Dear Prospective CLAWS Student Mentor Applicant:

Thank you for your interest in the Cambridge CLAWS program for 2016-2017. We are looking for students who are well rounded and active in school and/or their community. Current sophomores and juniors may apply. If you have any questions, please contact Mrs. Premoli in the main office or by email at Premoli@fultonschools.org, Ms. Schechter in the counseling office or by email at schechterb@fultonschools.org, Coach Bennett at bennettc@fultonschools.org, or Ms. Morris at morrism1@fultonschools.org.

The selection process consists of the following:

1. A completed Student Profile
2. Activity Resume
3. Essay questions
4. Recommendation surveys completed by two Cambridge teachers
5. Selection for interview
6. An interview
7. Selection by committee

In this document you will find specific directions on how to complete your application. Once you have read them, you can open the application itself, rename it for saving, complete it, arrange for your recommendations, and return a physical copy to Mrs. Premoli in the main office or send as an email attachment to Premoli@fultonschools.org. The deadline for applications is **February 26, 2016 4:00pm**. Being a student mentor is a great way to create a positive academic and social culture at Cambridge. It is also great for college resumes! There are lots of other perks too!

We are looking forward to another outstanding year of Caring, Learning, & Adapting While Succeeding.

Sincerely,

Ms. Premoli, Ms. Schechter, Ms. Morris, and Mr. Bennett
General Directions for Application

To apply, please return the application via email or bring the physical copy of the following completed application to Mrs. Premoli in the main office by February 26, 2016 at 4:00pm.

Specific Direction for Each Section of the Application

Part 1: Student Profile
- Complete your demographic information.

  Academic Standing: CLAWS Mentors provide students with support academically. To complete the Academic Standing portion of the Student Profile, list your grade point average from last semester (fall 2015). To calculate your grade point average for CLAWS, count any kind of A as 4 points, B is 3 points, C is 2 points and F as 0 points. Add all your points together from last semester’s final grades and divide by the number of classes. That gives you your grade point average for CLAWS. For example, A, A, B, B-, B+, C = 4+4+3+3+3+2=19/6 = 3.17

  Attendance rating: As an advisor in the CLAWS Program, your active participation is vital to your relationship with your freshmen peers; in addition, mentors serve as role models. Thus your attendance is an important objective measure of your dedication and responsibility to the program. Counting 1 point for each missed CLASS PERIOD (if you missed one whole day, that is 6 points on a regular day and 7 points on a PAWS day), count how many missed periods of class you had last school semester from August 10, 2015 to December 18, 2015. Put that number of points in next to Attendance Rating. Be sure to report an accurate attendance rating, inaccurate reporting may result in not being selected to continue through the application process.

Part 2: Activity Resume
List your top three activities in order of importance to you. These activities can be co-curricular clubs, sports, community services, or other activities in which you participate. Describe your involvement in each activity and how they have prepared you for CLAWS.

Part 3: Extended Response Questions
Please respond to the following questions. Except for item E which may be brief, each response must be at least 100 words long; a well-developed paragraph is sufficient.

  A. Discuss your transition to high school. Be truthful in your response. Reflect on your freshmen year. Be sure to let us know what school you attended and its location, and tell us about any program like CLAWS that you attended.
  B. Reflect on the traits of the person who is a role model to you. In your response, discuss what makes your role model someone special, and discuss how you would use these traits in your development as a Student Mentor.
  C. How can we and you, specifically, ensure that the CLAWS Program remains an important part of the culture of Cambridge High School?
  D. Choose one unique word that describes you. How does this word capture your essence?
  E. Make a “Bucket List” of 5 things that you hope to experience in your lifetime. Just list the 5 things. No explanation is necessary.

Part 4: Recommendation
The final step of your application is to make requests to two Cambridge teachers (one recommendation must come from a current English, Math, Science, Social Studies, or World Language teacher) and ask that they complete the CLAWS Recommendation Form for you. Choose teachers who have had opportunities to assess your leadership qualities, ability to work in a team, communication skills, ability to work with students and adults, enthusiasm, and motivation. Write in on the application the names of the teachers who you requested to complete a recommendation on your behalf. Teachers will receive a link to the recommendation form through their email.

Part 5: Interview
You will be contacted if you have been selected for an interview.
Part 6:
The following lists activities completed by CLAWS mentors in 2015 and are anticipated for 2016, followed by a list of program benefits, and a statement regarding expectations. The list is subject to change to meet the needs of the class of 2020.

Anticipated Responsibilities:

- Ambassador of Cambridge HS
- 3 days of CLAWS from August to December led by Mentors
- Perfect attendance on CLAWS days
- CLAWS Mentor Training Day (1 day in July)
- 9th grade Orientation Day
- Cambridge HS Open House
- Monthly CLAWS meetings
- Collaboration among mentors and teachers
- First week of school: many activities
- Cambridge HS Special Programs Night
- 8th grade Welcome Tour
- Care for program
- Care for freshman
- Cambridge representation in everything thing you do 24/7.

Anticipated Benefits:

- You are awesome, and you change lives.
- You are a known leader in the school community.
- Teachers count on you.
- Students count on you and admire you.
- You are a representative of your school, CLAWS, and your community.
- 2nd year 12th grade mentors get FREE parking after meeting CHS parking application requirements and deadlines.
- Mentors get FREE passes to all CHS sporting events except play-off games.
- Your resume to college looks fantastic.
- Sometimes you might even get a free meal.

But what if...?

- I skip a class or have excessive absences?
- I go to IHOP instead of CLAWS?
- I make inappropriate comments, post inappropriate comments, or in any way reflect badly upon the program?
- I forget that I represent Cambridge and CLAWS 24/7 and act really ridiculous and it goes viral (or not)?
- I really get in trouble?

We would thank you for your service, dismiss you from the program, and you would lose CLAWS mentor privileges and benefits in addition to incurring potential FCS Code of Conduct consequences.