SCHOOL-FAMILY COMPACTS

As part of this plan, Hillside Elementary School staff, students and families will jointly develop a School-Family Compact, to explain how parents, staff, and students will share responsibility for improved student academic achievement and build and develop a partnership to help children achieve the State's high standards. The compact will be reviewed and updated and its impact evaluated annually based on feedback from parents, students and staff obtained during our Parent Input Sessions in spring and with the use of the Title I Parent Engagement Survey. All parents will receive a copy of the school-family compact. Additional copies are available on the school Title I webpage and in the Parent Resource Center.

DISTRICT GOALS

Our goal is to prepare all students to graduate ready to pursue and succeed on their chosen path.

Student Achievement: We prepare students with strong academic foundations and the skills needed to navigate life beyond graduation

People and Culture: We provide a welcoming environment and positive school and district culture for students, families and employees.

Community Collaboration: We engage families, community members and civic organizations as active partners.

Fiscal Responsibility: We manage and protect public funds and assets through efficient and effective use of available resources.

SCHOOL GOALS

SS: The percentage of students in 5th grade scoring at the proficient level on the 2017 Georgia Milestones social studies test will increase by 5% in 2018. (28% increase to 33%)

ELA: The percentage of students in 4th grade designated as monitor/accelerate learning for narrative response on their 3rd grade 2017 Georgia Milestones will increase by 5% in 2018.

(75% increase 80%)

Math: The percentage of students in grades 4-5 scoring at the proficient/distinguished on the 2017 Georgia Milestones math will increase their performance by 3% in 2018. (4th 48%-51% 5th 57%-60%)

REACHING OUT TO STRENGTHEN OUR SCHOOL

Hillside Elementary will take the following measures to promote and support families as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- Hold an annual Title I meeting (September 2017) to which all parents, guardians, and families are invited. During this meeting the school will inform families of requirements of Title I and the schools participation as well as families' rights under Title I.
- Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, and posted on the school website and included in the school bi weekly newsletter for all families.
- Share information in English and Spanish on the school website, during parent/family meetings and in the newsletter for families to understand the school's academic standards and assessments, as well as the ways families can monitor their child's progress and strategies families can use to support their child's academic achievements.
- Provide information in a language families can understand. So that families may fully participate in school events and activities, interpreter services
 are available upon parent request.
- Conduct staff development on the value and utility of contributions of families, how to reach out, and work with families as equal partners.
 Professional development will be created with the assistance of families.
- Communicate with all families and the community on a regular basis regarding the Title I programs and activities using various methods as phone messages, emails, and flyers.
- Provide necessary materials for families at workshops, meetings, and via the Parent Resource Center to help families support student learning at home.
- Offer meetings at various times (such as early morning, evening, and mid-day) and various formats (including in-person and online) in order to encourage parent participation.
- Offer meetings and orientation sessions for families with kids transitioning to kindergarten. Coordinate with cluster middle school to notify families of rising 6th graders of orientation and transition activities offered by the middle school.
- Invite families of future Hillside students (current Pre-K students) to attend academic workshops offered at the school and invite these families to visit the Hillside Parent Resource Center.
- Collaborate with community leaders and business groups to increase participation and awareness of the school family involvement plan and activities.
- Listen and respond to families' requests for additional support for parental engagement activities.
- Allow families to have the opportunity to request regular meetings to formulate suggestions and make decisions relating to the education of their child.
- Encourage families to volunteer at the school. Families may explore volunteer opportunities by contacting parent liaison at Lemcoe@fultonschools.org, contacting homeroom teacher, or visiting http://school.fultonschools.org/es/hillside/Pages/WelcomePage.aspx



