# Results of the Parent Involvement Survey April 2016

## Title I / Bilingual Community Liaison

### School Planning

1. How well do you feel your child’s school provides parents with opportunities to share feedback and ideas regarding the school’s parental involvement program and activities?

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not well</td>
<td>2</td>
</tr>
<tr>
<td>Minimally well</td>
<td>7</td>
</tr>
<tr>
<td>Quite well</td>
<td>62</td>
</tr>
<tr>
<td>Extremely well</td>
<td>44</td>
</tr>
</tbody>
</table>

2. Did you attend a meeting this school year where the goals and activities of the Title I program were discussed with parents?

<table>
<thead>
<tr>
<th>Response</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>45</td>
</tr>
<tr>
<td>No</td>
<td>49</td>
</tr>
<tr>
<td>Not sure</td>
<td>18</td>
</tr>
</tbody>
</table>

3. At the beginning of the school year, all parents were asked to sign a school-parent compact outlining the responsibilities of both the school and parents in providing the best academic experience for your child. Please explain how the school-parent compact impacted your child’s education this school year?

- It was much better
- We come more often to the school to support our children
- As parents we have the obligation to help our children with their homework and questions
- I do not remember
- Homework must be done, as parents we need to dedicated time and a proper space to help our kids with school
- Teach the children the importance to follow school rules
- It has been excellent, I am amazed the progress that my son had made
- It keeps moving forward and improving
- All parents know the responsibilities and compromises that we have with the school
- It had a positive impact for both
- To improve reading and homework
- It has been helpful to my children’s learning
- Average
- None no impact really
- It was better than last year
- Academic scores improved
- My child is more responsible with the school
- It helped us to understand better how the school works in partnership with parents
- I signed it
- Positive
- It has been a great experience, since the workshops had tough us how to help our children in different ways
- For me, it is very important because the education of my child is a share responsibility between the teacher and I
- The parent and school have great communication

4. How would you like to see the 1% Parental Involvement Funds or additional Title I Funds used at your child’s school? (check all that apply)

- Parent involvement coordinator: 14
- Parent workshops: 35
- Technology resources: 38
- Educational materials for parent use: 20
- Parent resource center: 5
- Other: Children’s Projects, Technology, ESL, Training for parents

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5. What would help you participate more in decision making and the overall academic achievement in your child’s school?

- More encouragement from the school to get involved: 18
- More information on how to get involved: 46
- More information about school issues to be addressed: 33
- More opportunities to share my opinion about school issues: 9
- More confidence in my abilities to help: 11
- More time in my schedule: 7
- Other (please explain):  Have the meeting later in the morning
- More directional guidance for English first not Español

6. Have you been given opportunities to provide input into school decisions?

- Yes: 48
- No: 46
- Unsure: 22

7. How well does the school encourage you to play a role in the school improvement planning process?

- Not well: 3
- Minimally well: 11
- Quite well: 84
- Extremely well: 18

8. In the past year, did you participate in the development and review of the following?

<table>
<thead>
<tr>
<th></th>
<th>Yes, I participated</th>
<th>No, I did not participate</th>
<th>I was not informed</th>
<th>How does the school can improve it?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parental involvement activities</td>
<td>33</td>
<td>53</td>
<td>11</td>
<td>The school does well, parents need to participate more.</td>
</tr>
<tr>
<td>Parental Involvement Plan</td>
<td>18</td>
<td>44</td>
<td>8</td>
<td>Participating</td>
</tr>
<tr>
<td>Use of Parental Involvement Funds</td>
<td>18</td>
<td>46</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>School-Parent Compact</td>
<td>38</td>
<td>43</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Title I Program Services</td>
<td>25</td>
<td>43</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>School Improvement Plan</td>
<td>21</td>
<td>54</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Principal Cafe</td>
<td>28</td>
<td>51</td>
<td>6</td>
<td>We want to hear the school’s problems and achievements from him</td>
</tr>
</tbody>
</table>

Stop giving us so many things, school emphasize more to us that we need to get educate to be able to educate our children

9. What ways can the school better involve parents in school planning?

- More afterschool or evening events 4 (flexible schedule)
- Have all the documents in English first and Spanish second
- More advertisement 3, send the paper home one week in advance
- Research more information about parents and send invitation to join school parent organization
- More motivation
- Meetings 4 (twice a month)
- More information about school planning 5
- More programs for parents
- Parents should be taken into account
- Projects were parents can work together with the children in the classroom
- Make parents participation mandatory 3
- Have meetings more frequently to review children progress, that way parents can help better at home
- New techniques to learn
- Parents participating in the classrooms
School-Home Communication

10. Does Lake Forest provide information that is easy to understand?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>How can we improve it?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Letters and flyers</td>
<td>85</td>
<td>3</td>
<td>English always first</td>
</tr>
<tr>
<td>Parent Workshops</td>
<td>78</td>
<td>6</td>
<td>All good</td>
</tr>
<tr>
<td>Phone calls or text</td>
<td>90</td>
<td>3</td>
<td>Individual phone calls to be clear</td>
</tr>
<tr>
<td>Teacher’s notes</td>
<td>82</td>
<td>2</td>
<td>More information</td>
</tr>
</tbody>
</table>

11. How would you prefer to receive information from your child’s school? (check all that apply)

- Letters/flyer, etc. sent home with students 68
- Email 33
- Website 11
- Phone call 66
- Principal Call-out 34
- Text message (Room parent) 40
- Text message (Remind) 22

12. How is the communication between you and...

<table>
<thead>
<tr>
<th></th>
<th>Poor</th>
<th>Fair</th>
<th>Excellent</th>
<th>How can we improve?</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Front Office Personnel</td>
<td>8</td>
<td>13</td>
<td>78</td>
<td>Being more friendly and tolerant, excellent</td>
</tr>
<tr>
<td>Administration (Principal, Principal, CST)</td>
<td>2</td>
<td>18</td>
<td>68</td>
<td>Everything is ok, anytime needed they were there to help</td>
</tr>
<tr>
<td>Bilingual Community Liaison (Ingrid Montenegro)</td>
<td>5</td>
<td>13</td>
<td>68</td>
<td></td>
</tr>
<tr>
<td>Parent Liaison (Olivia Sanchez)</td>
<td>6</td>
<td>9</td>
<td>70</td>
<td></td>
</tr>
<tr>
<td>Teachers</td>
<td>2</td>
<td>15</td>
<td>70</td>
<td></td>
</tr>
<tr>
<td>Counselors</td>
<td>4</td>
<td>15</td>
<td>62</td>
<td>I do not know them</td>
</tr>
<tr>
<td>School Health Center</td>
<td>6</td>
<td>16</td>
<td>58</td>
<td>I do not know them</td>
</tr>
</tbody>
</table>

School does an excellent job, we as a parents should do better. We must have a better parent involvement.

Helping Your Child with School

13. Are you aware of what you child is expected to understand in all subject areas?

- Yes 75
- No 16

14. How well does school leadership foster an environment in which staff, parents, and the community work together to improve student achievement?

- Not well 22
- Minimally well 4
- Well 42
- Quite well 41
- Quite well 41
- Extremely well 10

15. In the past year, how often did you attend a parent meeting or event to help you work with your child to do better in school?

- Never 15
- Once or twice 39
- Every few months 23
- Weekly or more 14
16. Please indicate whether you received the following information from your child’s school.

<table>
<thead>
<tr>
<th>Information</th>
<th>Received and very helpful</th>
<th>Received, but not helpful</th>
<th>Definitely did not receive</th>
</tr>
</thead>
<tbody>
<tr>
<td>Information about what the school teaches your child</td>
<td>107</td>
<td>4</td>
<td>11</td>
</tr>
<tr>
<td>Information on the Georgia Milestones</td>
<td>66</td>
<td>6</td>
<td>17</td>
</tr>
<tr>
<td>Information on how your child scored on the Georgia Milestones</td>
<td>77</td>
<td>2</td>
<td>23</td>
</tr>
<tr>
<td>What a score on the Georgia Milestones means</td>
<td>63</td>
<td>2</td>
<td>17</td>
</tr>
<tr>
<td>How to keep track of your child’s progress</td>
<td>80</td>
<td>4</td>
<td>18</td>
</tr>
<tr>
<td>Information used to determine whether your child moves to the next grade or repeats the same grade</td>
<td>65</td>
<td>4</td>
<td>23</td>
</tr>
<tr>
<td>How you can work with teachers to help your child in school</td>
<td>73</td>
<td>5</td>
<td>14</td>
</tr>
</tbody>
</table>

17. How often do you work with your child on homework?

☐ Never 5  ☐ Once or twice 25  ☐ Every few months 9  ☐ Weekly or more 62

18. How often do you have conversations with your child about what his or her class is learning at school?

☐ Never  ☐ Minimally 5  ☐ Sometimes 5  ☐ Frequently 35  ☐ Almost all the time 60

19. What ways can the school help you work with your child to do better in school?

☐ Parent Workshop 32  ☐ Visual resources (academic videos) 15
☐ Parent-Teacher Conference 52  ☐ Make and take workshops 29
☐ Parent Resource Center lending material 14

20. How frequently do you participate in activities at your child’s school?

☐ Never 18  ☐ Once or twice 40  ☐ Every few months 35  ☐ Weekly or more 4

21. Do you know the volunteer opportunities for you at Lake Forest ES?

☐ Yes 55  ☐ No 40

22. How well do you feel the school creates a welcoming environment for parents?

☐ Not well 4  ☐ Minimally well 5  ☐ Well 36  ☐ Quite well 31  ☐ Extremely well 18

23. Which of the following would enable you to participate in parent meetings and school activities? (check all that apply)

☐ Childcare assistance 28
☐ Transportation assistance 11
☐ Morning meetings (8:00 a.m. – 12:00 p.m.) 39
☐ Evening meetings (6:00 p.m. – 8:00 p.m.) 45
☐ Access to information online 21
☐ Other (please explain) ________________________________________________________________________________________________
24. What parent workshops would you like to be available for the next school year?

- Math 50
- Reading 37
- Home access and academic technology resources 27
- Homework 33
- Georgia Milestones 22
- Academic Assessments (BAS, STAR) 11
- STEM 6
- Health and Wellness 25
- Discipline 32

Other suggestions for parent activities: ESL for parents

25. How often do you work with other parents at your child’s school to plan and carry out school activities?

- Never 40
- Once or twice a year 21
- Every few months 16
- Weekly or more 10

Please provide your contact information if you would like for the school to follow up with you about any feedback provided or ways to get you more involved in the school as indicated on the survey.

Contact Information (OPTIONAL)
Parent/Guardian Name: ______________________________ Email address: ______________________________
Phone number: ______________________________ Address: ______________________________
Child’s name: ______________________________

Thank you for taking the time to complete this very important survey. Your feedback is greatly valued and sincerely appreciated.