# Shakerag Elementary School

**Outcomes:** What will success look like for our school?

<table>
<thead>
<tr>
<th>Initiative</th>
<th>Description</th>
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<tbody>
<tr>
<td><strong>Literacy:</strong></td>
<td>47% of students in grades 3-5 will score level 4 in ELA on the GA Milestones</td>
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<tr>
<td><strong>Student Growth:</strong></td>
<td>78% of students in ELA and 69% of students in math will make typical and/or high growth on the GA Milestones</td>
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<tr>
<td><strong>Balanced Literacy Framework:</strong></td>
<td>Implement literacy instruction that includes a progression of teacher modeling, guided practice, and student independent learning</td>
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<tr>
<td><strong>Balanced Math Framework:</strong></td>
<td>Implement math instruction that helps students build the computational and conceptual skills needed to solve complex problems</td>
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**Initiatives:** What will we do to achieve success?

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<tr>
<td><strong>Staff Engagement:</strong></td>
<td>Increase % of staff that agree and/or strongly agree that they have received relevant professional development</td>
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<td><strong>Student Social Skills:</strong></td>
<td>Focus on the whole child through character development and 21st century skills</td>
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<tr>
<td><strong>Staff Professional Development:</strong></td>
<td>Implement Personalized Professional Development for Staff</td>
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<tr>
<td><strong>Cross Collaboration:</strong></td>
<td>Develop opportunities for cross partnerships to share knowledge and resources in support of school-wide initiatives</td>
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<td><strong>Partnerships:</strong></td>
<td>Increase the number of community members supporting student learning</td>
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<tr>
<td><strong>School Culture:</strong></td>
<td>All students will be given the opportunity and skill set to work in a collaborative setting</td>
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<tr>
<td><strong>Community Engagement:</strong></td>
<td>Increase the collaboration between our School Governance Council, PTA/PTO, Foundation, and Community Partners</td>
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<tr>
<td><strong>Effective Budgeting:</strong></td>
<td>Refine and adjust our modified zero-based budgeting process to ensure that resources are used effectively and efficiently to impact district goals</td>
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**Fiscal Responsibility:**
We manage and protect public funds and assets through efficient and effective use of available resources.
Initiatives: What will we do to achieve success?

Balanced Literacy Framework:
- Implement literacy instruction that includes a progression of teacher modeling, guided practice, and student independent learning

Balanced Math Framework:
- Implement math instruction that helps students build the computational and conceptual skills needed to solve complex problems

Critical actions: What major actions will we complete and by when?

- Train teachers in the Standards Mastery Framework
- Integrate content to maximize instructional time and cross-curricular lessons
- Implement project/problem based learning to support student focused learning and content integration

Evidence of progress: How will we know that the initiative is working?

- Increase in student mastery of the standards as evidenced by GA Milestones
- Growth on FastBridge and iRead/iReady
- WriteScore results

Outcomes: What will success look like for our school?

- 47% of students in grades 3-5 will score level 4 in ELA on the GA Milestones
- 78% of students in grades 4 and 5 will make typical and/or high growth on the ELA GA Milestones

- Train teachers in the Standards Mastery Framework
- Meet in grade level and vertical PLCs to align instructional practices

- Increase in student mastery of the standards as evidenced by GA Milestones
- Growth on FastBridge and math adaptive software

- 69% of students in grades 4 and 5 will make typical and/or high growth on the math GA Milestones

Initiatives:

Critical actions:

Evidence of progress:

Outcomes:

Balanced Literacy Framework:
- Implement literacy instruction that includes a progression of teacher modeling, guided practice, and student independent learning

Balanced Math Framework:
- Implement math instruction that helps students build the computational and conceptual skills needed to solve complex problems

Student Achievement:
We prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.

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**Initiatives:** What will we do to achieve success?

- **Staff Professional Development:** Implement Personalized Professional Development for Staff

**Critical actions:** What major actions will we complete and by when?

- Develop teacher survey to be administered by May 2018
- Seek teacher leaders who have an expertise in a specific area and solicit their support in implementing professional learning opportunities
- Create an annual professional development calendar that offers opportunities for teachers to choose desired PD

**Evidence of progress:** How will we know that the initiative is working?

- Establish a baseline percent of teachers who state they agree or strongly agree that they have received relevant professional development
- Increase the number of opportunities for teachers to have voice and choice in their professional development

**Outcomes:** What will success look like for our school?

- Increase % of staff that agree and/or strongly agree that they have received relevant professional development

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**Student Social Skills:** Focus on the whole child through character development and 21st century skills

- Determine the best way to support our students socially and emotionally
- Increase the number of opportunities students are positively recognized
- Identify a school-wide collaboration rubric that establishes a common language across all grades

- Establish a baseline % of students demonstrating success on a collaboration rubric (as rated by the teacher)
- Document number of times students are recognized through our student recognition programs

- All students will be given the opportunity and skill set to work in a collaborative setting
**Initiatives:** What will we do to achieve success?

- Develop Community Partners in Learning: Develop a bank of community members that will support our students with real-world connections associated with our Project/Problem Based Learning.

**Critical actions:** What major actions will we complete and by when?

- Develop a digital library of community members that are willing to speak with children about real-world “problems” connected to student learning (in person, skype, virtual sessions, etc.)
- Increase our outreach to business partners and faith based organizations.

**Evidence of progress:** How will we know that the initiative is working?

- A database is developed and is easily accessible by teachers
- Increase in active partnership with community members and faith based organizations.

**Outcomes:** What will success look like for our school?

- Increase the number of community members supporting student learning.

**Cross Collaboration:**

- Establish opportunities for collaboration between Shakerag partners
- Increase collaboration and communication between feeder pattern schools

**Initiatives:**

- Develop a digital library of community members that are willing to speak with children about real-world “problems” connected to student learning (in person, skype, virtual sessions, etc.)
- Increase our outreach to business partners and faith based organizations.

- Increase collaboration and communication between feeder pattern schools.

**Evidence of progress:**

- Hold a minimum of one cross collaboration meeting with Shakerag partners
- Hold a minimum of one cross-council meeting with feeder pattern schools.

**Outcomes:**

- Increase the collaboration between our School Governance Council, PTA/PTO, Foundation, and Community Partners.

Shakerag Elementary School
Minimize monthly deficits by monitoring the budget.
Principal and administrative staff will review the Budget Accountability Report (BAR) monthly.
SGCs will monitor school General Funds on a quarterly basis.

Average monthly deficits are 1 or fewer each month.
Carryover is projected to be less than 5% at the end of the school year.

Reduce and/or maintain the number of audit findings for Student Activity Funds and ensure effective management of funds between schools and School Governance Councils.

Evidence of progress: How will we know that the initiative is working?

Outcomes: What will success look like for our school?