Alpharetta High School

Outcomes:

What will success look like for our school?

On-Track for Graduation
65% of 10th grade students will meet college and career readiness benchmark on the PSAT

School and District Culture
Increase the percentage of families and students who would recommend Alpharetta High School as a place to attend to a family or friend

Partnerships
Increase the number of impactful partnerships that align to school goals

Transparent and Efficient Management of Local Funds
Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils

Initiatives: What will we do to achieve success?

College and Career Readiness
Achieve an A performance rating as indicated by CCRPI

Staff Engagement
Increase the percentage of employees who would recommend Alpharetta High School as a place to work to a family or friend

Altruism
Increase the percentage of Alpharetta High School students providing service to the community

Effective Budgeting
Refine and adjust our modified zero-based budgeting process to ensure that resources are used effectively and efficiently to impact district goals

PSAT Instructional Prep
Implement PSAT strategies throughout the curriculum and provide students and teachers with ERW and Math specific strategies

Whole Child
Create student opportunities to participate in customized curriculum pathways while focused on student strengths, passions and goals

Community Champions
Cultivate and sustain community champions to support student achievement

Service Opportunities
Establish a greater frequency of service opportunities for all students and staff

Professional Learning Communities
Establish educational teams that meet regularly, share expertise, and work collaboratively, to improve teaching skills and the academic performance of students

Staff Recognition
Recognize and honor employees for reaching specific goals or producing high quality results in the workplace

FISCAL RESPONSIBILITY
We manage and protect public funds and assets through efficient and effective use of available resources.
Alpharetta High School

**Initiatives:** What will we do to achieve success?

- PSAT Instructional Prep
  - Teacher training and instructional prep related to PSAT test formatting.
  - Promote growth mindset and establish indicators of success to be used throughout the year for diagnostic and formative assessments.
  - Increase the frequency of assignments submitted by students for credit through equitable policy and procedure.

- Professional Learning Communities
  - Protect PLC collaboration time by continuing to utilize creative scheduling options.
  - Identify and define traits of highly effective PLC’s.
  - Provide support to PLC’s through continued Critical Friends training and protocol uses.

**Critical actions:** What major actions will we complete and by when?

- On-Track for Graduation
  - 65% of 10th grade students will meet college and career readiness benchmark on the PSAT

**Evidence of progress:** How will we know that the initiative is working?

- 10th Student performance on PSAT
  - Identify indicators of success for PSAT preparations and document their use throughout the school year.
  - Decreased frequency of “0” in teachers gradebooks.

- CCRPI Annual Score
  - Create PLC effectiveness matrix
  - Continue to develop CFG trained staff

**Outcomes:** What will success look like for our school?

- College and Career Readiness
  - Achieve an A performance rating as indicated by CCRPI
**Initiatives:** What will we do to achieve success?

- **Whole Child**
  - Critical actions: What major actions will we complete and by when?
    - PBIS system for recognizing positive behaviors.
    - Development of advisory committee to focus on student/community health programs and initiatives.
    - Provide students the tools, strategies and learning environments to build the essential skills necessary to pursue their paths of choice.

- **People and Culture**
  - Critical actions: What major actions will we complete and by when?
    - Promote teacher/team/staff member of the month programs.
    - Create an Alpharetta High School teacher matrix outlining key teacher traits.
    - Recognize and honor employees for reaching specific goals or producing high quality results in the workplace.
    - Provide staff with the necessary coaching and opportunities to grow as educators and enhance their performance with students.

- **Staff Recognition**
  - Critical actions: What major actions will we complete and by when?

**Evidence of progress:** How will we know that the initiative is working?

- Decrease the number of disciplinary infractions.
- Advisory committee to identify and implement two community health programs at Alpharetta High School.
- Track differentiated parent communication and see an increase in viewership of messages.

**Outcomes:** What will success look like for our school?

- **School and District Culture**
  - Increase the percentage of families and students who would recommend Alpharetta High School as a place to attend a family or friend.

- **Staff Engagement**
  - Increase the percentage of employees who would recommend Alpharetta High School as a place to work to a family or friend.
Alpharetta High School

Initiatives: What will we do to achieve success?

Community Champions

- Cultivate and sustain community champions to support student achievement.
- Increase community involvement by promoting and engaging our partners in meaningful and authentic work with our students and school community.
- Identify professional organizations annually through needs assessment and collaboration to engage and provide students with relevant experiences inside and outside of the classroom.

Critical actions: What major actions will we complete and by when?

- Increase frequency and participation in schoolwide service opportunities.
- Promote and increase awareness of service projects facilitated by Alpharetta High School student organizations.

Evidence of progress: How will we know that the initiative is working?

- Engage two professional organizations annually to contribute to our school's community through student and staff initiatives that support student life, academic achievement and school culture.
- Track total student volunteer hours and increase participation rates from the _____% current baseline.
- Track media releases involving Alpharetta High School volunteerism and include in schoolwide communications.

Outcomes: What will success look like for our school?

Partnerships
Increase the number of impactful partnerships that align to school goals

Altruism
Increase the percentage of Alpharetta High School students providing service to the community

Service Opportunities
### Initiatives: What will we do to achieve success?

**Effective Budgeting**

**FISCAL RESPONSIBILITY**
- We manage and protect public funds and assets through efficient and effective use of available resources.

### Critical actions: What major actions will we complete and by when?

- Minimize monthly deficits by monitoring your budget
- Principal and administrative staff will review the Budget Accountability Report (BAR) monthly
- SGCs will monitor school General Fund on a quarterly basis

### Evidence of progress: How will we know that the initiative is working?

- Average monthly deficits are 1 or less each month
- Carryover is projected to be less than 5% at the end of the school year

### Outcomes: What will success look like for our school?

**Transparent and Efficient Management of Local Funds**
- Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils

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Critical actions: What major actions will we complete and by when?

<table>
<thead>
<tr>
<th>Action</th>
<th>Due Date</th>
</tr>
</thead>
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Evidence of progress: How will we know that the initiative is working?

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Outcomes: What will success look like for our school?

- Transparent and Efficient Management of Local Funds
  - Reduce the number of audit findings for Student Activity funds
  - Ensure effective management of funds between schools and School Governance Councils