

Strategic Plan Monitoring Tool (Year 1)
Ocee Elementary School

Student Achievement	Outcome	Baseline (Yr. 1)	Evidence of Progress	Date	Results	
Initiatives	Balanced Literacy Framework. Provide evidence-based, explicit learning instruction; personalized supports; and resources across content areas so each student will achieve above average growth each year.	40% of all 3rd graders will perform in the highest performance band in ELA on state-mandated assessments.	23%	<p>Provided staff with comprehensive professional development workshops over various aspects of balanced literacy</p> <p>100% of RELA teachers trained. 100% of RELA teachers observed and provided feedback. PD schedule aligned to needs.</p> <p>Developed non-evaluative rubrics for guided reading, writing workshop, and balanced literacy to determine implementation baselines and professional development needs</p>	<p>Spring 2018-Present</p> <p>Spring 2018-Present</p> <p>Spring 2018-Present</p>	TBD
	S.T.E.A.M. Focused Instruction. Through innovative & emerging instructional strategies, develop student knowledge & abilities to apply STEAM principles in academic & real-world settings.	50% of all 5th graders will perform in the highest performance band in science and math on state-mandated assessments.	Math - 43.6% Science - 18.6%	<p>Provided staff with professional development on Standards of Mathematical Practice & 3-D Learning in Science. 100% of STEAM teachers trained.</p> <p>Established Design Thinking team to incorporate process into instruction Design Thinking team attended three AK12DC workshops and working on developing strengths-based acknowledgement for staff.</p> <p>Developed non-evaluative rubrics for Standards of Mathematical Practice and 3-D learning concepts. Planning template created for 3-D learning in science. 100% of STEAM teachers observed and provided feedback. PD schedule aligned to needs</p>	<p>Spring 2018-Present</p> <p>Fall 2018-Present</p> <p>Spring 2018-Present</p>	TBD

People & Culture	Outcome	Baseline (Yr. 1)	Evidence of Progress	Date	Results	
Initiatives	Student Leadership. Leverage school frameworks, curriculum, and mentorship opportunities to build student self-worth, service mindsets, and leadership potential.	Increase the percentage of students and parents that would recommend Ocee ES as a place for students to develop as well-rounded citizens.	Responses on SP2022 Survey Indicated 64% of families in the 9-10 range.	<p>Rebranded and re-introduced Ocee Way PBIS program that includes new behavioral expectations, comprehensive student rewards program, and mindfulness curriculum for students.</p> <p>Created Student Leadership committee that oversees implementation and programming for student leadership groups (Ocee Diplomats, Student Ambassadors, Student Council).</p>	<p>Fall 2018-Present</p> <p>Fall 2018-Present</p>	TBD
	Staff Growth. Create the conditions for all staff to build their instructional toolbox, leadership capacity, and personal well-being.	Increase the percentage of staff that would recommend Ocee ES as a place to grow professionally and personally.	Responses on SP2022 Survey Indicated 69.3% of staff in the 9-10 range.	<p>Created Instructional Leaders Cohort (ILC) that meets monthly to discuss best practices for coaching teams.</p> <p>Mentoring/supporting five staff members that are seeking graduate degrees in educational leadership.</p> <p>#BeginwithEmpathy theme used to inspire professional development intended to develop staff use of empathetic language and tools.</p> <p>Reframed Professional Learning Communities and developed master calendar to ensure protected time for PLC's, professional develop, intervention, and cultural programming for staff.</p> <p>Partnered with team building company to provide ongoing team building games/contests for staff.</p> <p>Created and implemented Staff Otter Bucks and the Staff Prize wheel so staff can be acknowledged for embodying core values.</p>	<p>Fall 2018-Present</p> <p>Summer 2018-Present</p> <p>Fall 2018-Present</p> <p>Fall 2018-Present</p> <p>Spring 2018-Present</p> <p>Fall 2018-Present</p>	TBD

Community Collaboration	Outcome	Baseline (Yr. 1)	Evidence of Progress	Date	Results	
Initiatives	Developing Active Partnerships. Engage parent, community, business, education, and service partners to streamline supports to the academic and cultural goals of the school.	Increase the number of collective impact projects that support school-wide initiatives.	3	<p>Transitioned from PTA to PTO during 2017-2018 school year. Nearly \$90,000 annual operating budget with \$0 going to state or national PTA</p> <p>Ocee Movie Night and Bingo Night family events with support from business partners and parents. Stable attendance at both events.</p> <p>Nearly \$15,000 allocated by PTO to rebrand Ocee Way school signage, purchase mindfulness curriculum, and stock Otter Market for student rewards.</p> <p>Restructured business partner program resulting in nearly \$20,000 in business partner donations and profit from business partner-supported silent auction. Nearly \$20,000 in monetary donations and gains.</p> <p>Implemented Hands on Ocee day to support community service projects at the school site. 75+ parent and student volunteers</p>	<p>Spring 2018</p> <p>Fall 2017-Present</p> <p>Fall 2018</p> <p>Fall 2017-Present</p> <p>Fal 2018</p>	TBD in June
	Cultural Awareness & Celebration. Leverage instructional resources, students, staff, and community stakeholders to celebrate our cultural differences and similarities.	Increase the percentage of students, staff, and community members that would agree Ocee ES acknowledges and celebrates diversity.	70%	<p>Cultural Arts Programming to support strategic plan initiatives and multiculturalism.</p> <p>International Night</p> <p>Parade of Nations: Student parade in traditional garb and flags with parents and staff. Around the World curriculum delivered by teachers.</p>	<p>Fall 2018-Present</p> <p>Spring 2019</p> <p>Spring 2018 & Spring 2019</p>	<p>700+ students exposed to cultural arts programming for music, storytelling, cultural celebrations.</p> <p>500+ parents/community members/students present to celebrate cultures from around the world</p> <p>Over 200 student participants and 100 parent visitors!</p>



Fiscal Responsibility		Public Engagement	Additional Council Professional Development	
Budget Approval Date	February 20, 2018 & February 20, 2019	List all the opportunities provided to the public to engage with the Council	oceanstrategicplan@fultonschools.org address created Fall 2018 to allow public to provide comments about strategic plan.	9/25/2018: Cross Council (three members present)
How were resources allocated to support your strategic plan?	We have spent \$130,000 of our flex funds to purchase classroom libraries for all REIA classrooms K-5 as well as IRR reading classrooms. We realigned all of our reading assessments to the Benchmark Assessment System (BAS) to create common language across the school and secured Lucy Calkins Reading Units of Study for future implementation. Members of each grade level were sent to the Solution Tree PLC Institute to support our implementation and reframing of PLC's. Our SEC dept. was outfitted with new laptops so SEC students have access to mobile devices.		November 2018, Bring a Neighbor to SGC & forum for discussion.	
			Ocee on the Road, Fall 2018. Presented facets of strategic plan with staff and members of SGC.	10/22/2018: Officer training (both Chair & Parliamentarian)
			December 12, 2018, Public Comment SGC Meeting.	