

STRATEGIC PLAN

SY 2014/15 – SY 2016/17

Long-Term Outcomes

1. *Increase student ownership and accountability for learning*
2. *Students in all grade levels will meet or exceed their individualized learning targets*
3. *Students will apply 21st Century Skills to impact our community*

Focus Area #1

Effective Uses of Data and Assessments By All Stakeholders

Short-Term Goals

- Increase teachers use of relevant data to drive instruction
- Increase students ability to make data-based decisions to drive their learning
- Parents become proactive in their child's data-driven learning.

Strategic Initiatives

- Develop and launch student data folders/systems in grades K-5
- Launch on-going student-led conferences with teachers
- Launch student-led conferences twice a year with parents/guardians
- Create data walls in every classroom that are student-driven and are a source of classroom discussion

Focus Area #2

Instructional Strategies that Engage All Students

Short-Term Goals

- Increase teacher proficiency with rigor
- Differentiate across all content areas
- Engage students in inquiry-based learning
- Engage students in transformational technology

Strategic Initiatives

- Teachers will incorporate project-based learning in different subject areas
- Teachers will strategically incorporate rigor and differentiation in all subject areas
- Professional development and guided PLCs will be aligned to TKES and CCGPS.
- Technology will be used in an authentic way to construct and demonstrate knowledge

Focus Area #3

Build community

Short-term Goals

- Increase teacher/parent collaboration
- Provide a variety of opportunities for family and community involvement
- Support 21st Century learning through classroom interaction with subject-matter experts

Strategic Initiatives

- Increase use of Parent Resource Center to educate, support, and enhance parent and community members
- Create multiple opportunities to increase family and community collaboration in student learning
- Deploy IB Coordinator to assist in reaching out to experts to enhance learning