



## High Point Elementary School Assessment Policy

**High Point Elementary believes** that assessment provides valuable feedback on student learning. It is a continuous process that allows for goal setting which leads to learning and growth. Assessment reveals what students know, understand, can do and feel at different points in the learning process. Assessment is the collecting and synthesis of data about student learning and should be used to inform and support effective planning, teaching and learning practices.

### Assessment Practices

Forms of assessment in the classroom include formative, common and summative instruments used in a balanced approach to meet individual student learning needs. Assessment outcomes are communicated clearly with students and parents in a timely and meaningful manner.

They may include, but not be limited to the following:

#### Classroom Practices

- Summative Assessments
  - Inquiry-Based Assessment
  - Project-Based Assessment
  - Performance Assessment
- Formative Assessments
  - Pre-Assessment
  - Digital Portfolio
  - Numeracy Assessment
  - Fountas and Pinnel Reading Assessment
  - STAR Assessments
  - Writing Rubrics
  - Individualized Educational Plan Goals and Objectives for Special Education Students
  - WSO (Work Sampling Online) for Pre-K
  - GKIDS (Georgia Inventory of Individual Development Screener) for Kindergarten
  - Ticket Out the Door
  - Reflections
  - Teacher Observation
  - Anecdotal Records
  - Self and Peer Reflection
  - Constructed Response
  - Quizzes
- Common Assessments

#### Data Recording Instruments

- Rubrics
- Checklists
- Anecdotal records
- Journals
- Observations
- Portfolios
- Self-assessments
- Quizzes
- End of Unit/Summatives
- Graphic Organizer
- Reflections
- Fitness Gram

#### Reporting

- Student, Parent, Teacher Conferences
- Digital Portfolios
- Anecdotal Records
- Reflection Documents
- Report Cards / Progress Skills Checklists
- Individualized Educational Plan Meetings

**Assessment Review:** High Point's Assessment Policy will be reviewed every three years in conjunction with the Strategic Plan or as needed.