GEORGIA MILESTONES

WHAT IS IT, AND HOW CAN I HELP MY CHILD!?!
KEY DIFFERENCES

• Measures how well students have mastered the Georgia Standards of Excellence

• Features of the assessments include:
  • Open-ended (constructed-response) items in ELA and math (all grades)
  • Writing component in ELA
  • Norm-referenced items in all content areas to provide a national comparison
  • Entire assessment online

• Students will be asked not only what the answer is to a question, but WHY – i.e. how they know or what evidence supports their answer. Open-ended items ask students to provide both short answer and extended types of responses. Multiple-choice questions will also still be included
ADMINISTRATION OF GMAS

• April 16- May 8, 2020
• Your child will not test on all of those days!!!
• 3rd and 4th graders – taking ELA and Math
• 5th graders – taking ELA, Math, Science, and Social Studies
ADMINISTRATION OF GMAS

The below schedule, created by Fulton County’s Assessment Department, will maximize district technology capabilities and reduce testing fatigue of our students by testing only one section per day for ELA and Math. This shortens the length of testing that students have in one day. It is very important that students are here and on time each day of testing.

- **3rd and 5th Grades**
  - Thursday, April 16th – Grades 3 and 5, Math Section 1
  - Friday, April 17th – Grades 3 and 5, Math Section 2
  - Monday, April 20\(^{th}\) – Makeup Day
  - Tuesday, April 21\(^{st}\) – No school (Digital Learning Day)
  - Wednesday, April 22nd – Grades 3 and 5, ELA Section 1
  - Thursday, April 23rd – Grades 3 and 5, ELA Section 2
  - Friday, April 24th – Grades 3 and 5, ELA Section 3
  - Monday, April 27th – Grade 5 only, Science
  - Tuesday, April 28th – Grade 5 only, Social Studies
  - Wednesday, April 29th – Makeup Day
  - Thursday, April 30th – Makeup Day

- **4th Grade**
  - Monday, May 4th – Grade 4, ELA Section 1
  - Tuesday, May 5th – Grade 4, ELA Section 2
  - Wednesday, May 6th – Grade 4, ELA Section 3
  - Thursday, May 7th – Grade 4, Math Section 1
  - Friday, May 8th – Grade 4, Math Section 2
  - Monday, May 11th – Makeup Day
  - Tuesday, May 12th – Makeup Day
Beginning Learners do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia’s content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for college and career readiness.

Developing Learners demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia’s content standards. The students need additional academic support to ensure success in the next grade level or course and to be on track for college and career readiness.

Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia’s content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.

Distinguished Learners demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia’s content standards. The students are well prepared for the next grade level or course and are well prepared for college and career readiness.
Understanding the Student Report

Overall, how did my student do on the Georgia Milestones?

The Individual Student Report (ISR) provides information on your student’s overall performance for the content areas tested at the end of the grade for grades 3-8.

Your student’s performance on the Georgia Milestones End-of-Grade Assessment for Grade 3

1. **CONTENT AREA**
   - English Language Arts
   - Mathematics
   - Science
   - Social Studies

2. **ACHIEVEMENT LEVEL**
   - Proficient Learner
   - Advanced Learner
   - Naive Learner

3. **SCALE SCORE**
   - Grade Range: 50-100

4. **Performance Level**
   - Level 3: Proficient Learner
   - Level 4: Advanced Learner
   - Level 1: Naive Learner

5. **Comparative Performance**
   - State Average: 50
   - System Average: 50
   - School Average: 50

6. **How do I read my student’s English Language Arts (ELA) results?**

   - **Domain & Category**
     - Level 3: Proficient Learner
   - **Performance Level**
     - Advanced Learner
   - **Ease of Reading & Language**
     - Easy to read
   - **Reading and Vocabulary**
     - 50%
   - **Writing and Language**
     - 60%

7. **How do I read my student’s results in other subject areas?**

   - **Mathematics**
   - **Domain Category**
     - Level 3: Proficient Learner
   - **Performance Level**
     - Advanced Learner
   - **Ease of Reading & Language**
     - Easy to read
   - **Writing and Language**
     - 50%
   - **Reading and Vocabulary**
     - 60%

8. **What is the National Percentile?**

   - The EOG assessment included a small number of questions in each content area that are used on a nationally norm-referenced test, TerraNova. This information provides a general snapshot of how a student’s answers compare to a national sample of students in the same grade.

   - **National Percentile**
   - **Comparison to a National Sample of Students**
   - **Eighth Grade**
     - Mathematics: 55%
   - **Teacher’s Notes**
     - How do you interpret the results?

9. **Teacher’s Notes**

   - How do you interpret the results?
   - What do these scores mean for my student’s future performance?
PROMOTION/RETENTION REQUIREMENTS

• 3rd grade state requirements: Must meet grade level expectations on the Reading portion of the GA Milestones to be considered for promotion to 4th grade.

• 5th grade state requirements: Must meet grade level expectations on the Reading and Math portion of the GA Milestones to be considered for promotion to 6th grade.
WHAT IS LEXILE?

• Know your child’s Lexile measure.

• Know your child’s Lexile range
  • 50L above and 100L below their reported Lexile measure. This range represents the boundaries between the easiest kind of reading material for your child and the hardest level at which he/she can read successfully.

• Lexile.com – Find a Book Database
HOW CAN YOU HELP SUPPORT YOUR CHILD AT HOME?

- Student Study Guides
- How Constructed Responses are Scored
- Assessment Guides
- Practice for students: [http://www.gaexperienceonline.com/](http://www.gaexperienceonline.com/) USE CHROME
- Read, read, read!!
- Vocabulary practice
- Typing Skills – Learning.com (via Launchpad)
- Launchpad Resources
CONTACT US!

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Call:
470-254-5890
THANK YOU FOR COMING!!!