Welcome to Week 4 of our Virtual Learning journey. Below you will find the weekly plan for each teacher and extended activities for early finishers. We will check in with you daily and encourage you to reach out with questions or concerns. We are here to support in any way we can. Please speak to your scholar to find out which activities they are expected to complete. Some activities may not pertain to YOUR SCHOLAR. We have also indicated which activities will be graded and the expectation for completing the activities. Remember, all activities are designed to work on for 20 minutes daily. Everyone is expected to work on iReady Reading & iReady Math every day for 20 minutes. Thank you so much for your patience and support.

REMINDEERS:

* Graded items will have an asterisk (*)
* ALL 4th graders must log in to TEAMS for daily lessons!
* I encourage you to Dojo the teacher directly if you have a specific question/concern.
* Look at slide 2 for daily requirements & Live Lesson Dates & Times

* TECHNOLOGY SUPPORT 470-254-2300
<table>
<thead>
<tr>
<th>Monday</th>
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<tbody>
<tr>
<td>Math</td>
</tr>
<tr>
<td>Complete Math assignments listed on slide 3</td>
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<tr>
<td><strong>Standard:</strong> Represent and interpret data. MGSE4.MD.4 Make a line plot to display a data set of measurements in fractions of a unit (¼, 1/2, 1/8). Solve problems involving addition and subtraction of fractions with common denominators by using information presented in line plots. For example, from a line plot, find and interpret the difference in length between the longest and shortest specimens in an insect collection.</td>
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<tr>
<td><strong>Advanced Standard:</strong> MGSE.5.NBT.4 Use place value understanding to round decimals up to the hundredths place</td>
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<tr>
<td><strong>Scott's TEAMS VIDEO CHAT:</strong> Math 1:00 – 2:00</td>
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<tr>
<th>Tuesday</th>
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<tbody>
<tr>
<td>Reading &amp; Writing</td>
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<tr>
<td>Complete reading &amp; writing assignments on slides 5 &amp; 6</td>
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<tr>
<td><strong>Standard:</strong> <strong>Reading:</strong> ELAGSE4RI6: Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided</td>
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<tr>
<td><strong>STANDARD -WRITING</strong> ELAGSE4W3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</td>
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<tr>
<td><strong>Daniel's Teams Video Chat- Reading</strong> 11:00-12:00</td>
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<tr>
<td><strong>Grant's Teams Video Chat- Reading</strong> 11:30-12:30</td>
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<tr>
<td><strong>Grant's Teams Video Chat- Writing</strong> Review / SS 1:00-2:00</td>
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<tr>
<th>Wednesday</th>
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<tbody>
<tr>
<td>Science</td>
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<tr>
<td>Complete science assignments on slide 3</td>
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<tr>
<td><strong>Standards:</strong></td>
</tr>
<tr>
<td>S4P3. Obtain, evaluate, and communicate information about the relationship between balanced and unbalanced forces.</td>
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<tr>
<td>a. Plan and carry out an investigation on the effects of balanced and unbalanced forces</td>
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<td>b. Construct an argument to support the claim that gravitational force</td>
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<tr>
<td>c. Ask questions to identify and explain the uses of simple machines (lever, pulley, wedge, inclined plane, wheel and axle, and screw)</td>
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<td><strong>Daniel’s Teams Video Chat:</strong> Math Review/Science 11:00 – 12:00 Video Chat</td>
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<tr>
<th>Thursday</th>
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<tr>
<td>Social Studies</td>
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<tr>
<td>(Grant’s) Social Studies Complete Assignments on slide 5</td>
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<tr>
<td><strong>Standard:</strong> SS4E1a-e</td>
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<tr>
<td><strong>Social Studies Gallopade Activity</strong></td>
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<tr>
<td>Complete chp.1 and Chapter 21</td>
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<tr>
<th>Friday</th>
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<tr>
<td>Quick Checks</td>
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<tr>
<td>Complete Quick Check(s)</td>
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<tr>
<td><strong>Reading:</strong> Quick Check Compare &amp; Contrast Accounts RI6 (iReady Teacher Assigned)</td>
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<tr>
<td><strong>Math:</strong> Quick Check Quiz Line Plot</td>
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<tr>
<td><strong>Scott’s TEAMS VIDEO CHAT:</strong> Math 1:00 – 2:00</td>
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<tr>
<td><strong>Grant’s Teams Video Chat:</strong> @12:00</td>
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<tr>
<td><strong>Daniel’s Teams Video Chat:</strong> SS 11:00-12:00</td>
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<tr>
<td><strong>Bishop’s Teams Video Chat- Writing/ SS</strong> 11:00-12:00</td>
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<tr>
<td>**(Daniel) Complete SS assignment on slide 6</td>
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<tr>
<td><strong>Bishop's Teams Video Chat-1:00-2:00</strong></td>
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WEEK 7 - Mrs. Hamilton-Scott
Math (Monday) & Science (Wednesday)
Expectation: Students are expected to complete all activities listed below.
Please use the resources in TEAMS to access the information listed.
Daily: Iready Math and Iready Reading.

Math:
- **Standard:** MGSE4.MD.4 Line Plots
- **Instruction:** Login to Teams and join me for online lesson
Math - Monday’s @ 1pm
Math Reteach/Science Wednesday @ 11am
Math Review Friday @ 11am
- **NOTE:** when you join turn off your microphone and camera, use the chat box to say hello when you enter (DO NOT USE YOUR MICROPHONE)

**Math Resources:**
- Video #1: Adding Fractions Using Line Plots
- Video #2: Subtracting Fractions Using Line Plots
- Song: Line Plot Song
**Math Assignment:**
- Line Plot Practice
- **Graded items will have an asterisk**

Advanced Math:
- **Standard:** MGSE.5.NBT.4 Rounding Decimals
**Advanced Assignment** - (Only for the students that have advanced math)
  - Video #1: Rounding Decimals to the nearest tenth
  - Video #2: Rounding Decimals on a number line
  - **Advanced Assignment:**
    - Iready Teacher Assigned Lesson Rounding Decimals (Complete all missing assignments)
  - **Graded items will have an asterisk**

Science: Review
S4P3. Obtain, evaluate, and communicate information about the relationship between balanced and unbalanced forces.
- **NOTE:** when you join turn off your microphone and camera.

**Science Assignment:**
- Go to launchpad and click on Seasaw
  - 1. Forces Skateboard and SLEDs
  - 2. Which force is that?

**Advanced Assignment**
- Iready Teacher Assigned Lesson Rounding Decimals (Complete all missing assignments)
- **Graded items will have an asterisk**
Week 7 Math Support – Ms. Omotade

Listed below are resources to help reinforce skills that you are working on in math.

- **Video Lessons**
- **Adding Fractions Using Line Plots**
- **Subtracting Fractions Using Line Plots**
- **Interactive – Creating Line Plots**
MRS. GRANT
Week 7 Writing & Reading (Tuesday) & Social Studies (Thursday)
Expectation:
Students are expected to complete all activities below. Remember to check TEAMS daily for activities & video chats.

Tuesday Reading

**Grant’s Reading (3rd Block)**

Reading Standard: ELAGSE4RI6:
Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.

Teams Lesson: Iready RI6 (have paper/pencil handy)
Compare & Contrast / Accounts of the same text

A. **Newsela Topic:** Constitutional Right to Education (*)

B. Read an e-book (on Mackinvia or MyOn) for 20 minutes & TAKE an AR test after you read - Link Posted in TEAMS

C. Complete iReady Teacher Assigned Lesson (*) Quick Check - Friday Quiz

Tuesday Writing

**Grant’s Writing (1st & 2nd Block)**

WRITING STANDARD: ELAGSE4W3:
Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences

1. This week's prompt: Consider the past year. What have you learned about yourself? How have you grown? What challenges have you overcome? (*)

Language Standard: ELA-LITERACY.L.4.1f:
Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

1. **Language Arts:** [quill.org](http://quill.org)

Week 7 Subject-Verb Agreement with Collective Nouns (*)

Thursday Social Studies

**No Changes**

Grant’s (blocks 1 & 2)

ALL Soc. Stud. Lessons are through Gallopade-SS4E1a-e

Make sure you have completed Chapter 1 Lessons 1-4 and complete Chapter 1 Evaluation – Before starting Chp. 21

1. Exper-Track Chapter 1 lessons 1-4 & the evaluation (3 weeks old)


Social Studies - Gallopade Online Resource (*) Chapter 1 & Chapter 21

- The due date is MAY 5th.
- The date range has been extended (FOR EVERYONE) to accommodate specific needs & those needing additional time.
Reading: Standard
ELAGSE4R16: Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.

Social Studies: SS4E1 Use the basic economic concepts of trade, opportunity cost, specialization, voluntary exchange, productivity, and price incentives to illustrate historical events. a. Describe opportunity cost and its relationship to decision-making across time (e.g., decisions to settle in the west).

Language Arts/Writing
CCSS.ELA-LITERACY.W.4.2 WRITE INFORMATIVE/EXPLANATORY TEXTS TO EXAMINE A topic and convey ideas and information clearly ELAGSE4L1 : Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why).

https://www.youtube.com/watch?v=Oe8JlmBomF0

*Read the accounts on the handout in Teams. Decide whether each account is Firsthand/Secondhand account.

*Ready Assigned Lessons (20 mins)
*Mackenvia or MyOn Books and take AR quizzes (15 mins)

GA4th Clickbook: Chapter 21 - Making Good Financial Decisions
Gallopade Ch. 19 Clickbook (Take a picture of your screen and send through Dojo)
Continue working on Chapter 19 and 21 in Gallopade

*What have you learned about yourself during this Quarantined time? What would you change? What did you like/dislike during this time? Complete writings from previous weeks
1. Animal Writing
2. Math Skills
3. Too Much Gaming/TV
4. Subordinating/Coordinating Conjunctions about yourself

Relative adverbs (where,when,why) https://www.youtube.com/watch?v=5Ub0Qu
Week 7 Reading Support by Ms. Gillis

Use the link below to find resources and strategies to support your Reading lessons.

https://padlet.com/gillise/4thGradeRI6
Differentiation of Assignments - Week 7

*** Students will use their class number for their reading and math assignments. Everything has been assigned in i-ready according to their group.

### Math Groups

<table>
<thead>
<tr>
<th>Math Group 1: #'s 11,7,9</th>
<th>Math Group 2: #'s 13,14,4,3</th>
<th>Math Group 3: #'s 2,5,8,10,1</th>
</tr>
</thead>
</table>

### Reading Groups – Choose any two stories we read in the past or you're reading currently to complete the organizer

<table>
<thead>
<tr>
<th>Reading Group 1: #'s 5,6,8,1,3,14</th>
<th>Reading Group 2: #'s 4,7,10,13</th>
<th>Reading Group 3: #'s 9,12,2,11</th>
</tr>
</thead>
</table>

### Reminders

- Please have students work 15-20 minutes then give them a 5-minute break.
- Please be sure to read directions and questions to them but allow them to read passages on their own.
- Pace yourself if your child gets frustrated, please give them a break and choose another time to complete the work.
- Please continue to work on any unfinished assignments from last week.
- Thursdays at 1pm is our live session in Microsoft Teams.
- Fridays at 12pm is our quick check assessment time.

### Additional Practice Resources

- [www.Splashlearn.com](http://www.Splashlearn.com)
- [Scholastic Learn From Home](http://Scholastic Learn From Home)

### Science & Social Studies assignments are in [brainpopjr.com](http://brainpopjr.com)

Availability for extra support is Monday 1-2pm & Friday 11-12