### Monday

**English Language Arts:** ELAGSE4RL1, ELAGSE4RL2, ELAGSE4RL3  
Read the passage “Lionheart” and complete the Read and Respond questions.  

**Math:** MGSE4.MD.6  
Print and complete Measure and Draw Angles  

**Physical Education:** PE4.1.b  
Target Practice: Use the overhand throwing cues page to complete the following,  
- Pick a target. It can be a location or an object like an empty trash can.  
- Take 5 pieces of scrap paper large enough to mash into 5 fist size balls.  
- Throw at the target from 3 different distances starting close then moving farther away.  
- Try all 5 balls at each distance. If you have a partner, make it a competition. Use proper throwing technique.

### Tuesday

**English Language Arts:** ELAGSE4RL1, ELAGSE4RL2, ELAGSE4RL3, ELAGSE4RL4, ELAGSE4RL6  
Read the passage “Ride for Help” and complete the Read and Respond questions.  

**Math:** MGSE4.MD.6  
Print and complete Measure and Draw Angles Practice  

**Art:** VA4.CR.2  
Print and complete Elements of Art - Find It

### Wednesday

**English Language Arts:** ELAGSE4W1  
During the next three days, you will read two informational articles and write an opinion essay that explains whether or not you think schools should offer bilingual education and why.  

1. Read the “Bilingual Education” articles.  
2. Underline or highlight evidence that could be used in your essay about whether or not you think schools should offer bilingual education.  
3. Use the Building an Essay sheet to begin your plan for writing. As you plan, think about which side you will take and what details you will use to support your opinion.  

**Math:** MGSE4.MD.7  
Print and complete Add and Subtract with Angles  

**Physical Education:** PE4.1.b and PE4.3.g  
Repeat the following exercises for 30 seconds: Run in Place, High Knees, Arm Circles, Invisible Jump Rope, Jumping Jacks, Squats  
Put on your favorite song, dance the entire song. How do you feel after the song is finished? Repeat the exercise and dance break circuit for four-five songs.
Thursday

**English Language Arts: ELAGSE4W1**
You will continue to plan and draft your opinion essay today.

1. Reread the articles if necessary.
2. Draft an introduction. Include an attention grabber and a big idea statement to tell the reader exactly what you’ll be writing about. Be sure to tell your opinion about bilingual education.
3. Draft your two body paragraphs using your Building an Essay sheet from yesterday.

**Math: MGSE4.MD.7**
Print and complete [Add and Subtract with Angles Practice](#).

**Music: ESGM4.PR.3**
Print and complete [Rhythm Lesson and Assessment](#).

Friday

**English Language Arts: ELAGSE4W1**
You will complete your opinion essay today.

1. Review your Building an Essay sheet and review your introduction and two body paragraphs.
2. Draft your conclusion. In your conclusion, be sure to wrap up and end the essay.
3. Read your entire draft essay and make any necessary revisions or edits. Look for these things:
   - Capital letters at the beginning and punctuation at the end of each sentence
   - Enough evidence and explanation in each body paragraph
   - Words that might be spelled incorrectly

**Math: MGSE4SMP1**
Print and complete [Classify Shapes and Angles](#).

**Physical Education: PE4.1.b and PE4.3.g**

- Fitness Bingo: Play a game of [Fitness Bingo](#) with the people in your home, can you get bingo horizontally, vertically, diagonally, or in all four corners?

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