



Request for Flexibility Automated Form Template

INSTRUCTIONS: Please write your responses in the boxes below.

School Name

Concept

Topic

Strategic Initiative(s)

Additional Members

Waiver(s) Requested

List any waivers from state law, regulation, and/or rule required to implement the concept or Fulton county

Current state law O.C.G.A. 20-2-142 (c) and the Georgia Board of Education rule SBOE 160-4-2-48 require participation in personal fitness for one semester in high school. Benjamin Banneker High School seeks a waiver from these requirements for elgible student athletes, marching band members, dance team members, and JROTC students.

[O.C.G.A. 20-2-142 (c) states: "The state board of education shall perscribe a course of study in health and physical education for all grades and grade levels in the public schools and shall establish minimum time requirements and standards for its adminstration.]

SBOE 160-4-2-48 contains a provision stating: "Health and Physical Education: One unit of credit in health and physical education is required. Students shall combine one-half of credit of Health (17.011), Health and Personal Fitness (36.051), or Advanced Personal Fitness (36.061) to satisfiy this requirement.

Fulton County Schools Board Policy IHF (8) governs the requirements for graduation for students. Benjamin Banneker High School seeks to waive the following provisions within this policy for eligble student athletes, dance team members, and band members as indicated earlier:

- Seat Time: "A unit of credit for graduation shall be awarded to students only for successful completion of state-approved courses of study based on a minimum of 150 clock hours of instruciton provided during the regular school year, 135 clock-hours of instruction in summer school."
- Graduation Requirements: "One (1) Unit of Health and Physcial Education defined by Health --- .5 unit and Physical Fitness -- .5 unit.

Waiver Number

Select the topic(s) that most closely fits your request

Personal Fitness

Incomplete Policy

School Day

Other

Class Size

Grading Policy

Instructional Minutes

Concept Summary

Describe the need/challenge that your school seeks to address and identify how this need/challenge is outlined in your school strategic plan.

Currently, all students are required to complete 0.5 credit of physical fitness during one semester. This course requirement often limits our student's schedules and their opportunities to take other classes that are more aligned to their interests and future goals as students. Moreover, students who are currently participating in our innovative, successful 3DE magnet are even more limited in their choice of schedule and class sequence.

Describe the proposed concept, and explain how it addresses the need/challenge identified above.

Benjamin Banneker High School seeks to waive the personal fitness credit for students who successfully participate in GHSA sanctioned varsity sports, marching band, dance team, or JROTC at Benjamin Banneker High School. The waiver will open up one class period during one semester to allow students to have more enriching educational experiences by taking advantage of educational opportunities such as taking a SAT prep course, participating in a Fine Arts Class, Career Tech Course, or other P.E. Courses.

Supporting documents

Outline the expected results in the columns below. Add additional rows as necessary.

Project Outcomes

1. Decrease in the enrollment of physical fitness.
2. Increase in the enrollment of other academically engaging courses or other P.E. courses.
3. Increase in extracurricular GHSA sports participation
4. Increase in JROTC classes and extracurricular participation

Short-Term Goals

1. In order for student athletes, marching band, dance team members to receive the waiver, the waiver will be determined by the total amount of hours actively participating in the workouts/practice/game time. This must be determined by a committee of common stakeholders in the school community.

Long-Term Outcomes

1. Improve student alignment of curriculum choices to match career, college, and personal interests.
2. Increase opportunities for students to build extra extracurricular involvement through in-class participation and enrollment.

Include any research or evidence that the concept will positively affect your school's student population. If no research exists, please articulate the rationale for the likelihood of success of the concept and describe your plans for risk mitigation.

The physical fitness waiver was implemented in the past for Benjamin Banneker High School. During the period in which this RFF existed, students were able to pursue various interests aligned personally to them. Enrollment in GHSA, marching band, the dance team, and JROTC has increased since the implementation of the previous RFF. Students have also been given the opportunity to take SAT/ACT prep class which has resulted in a marginal increase in standardized test scores.

Impact on Students and Families, Personnel, Departments, Processes and Schools

Identify and explain - Known Implications

(please choose one)

Academics

If the RFF includes a new course, have you reached out the the content director for support?

N/A

Have you identified the board policy that you would need to waive?

Yes

If yes, please explain:

Current state law O.C.G.A. 20-2-142 (c) and the Georgia Board of Education rule SBOE 160-4-2-48 require participation in personal fitness for one semester in high school. Benjamin Banneker High School seeks a waiver from these requirements for eligible student athletes, marching band members, dance team members, and JROTC students.

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Students would no longer have to take physical fitness if they participate in a particular subset of activites while in the school building as identified in this RFF.

If this RFF includes a new course, what materials will you need (i.e. textbooks, equipment, instructional materials)?

N/A

If you are not creating a new course, how does your request impact the academics department?

There would be a decrease in Personal Fitness enrollment. There would also be an increase in SAT/ACT prep class enrollment or other academic or alternative physical education courses, as well as JROTC courses. There could also be an increase in enrollment in other half credit courses such as Current Issues, World Geography, etc.

Nutrition

Personnel/HR

Schedule:

Will the RFF require an exchange of student information? Either being sent to or received from an outside source (i.e. vendor, agency)?

No

Does the RFF require a change/modification to your typical business practices with the SIS?

Examples may include significant bell schedule changes, grading changes, process changes that impact data collection (using a different tool to take attendance).

No

Comments:

There would be a decrease in Personal Fitness enrollment. There would also be an increase in SAT/ACT prep class enrollment or other academic or alternative physical education courses, as well as JROTC courses. There will also be an increase in enrollment in other approved half credit courses that students choose as electives pursuant to their interests.

Transportation:

Technology:

Facilities:

Other: (Check this box if you are unaware of the departments impacted)

In the space to the right, please identify, to the extent possible, how you plan to modify your school budget to cover additional costs. If applicable, identify external funding sources. Please use the budget template on the next page to provide the estimated costs of the proposed concept.

There should be no costs or changes to the schools budget.

Budget Items

- Teacher(s)**

- Paraprofessional(s)**

- Support Staff**

- Additional Pay (certified)/Overtime (non-certified)**

- Equipment**

- Supplies/Materials**

- Professional Development**

- Independent Contractor(s)**

- Transportation**

- Other Professional Services**

- Other**

- Other**

GRAND TOTALS

Year 1	<input type="text"/>	Year 2	<input type="text"/>
Year 3	<input type="text"/>		

*When determining the Amount Budgeted for personnel costs, the principal should consult with the Learning Community Human Resources Director.

****For the Proposed Funding Sources(s), please indicate which of the following funding sources you intend to use: General Fund, Student Activities Fund, School Foundation/PTA, FCS Seed Fund, Grants, or Other (please specify the source).**

Yes No Maybe