

2018-2019

School-Family Compact for Achievement

Grades 1–2
Focus for Student Success

Revised 10/01/18



HILLSIDE ELEMENTARY SCHOOL

CULTIVATE • SUPPORT • SUSTAIN
HIGH ACHIEVEMENT

9250 Scott Road, Roswell, GA 30076

<http://school.fultonschools.org/es/hillside>

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Grainger Smith

Title I Parent Liaison: Darlene Lemcoe

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WHAT IS A SCHOOL-FAMILY COMPACT?

The Hillside School-Family Compact for Achievement is an agreement that families, students, and teachers develop together. It explains how families and teachers will work together to make sure all our students reach grade-level standards.

EFFECTIVE COMPACTS:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies families can use at home
- Explain how teachers and families will communicate about student progress
- Describe opportunities for families to volunteer, observe, and participate in the classroom

Your School-Family Compact is Jointly Developed!

Families, students, teachers and staff developed this School-Family Compact for achievement. Teachers suggested home learning strategies, families added ideas to make them more specific, and students told us what would help them learn.

Input is collected annually during the Title I Parent Input Spring Meeting, school-wide surveys, in-person comments, and discussion sessions conducted at *Title I Parent Workshops*. The *School-Family Compact* is updated every year to include parent, student, teacher, and staff input. ***Families are welcome to contribute comments at any time. Submit comments to your Title I parent liaisons or use the feedback form available on the Title I webpage or from the school Parent Resource Center.***

BUILDING PARTNERSHIPS FOR FAMILY ENGAGEMENT

Please consider joining school staff and fellow families by participating in one of our many family engagement activities held throughout the year:

- ***Curriculum Night***
- ***Academic Parent Workshops***
- ***Monthly STEM Days***
- ***Family STEM Night***
- ***Parent Volunteering***
- ***Parent Resource Room***
- ***Classroom observations***

Activities are published on the school and the PTA calendar throughout the year. Event updates are published in the school newsletter on an ongoing basis. To volunteer or at Hillside please visit the volunteer portal at <http://school.fultonschools.org/es/hillside/Pages/WelcomPage.aspx>

Communication about Student Learning

Hillside Elementary School is committed to frequent two-way communication with families about student learning. Some of the ways we communicate are:

- ***Bi-Weekly "Friday" Teacher Emails***
- ***Notes, Phone Calls***
- ***Home Access Center (HAC)***
- ***Homework Folder, Agenda and School Marquee***
- ***Parent/Teacher Conferences***
- ***Progress Reports/Report Cards***
- ***School Website & School Notifications***
- ***Bi Weekly School Newsletter***
- ***School Marquee***

Parent Resource Center is open and available each Tuesday from 8 am – 12 pm or M-W-TH-F by appointment. Please call or email Darlene Lemcoe, Parent Liaison, to schedule a time best for you.

Phone: 470-254-6362 Email: Lemcoe@fultonschools.org

Our Goals for Student Achievement

Understanding how working together can benefit your child, it is first important to understand our district's and school's goals for our student's academic achievement.

DISTRICT GOALS

Ensure that all FCS students graduate prepared to pursue their chosen paths - whether college, career or military - and to succeed on those paths after high school by focusing on 4 top priorities over the next 5 years:

Student Achievement - Prepare students with strong academic foundations and the skills needed to navigate life beyond graduation

People and Culture - Provide a welcoming environment and positive school and district culture for students, families and employees

Community Collaboration - Engage families, community members and civic organizations as active partners

Fiscal Responsibility - Manage and protect public funds and assets through efficient and effective use of available resources

For measurable outcomes and to review the Strategic Plan 2022 visit

<http://www.fultonschools.org/en/Pages/StrategicPlan2022.aspx>

SCHOOL GOALS

Hillside Elementary School will increase the percentage of 1st - 2nd Grade students scoring on/above state averages (Universal Screener) Reading by 5%, and in Math by 3%, by May, 2019.

Focus Areas:

Literacy area:

- Fluency
- Sight words

Math area:

- Fact in Adding
- Facts in Subtraction
- Facts in Multiplication.

TEACHERS, FAMILIES, STUDENTS—TOGETHER FOR SUCCESS

As a SCHOOL, Hillside ES will...

- Send bi-weekly newsletters to families outlining math and reading tips and strategies that focus on fluency, sight words and math facts in adding, subtracting, and multiplication, to support student learning at home.
- Offer parent engagement events and academic parent workshops that will provide reading and math success strategies families can use at home to help their child.
- Provide a Parent Resource Room to check out literacy and math materials.
- Provide a reading log to encourage reading at home with or to family member for 20 minutes each day to improve reading fluency and phonics.

As a Hillside ES PARENT, I will...

- Read bi-weekly newsletters outlining math and reading tips and strategies that focus on fluency, sight words and math fact; adding, subtracting and multiplication, to support my child with learning at home
- Attend parent and family engagement events and academic parent workshops that will provide reading and math success strategies I can use at home to help my child
- Visit the parent resource room to check-out literacy and math materials
- Complete the reading log and encourage my child to read for 20 minutes each day to improve reading fluency and phonics.

As a Hillside STUDENT, I will...

- Use strategies and tips from bi-weekly newsletter at home with parents and/or other family members to do assignments sent home to complete as homework.
- Use and practice the reading and math success strategies my family learns during parent engagement events and workshops
- Use the resources my parent or family member checks out from the resource room to help with reading and math.
- Read at least 20 minutes with or to my parent or family member each day to improve reading fluency and literacy

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When teachers, students and families work together we CAN achieve our