Second Grade Virtual Learning

May 4-8, 2020
<table>
<thead>
<tr>
<th>Name</th>
<th>Hours of Availability</th>
<th>Email</th>
<th>Additional Contact, Available Platforms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms. Brown</td>
<td>Monday- Friday 8-10, 3-5</td>
<td><a href="mailto:Brownc123@fultonschools.org">Brownc123@fultonschools.org</a></td>
<td><strong>Microsoft Teams, Second Grade Students</strong> Team -&quot;Ask a Question&quot; channel Small Group Support: Soaring Seconds&gt;Student Name Dojo (Soaring Seconds) and email anytime</td>
</tr>
<tr>
<td>Ms. Byrd</td>
<td>Monday- Friday 8:30-3:30</td>
<td><a href="mailto:Byrdk@fultonschools.org">Byrdk@fultonschools.org</a></td>
<td><strong>Microsoft Teams, Second Grade Students</strong> Team -&quot;Ask a Question&quot; channel Remind</td>
</tr>
<tr>
<td>Ms. Gaines</td>
<td>Wednesday 10:00 Teams Lesson Online Math Monday- Friday 9:00-5:00 *You can reach me by email or Remind anytime</td>
<td><a href="mailto:Gainesr@fultonschools.org">Gainesr@fultonschools.org</a></td>
<td><strong>Microsoft Teams, Second Grade Students</strong> Team -&quot;Ask a Question&quot; channel Remind</td>
</tr>
<tr>
<td>Ms. Howard</td>
<td>Monday-Friday 8:00 AM – 6:00 PM</td>
<td><a href="mailto:Howardr1@fultonschools.org">Howardr1@fultonschools.org</a></td>
<td><strong>Microsoft Teams, Second Grade Students</strong> Team -&quot;Ask a Question&quot; channel</td>
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<tr>
<td>Ms. Thompson</td>
<td>Thursday 10:00 Teams Lesson Online Monday – Friday 8:00 a.m. - 3:00 p.m.</td>
<td><a href="mailto:Thompsona3@fultonschools.org">Thompsona3@fultonschools.org</a></td>
<td><strong>Microsoft Teams, Second Grade Students</strong> Team -&quot;Ask a Question&quot; channel Remind</td>
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<tr>
<td>Ms. Jennings</td>
<td>Monday- Friday</td>
<td><a href="mailto:Jenningskm@fultonschools.org">Jenningskm@fultonschools.org</a></td>
<td><strong>Microsoft Teams, Second Grade Students</strong> Team -&quot;Ask a Question&quot; channel</td>
</tr>
<tr>
<td>Ms. Jackson</td>
<td>Monday-Friday 8:00 AM-6:00 PM *You can reach through email at anytime</td>
<td><a href="mailto:Jacksonky@fultonschools.org">Jacksonky@fultonschools.org</a></td>
<td><strong>Microsoft Teams, Second Grade Students</strong> Team -&quot;Ask a Question&quot; channel</td>
</tr>
<tr>
<td>Ms. Price</td>
<td>9:00 a.m. -12:00 p.m. &amp; 2:00- p.m. 4:00 p.m. Team Meeting 9am!</td>
<td><a href="mailto:Pricel3@fultonschools.org">Pricel3@fultonschools.org</a></td>
<td>Teams and Remind</td>
</tr>
<tr>
<td>Mr. Turner</td>
<td>7:30 a.m. - 12:30 p.m. &amp; 1:30 p.m.- 3:30 p.m.</td>
<td><a href="mailto:Turnerj1@fultonschools.org">Turnerj1@fultonschools.org</a></td>
<td>Dojo &amp; Remind</td>
</tr>
<tr>
<td>Ms. Yarber</td>
<td>Monday-Friday 8:00-3:00 (Remind and Email) <em>You can reach me through email at anytime</em></td>
<td><a href="mailto:Yarberrr@fultonschools.org">Yarberrr@fultonschools.org</a></td>
<td>Teams and Remind</td>
</tr>
</tbody>
</table>
What does my student need to be successful?

* Create a clear and quiet place for them to work
* They will need to have a writing utensil and paper.
* Internet
* Electronic Device (preferably with a camera built in microphone)
* Headphones (preferably with a mic)
* Breaks between subjects
*Remind is how we are going to communicate announcements.
*Each week, we will upload the Digital Learning Document for the week to this platform. Use this document to figure organize your week to help you complete assignments or prepare for online classes.

*TEAMS is included in your student's Microsoft Suite. Use the following tutorial inks.

How to get in? & How to download?
* [https://youtu.be/1wProvBySCQ](https://youtu.be/1wProvBySCQ)
* [https://youtu.be/tt2g2_AGbcY](https://youtu.be/tt2g2_AGbcY)

*Seesaw is a platform for student engagement that inspires students of all ages to do their best, and saves teachers time! Students use creative tools to take pictures, draw, record videos and more to capture learning in a portfolio. Teachers find or create activities to share with students.

*Students just need a Flip Code from their teacher to join Flipgrid and start recording videos. No accounts needed.
MONDAY

Standards

- ELAGSE2RL3 Describe how characters in a story respond to major events and challenges.

- SS2E1 Explain that because of scarcity, people must make choices that result in opportunity costs.

Reading

2. Complete the assignment. Take a picture of your finished work and email it to your teacher.
3. iReady Reading & Math (20 minutes per day/60 min per week)

Social Studies

4. Monday: How can I make choices with my money?
6. Assignment: BrainPop Spending and Saving Quiz
Assignments for Monday, May 4, 2020

Reading

- Read the story "A Puppy For Oscar". Click the link below to access the story:

  Puppy For Oscar.pptx

- Answer the questions in Teams Assignments.

- Complete the chart to the right about Oscar's challenge and how he responds to this challenge in the story.

- Take a picture; email your responses to your teacher.
ELAGSE2W1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a conclusion.

SS2E1 Explain that because of scarcity, people must make choices that result in opportunity costs.
Assignments for Tuesday, May 5, 2020

Language Arts Support

Opinion Flocabulary

What Pet Should I Get
Related Story

Language Arts
Standards

- Standard MGSE2.OA.3 The student will determine whether a group of objects (up to 20) has an odd or even number. The student will be pairing objects or counting them by 2's. The student will write an equation to express an even number as a sum of two equal addends.

- SS2E1 Explain that because of scarcity, people must make choices that result in opportunity costs and explain how money makes trade easier than bartering.

Mathematics


2. Complete the assignment. Take a picture of your finished work and email it to your teacher.

3. iReady Mathematics (20 minutes per day; 60 minutes per week) iReady Reading (20 minutes per day/60 minutes per week)

Social Studies

4. Wednesday: Complete any missing assignments.
Assignment for Wednesday, May 6, 2020

Complete the following assignment:

- Watch the Brain Pop Jr. Video on Even and Odd and take the easy and hard quiz:
  - [https://jr.brainpop.com/math/numbersense/evenandodd/](https://jr.brainpop.com/math/numbersense/evenandodd/)
Standards

SS2E1 Explain that because of scarcity, people must make choices that result in opportunity costs.

Social Studies

1. iReady Math (20 minutes) iReady Reading (20 minutes per day)
FRIDAY

Reading and Mathematics

1. Login to Microsoft Teams (How to access Microsoft Teams [https://bit.ly/2UMULpG]).
2. Complete the Reading assignment.
3. Complete the Mathematics assignment.
4. Complete the Social Studies assignment:
6. Complete 60 minutes of i-Ready Reading and Math
7. Specials
8. Complete the Physical Education (P.E.) assignment.

Standards

ELAGSE2RL3 Describe how characters in a story respond to major events and challenges.

ELAGSE2W1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a conclusion.

Standard MGSE2.G3 Partition circles and rectangles into two, three, or four equal shapes, describe the sharps using words halves, thirds, half of a third of etc. Recognize that equal shapes of identical wholes need not have the same shapes.

SS2E1 Explain that because of scarcity, people must make choices that result in opportunity costs.
P.E.

Basketball (Dribbling)

Objective: Students will be able to explain the importance of being able to dribble during a basketball game. I’m going to upload a video of me practicing all the dribbling patterns over the weekend. I will send a link out to that as well! Have fun and I’m looking forward to seeing everyone back in our gym!

Task 1:
Watch the video Fundamentals of Dribbling: [https://youtu.be/BnvGaol8bMc](https://youtu.be/BnvGaol8bMc)

Task 2:
Once you have watched the video, please practice your dribbling skills!
Practice Dribbling (If you have a basketball and able to practice outside that would be great) If you do not have a basketball, you could use your imagination and practice dribbling an imaginary ball. The focus is learning the cues and steps needed to learn how to dribble!

1. Keep your head up and your eyes on the game. Don't look at the ball.
2. Extend your arm and snap your wrists to send the ball into the ground.
3. Use your fingers, not your palm, to control the ball.
4. Do not bounce the ball too high while dribbling. ...
5. Use your body and your non-dribbling arm to shield the ball from defenders

Task 3:
Watch the video 10 Best Ball Handlers of All Time: [https://youtu.be/hIG5zkwaJqE8](https://youtu.be/hIG5zkwaJqE8)

Task 4:
Select one of the players from the video, that you feel was the best ball handler. Write 1 paragraph explaining why you selected that player. Once you have typed your paragraph, please email it to Coach Turner, turnerj1@fultonschools.org
- Paragraph should be at minimum 5 sentences
- Please use complete sentences

Continue to work with our "March Fitness Calendar activities as well!"
Media Links that could Help You!

- Myon - Contains over 6000 eBooks that are AR!  www.myon.com

School: Get Georgia Reading
Username: fultoncounty
Password: read