

2017-2018

School- Family Compact for Achievement

Kindergarten Focus for Student Success

Revised 5/17/17



HILLSIDE ELEMENTARY SCHOOL

CULTIVATE • SUPPORT • SUSTAIN
HIGH ACHIEVEMENT

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es/hillside](http://school.fultonschools.org/es/hillside)

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WHAT IS A SCHOOL-FAMILY COMPACT?

The Hillside School-Family Compact for Achievement is an agreement that families, students, and teachers develop together.

It explains how families and teachers will work together to make sure all our students reach grade-level standards.

EFFECTIVE COMPACTS:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies families can use at home
- Explain how teachers and families will communicate about student progress
- Describe opportunities for families to volunteer, observe, and participate in the classroom

Your School-Family Compact is Jointly Developed!

Families, teachers and staff developed this School-Family Compact for achievement. Teachers suggested home learning strategies, families added ideas to make them more specific, and students told us what would help them learn.

Input is collected annually during the Title I Parent Input Spring Meeting, school-wide surveys, in-person comments, and discussion sessions conducted at *Title I Parent Workshops*. The *School-Family Compact* is updated every year to include parent, student, teacher, and staff input. ***Families are welcome to contribute comments at any time. Submit comments to your Title I parent liaisons or use the feedback form available on the Title I webpage or from the school Parent Resource Center.***

Building Partnerships for Family Engagement

Please consider joining school staff and fellow families by participating in one of our many family engagement activities held throughout the year:

- Curriculum Night
- Parenting Workshops
- Monthly STEM Days
- Calling all Dads
- Family STEM Night
- Family Volunteering
- Parent Resource Room
- Parent Liaison
- International Night
- Grade level concerts
- Spring and fall picnics
- Honor Ceremonies
- Classroom Holiday/ Author Parties
- Thanksgiving Lunch for Grandparents

Activities are published on the school and the PTA calendar throughout the year. Event updates are published in the school newsletter on an ongoing basis. To volunteer or at Hillside please visit the volunteer portal at <http://school.fultonschools.org/es/hillside/Pages/Welcom ePage.aspx>

Communication about Student Learning

Hillside Elementary School is committed to frequent two-way communication with families about student learning. Some of the ways we can communicate are:

- Bi Weekly "Friday" Teacher Emails
- Notes, Phone Calls
- Home Access Center (HAC)
- Homework Folder, Agenda and School Marquee
- Parent/Teacher Conferences
- Progress Reports
- School Website & School Notifications
- Weekly School Newsletter



Parent Resource Center is open and available on all Tuesdays from 8 -12 or M-W-TH-F by appointment. Please call or email - Darlene Lemcoe to schedule a time best for you. 470-254-6362 or Lemcoe@fultonschools.org.

Our Goals for Student Achievement

Understanding how working together can benefit your child, it is first important to understand our district's and school's goals for student's academic achievement.

DISTRICT GOALS

"Building Our Future" is the key to realizing our goals. By 2018:

Ensure that all FCS students graduate prepared to pursue their chosen paths - whether college, career or military - and to succeed on those paths after high school by focusing on 4 top priorities over the next 5 years:

Student Achievement - Prepare students with strong academic foundations and the skills needed to navigate life beyond graduation

People and Culture - Provide a welcoming environment and positive school and district culture for students, families and employees

Community Collaboration - Engage families, community members and civic organizations as active partners

Fiscal Responsibility - Manage and protect public funds and assets through efficient and effective use of available resources

For measurable outcomes and to review the Strategic Plan 2022 visit

<http://www.fultonschools.org/en/Pages/StrategicPlan2022.aspx>



TEACHERS, FAMILIES, STUDENTS—TOGETHER FOR SUCCESS

As a SCHOOL, Hillside ES will...

- Send bi-weekly email newsletter to families outlining current and upcoming learning objectives including tips and strategies access to enable families to support student learning at home;
- Offer family engagement events and workshops that will provide reading strategies parents can use at home to help their child;
- Encourage literacy development by allowing students and families to regularly borrow materials from school media center and/or parent resource center; encourage students to read at home with or to their family for 20 minutes each day to improve reading fluency and phonics.

As a Hillside STUDENT, I will...

- Use strategies and tips from weekly newsletter at home with parent;
- Practice the reading strategies my families learn during parent engagement events and workshops;
- Borrow books from the school media center/or Parent Resource Center regularly, read at least 20 minutes with or to my family each day to improve reading fluency and phonics

When teachers, students and families work together we CAN achieve our goals!

As a Hillside ES PARENT, I will...

- Read bi-weekly email newsletter outlining current and upcoming learning objectives including tips and strategies access to enable families to support student learning at home;
- Attend family engagement events and workshops to learn about reading strategies I can use at home to help my child;
- Encourage literacy development by borrowing, or encouraging my child to borrow, materials from school media center/or Parent Resource Center and

School Goals

10% of Kindergarten students scoring below the- 40 percentile in FAST Bridge- reading will score above the 40 percentile on the EOY FAST Bridge-reading.

In Kindergarten, our school will focus on the following

Writing areas,

- Teacher implementation of technology based just-in-time-direct instruction, phonics, and iread rotations.

In Kindergarten, our school will focus on the following

Math areas

- Implement activities focused on math reasoning 2x every nine weeks.
- Implement guided math lessons addressing reasoning

In Kindergarten, our school will focus on the following

Social Studies areas:

- Teacher professional development in responsive teaching for just-in-time-direct instruction, guided reading, phonic, iread data analysis, instructional strategies.
- Teacher implementation of just-in-time-direct instruction, guided reading phonics, iread rotations for responsive teaching.