

2018-2019

School- Family Compact for Achievement

Kindergarten Focus for Student Success

Revised 10/01/18



HILLSIDE ELEMENTARY SCHOOL

CULTIVATE • SUPPORT • SUSTAIN
HIGH ACHIEVEMENT

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WHAT IS A SCHOOL-FAMILY COMPACT?

The Hillside School-Family Compact for Achievement is an agreement that families, students, and teachers develop together.

It explains how families and teachers will work together to make sure all our students reach grade-level standards.

EFFECTIVE COMPACTS:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies families can use at home
- Explain how teachers and families will communicate about student progress
- Describe opportunities for families to volunteer, observe, and participate in the classroom

Your School-Family Compact is Jointly Developed!

Families, students, teachers, and staff developed this School-Family Compact for achievement. Teachers suggested home learning strategies, families added ideas to make them more specific, and students told us what would help them learn.

Input is collected annually during the Title I Parent Input Spring Meeting, school-wide surveys, in-person comments, and discussion sessions conducted at *Title I Parent Workshops*. The *School-Family Compact* is updated every year to include parent, student, teacher, and staff input. ***Families are welcome to contribute comments at any time. Submit comments to your Title I parent liaisons or use the feedback form available on the Title I webpage or from the school Parent Resource Center.***

Building Partnerships for Family Engagement

Please consider joining school staff and fellow families by participating in one of our many family engagement activities held throughout the year:

- Curriculum Night
- Parenting Workshops
- Monthly STEM Days
- Calling all Dads
- Family STEM Night
- Family Volunteering
- Parent Resource Room
- Parent Liaison
- International Night
- Grade level concerts
- Spring and fall picnics
- Honor Ceremonies
- Classroom Holiday/ Author Parties
- Thanksgiving Lunch for Grandparents

Activities are published on the school and the PTA calendar throughout the year. Event updates are published in the school newsletter on an ongoing basis. To volunteer or at Hillside please visit the volunteer portal at <http://school.fultonschools.org/es/hillside/Pages/WelcomePage.aspx>

Communication about Student Learning

Hillside Elementary School is committed to frequent two-way communication with families about student learning. Some of the ways we can communicate are:

- Bi Weekly "Friday" Teacher Emails
- Notes, Phone Calls
- Home Access Center (HAC)
- Homework Folder, Agenda and School Marquee
- Parent/Teacher Conferences
- Progress Reports
- School Website & School Notifications
- Weekly School Newsletter
- Front of School Marquee

Parent Resource Center is open and available on all Tuesdays from 8 -12 or M-W-TH-F by appointment. Please call or email - Darlene Lemcoe, Parent Liaison to schedule a time best for you. 470-254-6362 or Lemcoe@fultonschools.org.

Our Goals for Student Achievement

Understanding how working together can benefit your child, it is first important to understand our district's and school's goals for student's academic achievement.

DISTRICT GOALS

Ensure that all FCS students graduate prepared to pursue their chosen paths - whether college, career or military - and to succeed on those paths after high school by focusing on 4 top priorities over the next 5 years:

Student Achievement - Prepare students with strong academic foundations and the skills needed to navigate life beyond graduation

People and Culture - Provide a welcoming environment and positive school and district culture for students, families and employees

Community Collaboration - Engage families, community members and civic organizations as active partners

Fiscal Responsibility - Manage and protect public funds and assets through efficient and effective use of available resources

For measurable outcomes and to review the Strategic Plan 2022 visit <http://www.fultonschools.org/en/Pages/StrategicPlan2022.aspx>

School Goals

10% of Kindergarten students scoring below the- 40 percentile in FAST Bridge- reading will score above the 40 percentile on the EOY FAST Bridge-reading, and improve in Math by 3%, by May, 2019.

Focus Areas:

Literacy areas

- Fluency in letter, word, and phonics recognition.

Math area

- Number recognition
- Number relationships
- Reasoning techniques

As a SCHOOL, Hillside ES will...

- Send bi-weekly email newsletter to families outlining current and upcoming learning objectives including tips and strategies in math; with number recognition, number relationships, and reasoning techniques, as well as, letter, word, and phonics recognition in literacy.
- Offer family engagement events and workshops that will provide Literacy and Math strategies parents can use at home to help their child.
- Encourage math and literacy development by allowing students and families to regularly borrow materials from school media center and/or parent resource center;
- Provide the student reading logs to record their reading time at home with their family for 20 minutes each day to improve reading fluency, word recognition, and phonics.

As a Hillside ES PARENT, I will...

- Read bi-weekly email newsletter outlining current and upcoming learning objectives including tips and strategies access to enable families to support student learning at home;
- Attend family engagement events and workshops to learn about math and reading strategies I can use at home to help my child;
- Encourage math and literacy development by borrowing, or encouraging my child to borrow, materials from school media center/or Parent Resource Center.
- Set aside time for my child to read at home for 20 minutes each day to improve reading fluency and phonics

As a Hillside STUDENT, I will...

- Use strategies and tips from weekly newsletter at home with parent
- Practice the math and reading strategies my families learn during parent engagement events and workshops.
- Borrow books from the school media center/or Parent Resource Center regularly.
- Read at least 20 minutes with or to my family each day to improve reading fluency and phonics



When teachers, students and families work together we CAN achieve our goals!