5 and how it will impact the community prior to the beginning of the year.

- Increase the number of standard-based community projects

Partnerships
Increase strategic community partnerships that align and enhance HPES and community goals

- Redesign the Title I Parent Involvement Meeting agendas in order to meet parents' needs and requests
- Collaborate with PTO, SGC, and Community Partners to organize family events
- Evaluate Title I Parent Involvement Meetings through surveys and attendance

- Increase opportunities for families to participate in school events throughout the school year

Family Engagement
Increase the percentage of families who feel empowered to support their student's educational experiences



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Effective Budgeting

- Minimize monthly deficits by monitoring our budget
- Principal and administrative staff will review the Budget and Accountability Report monthly
- SGC will monitor school General Fund on a quarterly basis.

- Average monthly deficits are 1 or less each month
- Carryover is projected to be less than 5% at the end of the school year.

Transparent and efficient management of local funds:
Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils



FISCAL RESPONSIBILITY

We manage and protect public funds and assets through efficient and effective use of available resources.