

HIGH POINT PROGRAM OF INQUIRY

Unit Timeline	Who We Are	Where We Are in Place & Time	How We Express Ourselves	How The World Works	How We Organize Ourselves	Sharing the Planet
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them, access to equal opportunities; peace and conflict resolution.
5 th Grade	<p>Central Idea: Diversity and relationships shape who we are and how we live.</p> <p>Key Concepts: Connection, Causation, Change</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> The parts and functions of various cells The global and local cause and effect of civil wars on individuals and society The relationships between traits and behaviors and their impact on society 	<p>Central Idea: Opportunities and risks facilitate change.</p> <p>Key Concepts: Function, Reflection, Change</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> The impact of economic activity, scientific and technological developments on individuals and society Past and present perspectives on migration How interactions produce changes in a system 	<p>Central Idea: Freedoms are shaped by societal beliefs and values.</p> <p>Key Concepts: Causation, Perspective, Responsibility</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> How different perspectives and beliefs can lead to different understandings and disciplines. How the passage of time impacts choices in societies, regions and cultures. 	<p>Central Idea: The relationships in systems establish order.</p> <p>Key Concepts: Form, Connection, Causation</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> Basic rules of systems Links between governments and citizens' rights The need for amendments and classifications 	<p>Central Idea: Environmental and human impacts facilitate continual change in the world</p> <p>Key Concepts:</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> How constructive and destructive processes shape the world The role of humans in constructive and destructive processes. The human impact of the functions and patterns of the economy. The inevitability of change 	<p>Central Idea: Power is a driving force of conflict.</p> <p>Key Concepts: Form, Responsibility, Reflection</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> How components create the whole Which factors need to be considered when using power The outcomes of peaceful negotiations verses war
4 th Grade	<p>Central Idea: Individual perspectives inspire the roles and responsibilities within a society.</p> <p>Key Concepts: Connection, Perspective, Responsibility</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> Motivation behind and results of Westward expansion The key players of abolition and suffrage movements and their motivation behind it The choices necessary for making a personal budget 	<p>Central Idea: Exploration seeks to understand the unknown.</p> <p>Key Concepts: Causation, Reflection, Change</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> The causes and effects of exploration The reasons and motivations for exploration How exploration changed people's view of the world 	<p>Central Idea: Power is transformed by the desire for self-expression and reflection.</p> <p>Key Concepts: Causation, Form, Perspective</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> Identifying the causes and consequences of the events leading up to the American Revolution The different viewpoints of Americans and British people How we interpret light and sound waves 	<p>Central Idea: The organization of a system affects the interdependence and balance of the group.</p> <p>Key Concepts: Function, Connection, Causation</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> Ecosystems and the roles of their members The documents that helped shape our national systems 	<p>Central Idea: Physical environments affect the movement of human societies and the development of technology.</p> <p>Key Concepts: Function, Causation, Reflection</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> How simple machines make work easier The way natural resources impact daily life What might have happened before making the machine or the effect of the machine on present daily life. 	<p>Central Idea: Weather and climate of a region impact the way people live.</p> <p>Key Concepts: Form, Connection, Perspective</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> The difference between weather and climate and their effects Indigenous tribes Different types of weather and weather instruments The lives of others within a specific location.

HIGH POINT PROGRAM OF INQUIRY

Unit Timeline	Who We Are	Where We Are in Place & Time	How We Express Ourselves	How The World Works	How We Organize Ourselves	Sharing the Planet
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them, access to equal opportunities; peace and conflict resolution.
3 rd Grade	<p>Central Idea: Governments work effectively with an organized structure that may include a balance of responsibilities.</p> <p>Key Concepts: Function, Responsibility, Connection</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> How government organizes a community How the roles and responsibilities of leaders is different based on the type of government The similarities and differences of government systems 	<p>Central Idea: Living and non-living things experience transformations depending on time and place.</p> <p>Key Concepts: Form Causation, Change</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> The different forms of living and non-living things take over time How living and non-living things transform 	<p>Central Idea: Cultural change occurs when beliefs and values are expressed to broaden perspectives.</p> <p>Key Concepts: Perspective Connection, Change</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> How life experiences shape our beliefs and values How our actions directly and indirectly impact others How beliefs and values can change 	<p>Central Idea: Human choices impact resources and the environment.</p> <p>Key Concepts: Function, Causation, Responsibility</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> How people take responsibility for the choices they make How choices people make affect the world How economic systems function 	<p>Central Idea: The relationship between the natural world and human societies are interdependent.</p> <p>Key Concepts: Perspective, Form, Change</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> Multiple perspectives in every situation Similarities and differences of all habitats How the natural world and human societies affect one another 	<p>Central Idea: Maintaining a balance of resources directly impacts the environment.</p> <p>Key Concepts: Responsibility, Causation, Reflection</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> Who is responsible for maintain a balance of resources and how to hold one another accountable. How living things affect the environment when they change the land. How we personally can educate others and conserve resources on a daily basis
2 nd Grade	<p>Central Idea: People develop their culture through connections with the environment.</p> <p>Key Concepts: Connection, Form, Causation</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> How the land affects where people choose to live and create communities The Structure of early communities and how they compare to communities today How people of different backgrounds communicate to further the development of their community 	<p>Central Idea: All living things go through a process of change that impacts the environment</p> <p>Key Concepts: Change, Causation, connection</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> How animals and plants change How animals and people cause change to the environment How plants and animals affect one another. 	<p>Central Idea: Cultures rely on patterns within the natural world to express their beliefs and ideas.</p> <p>Key Concepts: Form Causation, Connection</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> The properties of stars Where folktales originate How the earth, sun and moon cycles create patterns of time 	<p>Central Idea: Communities create structures to organize rules, rights and responsibilities for all people.</p> <p>Key Concepts: Reflection, Responsibility, perspective</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> How people can use rules and laws responsibly The need for different levels of government Ho the rights and freedoms of citizens have changed 	<p>Central Idea: Discovery is connected to understanding the continual changing energy of Earth.</p> <p>Key Concepts: Change, Function, Form</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> Sources of different forms of energy Forces of motion and how they change How changes in matter impact our world How matter is categorized based on its properties 	<p>Central Idea: The availability of resources and opportunities affect choices.</p> <p>Key Concepts: Causation, Responsibility, Reflection</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> Making choices by understanding supply and demand Obtaining goods and services by spending, saving or bartering How our choices affect scarcity.

HIGH POINT PROGRAM OF INQUIRY

Unit Timeline	Who We Are	Where We Are in Place & Time	How We Express Ourselves	How The World Works	How We Organize Ourselves	Sharing the Planet
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them, access to equal opportunities; peace and conflict resolution.
1 st Grade	<p>Central Idea: Society is impacted by their beliefs, values and people.</p> <p>Key Concepts: Perspective, Responsibility</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> Contributions made by historical figures that have shaped society Personal values and beliefs of historical figures 	<p>Central Idea: Explorations lead to discoveries and new understandings of people and places.</p> <p>Key Concepts: Connection, Form, Perspective</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> Connections between the relationships of people and their environment Landforms, continents and oceans on Earth Similarities and differences among different geographical locations Connections between historical figures and their civilizations 	<p>Central Idea: People express their beliefs and values in creative diverse ways.</p> <p>Key Concepts: Change, Reflection, Causation</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> How the shape and size of a shadow changes based on the position of the sun The sounds caused by various elements (pitch, vibrations, and volume) Understanding peoples' beliefs 	<p>Central Idea: Economic choices impact communities.</p> <p>Key Concepts: Connection, Causation, Responsibility</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> Saving and spending Scarcity Goods and services Responsible choices Producers and consumers 	<p>Central Idea: Innovators create to overcome societal and environmental challenges.</p> <p>Key Concepts: Function, Perspective, Responsibility</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> Contributions made by historical figures that have shaped society How the environment influences what a plant needs to grow How creative choices improve life. 	<p>Central Idea: Resources must be conserved to sustain life.</p> <p>Key Concepts: Responsibility, Connection, Causation</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> Water cycles Animals and their environment Conservation
Kindergarten	<p>Central Idea: Roles and responsibilities in a community develop connections to others around the world.</p> <p>Key Concepts: Function, Responsibility, connection</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> Different roles in the community Similarities and differences between communities My role as a citizen in a community 	<p>Central Idea: Patterns and cycles help people understand the world.</p> <p>Key Concepts: Connection, Causation, Change</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> Patterns of day and night, nursery rhymes, poems, and rhyming words Maps and globes How cycles affect plants, animals and people 	<p>Central Idea: Symbols are used to represent information beliefs, and values of a culture.</p> <p>Key Concepts: Perspective, Reflection, Responsibility</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> Symbols and people that represent our country Symbols and people that represent countries around the world How positive character traits can shape an individual 	<p>Central Idea: Individuals apply their knowledge and skills to make responsible decisions in everyday life.</p> <p>Key Concepts: Function, Responsibility, Connection</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> Responsible decision making How different careers contribute to the community through either goods or services How careers help people meet their needs 	<p>Central Idea: Senses help to observe and describe the world around us.</p> <p>Key Concepts: Form, Function, Responsibility</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> Our senses help us to explore the world around us How things move Understanding matter and physical properties How gravity impacts the world in which we live The decisions we make affect our bodies 	<p>Central Idea: People have a responsibility to share and conserve resources in order for all living things to survive.</p> <p>Key Concepts: Change, Connection, Responsibility</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> Positive and negative forms of human impact on the planet How our choices affect Earth's resources Ways to reduce, reuse, recycle

HIGH POINT PROGRAM OF INQUIRY

Unit Timeline	Who We Are	Where We Are in Place & Time	How We Express Ourselves	How The World Works	How We Organize Ourselves	Sharing the Planet
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them, access to equal opportunities; peace and conflict resolution.
Pre-Kindergarten	<p>Central Idea: Humans depend on each other to build communities.</p> <p>Key Concepts: Form, Perspective</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • Families • Building Community • Community helpers • Connection between goods and services • Scientific observation 	<p>Central Idea: Living creatures depend on their environment.</p> <p>Key Concepts: Causation, Connection</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • Living creatures • States of matter • Passage of time 	<p>Central Idea: Humans use discovery to create movement.</p> <p>Key Concepts: Function, Change</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • Simple machines • Motion, including speed, type & position • Sequence of events 			<p>Central Idea: Habitats maintain structure by adapting to Earth's changes.</p> <p>Key Concepts:</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • A jungle and its animals • A desert and its animals • Earth's changes • Taking care of our earth