

SGC: December 14, 2016

I. **Smallwood: Meeting called to order** at 5:37 by Mr. Smallwood. Attendees were Mr. Knight, Mrs. Geathers, Smallwood, Sutton, Mr. James, Shondra Briggs, Mr. James

II. **Smallwood: Minutes read from last meeting.**

III. **Talking Points**

- Change of meeting to 12/14/17
- Seed Fund: money sent on Writing Consultant
- DBQ binder
- Materials to give special ed to accommodate gaps
- PBIS resources
- Nearpod, classroom libraries, more WriteScore
- Await Dixon's spreadsheet before specifying allotment of funds
- Vote at November 14 meeting where votes were made to move forward
- Motion made by Mr. Knight to approve the reading of the minutes by Mr. Smallwood and Mrs. _____ seconded this. Everyone agreed.

IV. **Mrs. Geathers read amounts for requested seed fund items.** \$46, 859.11. Nearpod, Writing Coach, DBQ Binders were resources needed.

- Mrs. Geathers informed Mrs. Brown that we want students to become one-one. K-1st are not one-one currently, but a proposal has been put in to purchase bundles (10,cover, protection plan) of ipads to divide them up amongst the K-1 teachers. K-1 teachers currently operate from 6-7 and rotate amongst them.
- Mrs. Geathers mentioned the role of KSU support Mrs. Bush.
- Mr. Knight asked if we can use the remaining funds to purchase 3 blocks instead of two. Mrs. Geathers expressed that the sooner the better. She also stated that an order for an additional set of chrome books was placed 12/14/17
- Geathers shared if K-2 is equipped now, it will not be unfamiliar once they enter 3rd grade.
- Geathers: The Title 1 Budget was due today. Mrs. Geathers shared that we need to do a count of what's missing to decide remaining funds available needed to purchase additional technology. Get an exact number and include numbers of what was ordered today.
- Brown: Opportunity to get businesses to support our efforts to purchase technology.
- Mrs. Geathers mentioned that we possibly use PTSA and Grant Support for funding.
- Phonics is critical in lieu of technology. Brown: Use what's available to help bridge that gap.
- Mr. James, representing PTA, can talk to stakeholders and specify how we're allocating funds.

V. **Geathers: Review of Strategic Plan** form which includes various categories: Student Achievement, People and Culture, Community Collaboration, and Fiscal Responsibility

- The Lexile Band has to be met in 2nd and 3rd grade in order meet the goals.

- Mr. James asked how we are targeting the deficits.
- Mrs. Geathers stated that phonics, comprehension, math computation.
- Mr. James shared that teaching towards the test.
- Ms. Sutton stated that there is more complexity in the current standards that hones in on real-world connections.
- Mrs. Geathers and Mrs. Sutton shared that students can read words, fluency, yet comprehension.
- January 1, all of the holds will be released.
- The lexile score on the Strategic Plan because the CCRPI score is determined by increased lexiles.
- Mrs. Brown asked how the 3% lexile increase will be measured. Mrs. Geathers explained that CCRPI info will break down the specifications of lexile ranges and the percentage increases will be determined from that.
- We got permission to change out student achievement outcomes to 70% by 2022.

VI. Geathers: People and Culture

- Staff climate (eg: Mentioned restrictions on copies and how it affects temperament when filling out staff surveys) Mrs. Geathers explained it's about managing the process with copies.
- Increase school climate star rating for CCRPI under People and Culture.
- We want to be a school of choice.
- We are emerging in PBIS, but we'd like to be fully operational. M
- We want to be honest when including data.

VII. Geathers: Business and Community Stakeholders that are Strategic

- Need more consistent businesses that are financial go-to's
- Alert the community of the needs of students
- Mr. James: Asked how parents can direct/channel potential partners towards the school.
- Mrs. Geathers explained that we can determine based on need: eg. Mentors
- Ms. Brown: Articulate how technology can impact the community. Express the compelling need for these items within our school using data.
- Mr. Smallwood: The Strategic Plan has to be made "sellable"; it must tell our story.
- Brown: Shared that there are organizations that look to help schools and we need to research, yet still have a focused program to help increase reading scores.
- Geathers: Gather parents, teachers, administrators to speak at the Chamber of Commerce sessions.
- Brown: How can we transition the support for the smaller donations to the things we really need (eg: from book bags to ipads/technology)
- Geathers: Parents need to be made aware of academic needs through workshops
- Brown: Stated that she did receive an invite for the January Fiscal Responsibility meeting

VIII. Pending Business/Agenda

- **Ms. Brown: Have someone discuss what happened with the two flex days. Mrs. Geathers stated that Math teachers did have a workshop, but we will specify how those days were used.**

IX. Brown: Sub-Committee Meetings

- Begin with whole-group, but each committee needs to disperse and focus on specific areas of the plan

X. Mr. Knight: Made a motion to adjourn the meeting. Mr. James 2nd. All agreed and meeting and adjourned at 6:43pm