Fab 5th Grade Weekly Virtual Learning Plan

How to use this document:

Below you will find the weekly plan for each teacher. Teachers have included hyperlinks (This document must be online or in presentation mode for most of the hyperlinks to work. However, all links can be hand typed or copied and pasted into a new tab) videos and some will be conducting online classes! Use this as your daily agenda. Each day check this the teacher's pages to see your daily assignments. We will check in with you daily and encourage you to reach out with questions or concerns. We are here to support you in any way we can. Everyone is expected to work on iReady Reading & iReady Math every day for 20 minutes.

Continue to check Remind for daily checkups

Thank you so much for your support and patience as we all try to figure this out!
<table>
<thead>
<tr>
<th>Name</th>
<th>Hours of Availability</th>
<th>Email</th>
<th>Additional Contact, Available Platforms</th>
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</table>
| Dr. Datcher   | Monday - - Join Zoom Meeting  
[https://zoom.us/j/3576713484?pwd=VC8xOTJFWFntbGIGSRJ52pKOVpGdz09](https://zoom.us/j/3576713484?pwd=VC8xOTJFWFntbGIGSRJ52pKOVpGdz09)
Meeting ID: 357 671 3484
Password: 534945  
11:00 AM to 12:00 PM | [Datcheran@fultonschools.org](mailto:Datcheran@fultonschools.org) | Zoom Meeting                   |
| Ms. Henry     | Monday –Friday 8:00-11:30, 12:30-2:00 (Email, Remind)  
(Wed.) 11:00-12:00 Zoom Lesson Online!  
*You can reach me through email at anytime | [Henryj@fultonschools.org](mailto:Henryj@fultonschools.org) | Zoom Meeting Room:  
[https://zoom.us/j/824853345](https://zoom.us/j/824853345) |
| Ms. Willis    | (Tu, Wed, Thurs) 8:00 -11:30, 12:35- 2:00 (Remind, Email)  
(Thur.) 11:00-12:00 Zoom Lesson Online!  
*You can always reach me through email at anytime | [Pinckneyk@fultonschools.org](mailto:Pinckneyk@fultonschools.org) | Zoom Meeting Room:  
[https://zoom.us/j/712063093](https://zoom.us/j/712063093) |
| Ms. Nurse     | Monday-Thursday:10:00 – 2:00  
Friday: 9:00-12:00pm  
Wednesday:6:00-8:00pm  
Email anytime | [Nurse@fultonschools.org](mailto:Nurse@fultonschools.org) | Telephone Number: 678-590-2677  
Students/Parents can call with questions and/or concerns. |
| Ms. McGuire   | Monday-Friday  8:00 -11:30, 12:35- 2:00 (Remind or Email)  
Tuesday: 11-12 Online Zoom Lesson | [Mcguire@fultonschools.org](mailto:Mcguire@fultonschools.org) | Zoom Meeting Room  
| Ms. Reddick   | Monday-Friday  8:00:11-30, 12:30-2:00 (E-mail, Remind)  
Tuesday: 11-12 Online Zoom Lesson | [Reddicke@fultonschools.org](mailto:Reddicke@fultonschools.org) | Zoom meeting Room (Fridays 11am) For Q&A and extra support.  
Password: Reddick1 |
| Ms. Gillis    | Monday-Friday 9:00am-3:00pm and 7:00pm-8:00pm  
*5th Grade has meetings Every Tuesday & Wednesday from 10:30-11:30. There are also staff meetings weekly. Please be flexible. If you can not reach us through our video platforms or Google Number please feel free to contact us through email. | [Gillise@fultonschools.org](mailto:Gillise@fultonschools.org) | Teams |
| Ms. Jackson   | Monday-Friday 8:00-6:00  
*You can reach through email at anytime | [Jacksonky@fultonschools.org](mailto:Jacksonky@fultonschools.org) |                                      |
| Ms. Price     | 9:00 a.m. -12:00 p.m.  
& 2:00- p.m.  
4:00 p.m.  
Team Meeting 9am! | [Pricel3@fultonschools.org](mailto:Pricel3@fultonschools.org) | Teams and Remind |
| Mr. Turner    | 7:30 a.m. - 12:30 p.m.  
& 1:30 p.m. - 3:30 p.m.  
Dojo & Remind | [Turnerj1@fultonschools.org](mailto:Turnerj1@fultonschools.org) |                                      |
| Ms. Yarber    | Monday-Friday 8:00-3:00 (Email and Remind)  
*5th Grade has meetings Every Tuesday & Wednesday from 10:30-11:30. There are also staff meetings weekly. Please be flexible. If you can not reach us through our video platforms or Google Number please feel free to contact us through email. | [Yarber@fultonschools.org](mailto:Yarber@fultonschools.org) | Teams and Remind |
What should my student's day look like?

To better help you organize your student's day, we are including an example of their daily schedule.

8:00-9:00 - Reading (iReady Reading 20 minutes daily)
9:10-10:10 - Math (iReady Math 20 minutes daily)
10:20-10:50 - Writing
11:00-12:00 - Science
12:00-1:00 - Lunch/Brain Break
1:00-2:00 - Social Studies
2:05-2:15 - Specials

We know that it may be difficult to know how to structure your student's time during this period. However, we all know how important it is for students to have routines and expectations. Hopefully, this schedule will give you some guidelines on how you could structure their distance learning. We know all students are different, please make any necessary adjustments as needed.
Fab 5TH GRADE Success!

What does my student need to be successful?

* Create a clear and quiet place for them to work
* They will need to have a writing utensil and paper.
* Internet
* Electronic Device (preferably with a camera built in microphone)
* Headphones (preferably with a mic)
* Breaks between subjects
*Remind is how we are going to communicate announcements. Each Sunday we will upload the Digital Learning Document for the week to this platform. Use this document to figure organize your week to help you complete assignments or prepare for online classes.

*TEAMS is included in your student's Microsoft Suite. Students know how to access TEAMS. However, if there are any issues accessing TEAMS use the following tutorial inks.

How to get in? & How to download?
* [https://youtu.be/1wPr0vBySCQ](https://youtu.be/1wPr0vBySCQ)
* [https://youtu.be/tt2g2_AGbcY](https://youtu.be/tt2g2_AGbcY)

* Zoom is a video chatting application. Many of the teachers will be using Zoom to conduct live classes online. It is an app and an online platform. Learn More about how to get Zoom click the following link!
* [https://www.youtube.com/watch?v=uZqxyAeVrk](https://www.youtube.com/watch?v=uZqxyAeVrk)
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**Assignment:**
- **Online Class:** 11:00 to 12:00PM
- **Join Zoom Meeting**
  - [Meeting Link](https://zoom.us/j/3576713484?pwd=VCxOTJFWFNtbGIGSGRJS2pKOYpGdz09)
  - Meeting ID: 357 671 3484
  - Password: 534945
- Readworks.org
- Traveling Abroad

**Assignment**
- Readworks.org
- Animal Reproduction and Development

**Assignment**
- Readworks.org
- Architecture - The Parthenon

**Assignment**
- Readworks.org
- Native American Homes

**Assignment**
- Readworks.org
- Ruins in the Rain Forest

**Homework:**
- I-Ready (Pathway)
- I-Ready (Pathway)
- I-Ready (Pathway)
- I-Ready (Pathway)
- I-Ready (Pathway)
Week 7 Reading Support - Mrs. Gillis

Click on the link for additional resources, strategies and practice.

https://padlet.com/gillise/5thGradeRI8

Online Hours:
Monday-Friday
9:00am-3:00pm

gillise@fultonschools.org
**EQ's:** Why did the Soviet Union collapse? What Role did Ronald Regan play in the collapse of the Soviet Union?

**SS5H7** Describe the importance of key people, events, and developments between 1950-1975.  
A. Describe the collapse of the Soviet Union and the role Ronald Regan played.

### Monday
- **Writing & Social Studies**
- **Writing**
  * If you did not do so, PUBLISH your previous writing assignments.
- **Social Studies Assignment:**
  - *Complete the Flash Point*
  - *Complete the Skill Builder*

### Tuesday
- **Writing & Social Studies**
- **Writing**
  * Imagine you lived in West Germany during the Cold War. You were separated from your family for many years. Write a journal entry explaining how you feel about the Berlin Wall coming down.
- **Social Studies Assignment:**
  - *List the 15 Republics that used to be part of the Soviet Union*

### Wednesday
- **Writing & Social Studies**
- **Writing**
  * Continue to work on your assignment(s).*
- **Social Studies Assignment:**
  - *List the 15 Republics that used to be part of the Soviet Union*
  - *Use Gallopade or MackinVia to help you.*

### Thursday
- **Writing & Social Studies**
- **Writing**
  * Continue to work on your assignment(s).*
- **Social Studies Assignment:**
  - *Complete your assignments in Gallopade and send your PUBLISHED work to Ms. Henry Henryj@fultonschools.org*

### Friday
- **Writing & Social Studies**
- **Writing**
  * PUBLISH your work and share it with me.*
- **Social Studies Assignment:**
  - *Complete your assignments in Gallopade and send your PUBLISHED work to Ms. Henry Henryj@fultonschools.org*
**Math- Ms. McGuire/Ms. Nurse**

MGSE5.MD.5c. Recognize volume as additive. Find volumes of solid figures composed of two non-overlapping right rectangular prisms by adding the volumes of the non-overlapping parts, applying this technique to solve real world problems.

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| Review using Formula to find volume of rectangular and cubes. \[ V=lxwxh \text{ or } V=bxh \] | Find Volume of solid figures composed of 2 non-overlapping prisms. 
Join lesson [Here](https://zoom.us/) Or... 
1. Go to: [https://zoom.us/](https://zoom.us/) 
2. Click “Join Meeting” 
3. Meeting ID: 217-793-320 
password: 221913 | Find Volume of solid figures composed of 2 non-overlapping prisms. 
Practice standard using game or video from this week for 15 minutes then complete your quiz. |

**Math Assignment:**

Watch the video below to preview Tuesday’s lesson: [https://www.youtube.com/watch?v=1UkSPyz2XQE](https://www.youtube.com/watch?v=1UkSPyz2XQE)

**Math Assignment:**
Complete 15–20 minutes on iReady email me to find out average and score.

**Math Assignment:**
Complete the assignments within the Khan Academy activity. Look to your left, there are several activities you can work on over the next 2 days. Work at your own pace.

**Math Assignment:**
Complete 15–20 minutes on iReady email me to find out average and score.

**Math Assignment:**
Complete the assignments within the Khan Academy activity. Look to your left, there are several activities you can work on over the next 2 days. Work at your own pace.

**Math Assignment:**
Complete the Classwork Click [Here](https://zoom.us/)
### Chemical & Physical Changes

**What are Chemical & Physical Changes?**
Use these videos to help you define the similarities and differences between a chemical and physical change.

- **Chemical Changes**
  - Crash Course: Chemical Changes
  - Crash Course: Physical Changes

- **Physical Changes**
  - Crash Course: Physical Changes

**Science Assignment:**
Watch the following videos: This lesson can be broken into 2 sessions.

1. Crash Course: Chemical Changes
2. Crash Course: Physical Changes

**Virtual Lab (You have 2 days to complete this activity)**
In this Virtual Lab, you will view videos of matter changing and determine whether the changes you observe are physical or chemical in nature. Use the link below to take you to the Virtual Lab.

**Chem. & Phys. Changes Virtual Lab.**
Record your responses on the Virtual Lab Sheet. Click Virtual Lab Sheet (Skip the first section and move down to the second section) to view. If you cannot type on the virtual lab sheet print it out and write on it. If this does not work you can also copy the format onto a separate piece of paper and record your responses. Post your work or a picture of your work on the Padlet.

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### Thursday

**Zoom Lesson Online!**
Topic: Acquired vs. Inherited Traits
Nearpod Lesson
Bring a picture of a family member or someone famous.

- Join the Lesson Here: Or...
  1. Go to: [https://zoom.us/](https://zoom.us/)
  2. Click "Join Meeting"
  3. Meeting ID: 712-063-093

**Science Assignment:**
What takeaways from the lesson will be important to know three years from now? Why? What have you learned about Chemical & Physical Changes. Place your answer on the

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### Friday

**Review!**
Take a moment to review your notes from this week and last week. Today you will be taking a test on

- Constructive and Destructive Forces.

**Science Assignment:**
Take the weekly quiz on Quizizz! Use the code 918829 or use the link [https://quizizz.com/join?gc=918829](https://quizizz.com/join?gc=918829)
Ms. Reddick  
All Subjects Support

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| **Reading Weekly standard RI9:** Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. Lesson: https://bit.ly/2SD4or5  
Printable Practice: https://bit.ly/3bUOG26 | **Math Weekly Standard:** MGSE5.MD.5  
c. Recognize volume as additive. Find volumes of solid figures composed of two non-overlapping right rectangular prisms by adding the volumes of the non-overlapping parts, applying this technique to solve real world problems  
Printable Practice: https://bit.ly/2V2CrsL | **Science: Weekly Standard:** SSP1: Obtain, evaluate, and communicate to explain the difference between a physical and chemical change.  
A. Plan and carry out investigations of physical changes by manipulating, separating and mixing dry and liquid materials.  
B. Construct an argument based on observations to support claims that the physical changes in the state of water are due to temperature changes, which cause small particles that cannot be seen to move differently.  
Physical and Chemical Changes: https://www.youtube.com/watch?v=x49BtB5dOgw  
Physical and Chemical Changes: https://www.youtube.com/watch?v=37pir0ej_SE&t=104s  
Physical and Chemical Changes: https://www.youtube.com/watch?v=4ZGULLWEy1c | **Social Studies: SS5H7a:** The collapse of the Soviet Union and the role Ronald Reagan played  
Fall of the USSR: https://bit.ly/3bQKz6V  
Lesson: https://bit.ly/3bQKLTH | Log into the Zoom Meeting Starting at 11 to get assistance on any work you had this week. Click on the link below to join. https://bit.ly/Reddicksclass1  
Password: Reddick1 |

Use the following as resources to assist students with completing the tasks that have been assigned by the core teachers. **These are not graded assignments just additional resources.**
**Specials Agenda**

**MONDAY**
- **ART:** Follow Link to complete the assignments. Due May 15th [http://bit.ly/2J5SPn7](http://bit.ly/2J5SPn7)

**TUESDAY**

**WEDNESDAY**
- **P.E.:** Complete the exercise from the video at: [https://bit.ly/2V5lBP2](https://bit.ly/2V5lBP2). Be sure to take your breaks in between, drink water, and do your best!

**THURSDAY**
- **MUSIC:** Don't forget to go to TEAMS to complete your music assignments for Ms. Yarber

**FRIDAY**
- **LIVE ART CHECK IN MEETING!** 5th: 9-9:30, 4th: 10-10:30, 3rd: 11-11:30
P.E. (May 4-8)

• **Tuesday Agenda:** Pick one of the exercises from the link: [https://bit.ly/2xtG3N2](https://bit.ly/2xtG3N2).
  After you finish, complete the new (May) parent/student signature form at: [https://bit.ly/3aTuBHW](https://bit.ly/3aTuBHW)

• **Wednesday Agenda:** Complete the exercise from the video at: [https://bit.ly/2VSlBP2](https://bit.ly/2VSlBP2). Be sure to take your breaks in between, drink water, and do your best!

• If you have any questions about what to do, please contact me: turnerj1@fultonschools.org

• You can copy the links and paste them in the Search Bar/URL

• PE3.1 The physically educated student demonstrates competency in a variety of motor skills and movement patterns.

• **HAVE FUN AND KEEP MOVING!!!**
Due May 15th- Blendspace and Make Up Art Work
Start TESBlendspace projects for the next weeks.

How to Submit an Assignment:
https://safeyoutube.net/w/tLo3

Link to Blendspace page:
http://bit.ly/2J5SPn7

Intro to Brain Breaks:
https://youtu.be/JS-O_ZOgCkU

Optional ART GRADED

How to Submit an Assignment:
https://safeyoutube.net/w/tLo3

Link to Blendspace page:
http://bit.ly/2J5SPn7

Intro to Brain Breaks:
https://youtu.be/JS-O_ZOgCkU
5th Grade Code on "TEAMS"
(Locate icon – Blue Eighth Note in a Green Box)

• In Teams, locate the icon that has a blue eighth note in a green box. Your 5th grade code is located below the icon. It is: 2012NGENMUSIC5YARBER_R63585410.
• Locate the assignments on Teams (Office 365).
• Complete on document on Teams.
• Choose “Close” at top Right after completing assignments on Teams.
• Click “Hand-in” at top Right on Teams. If you are unable to find Teams, email your assignments to: yarberr@fultonschools.org

*Music assignments for Ms. Yarber are due. Complete assignments now for your Report Card Grade. Thank you to students that have completed all music assignments.

UPDATED Due Date: May 8, 2020.