

Request for Flexibility Renewal Application 2018-2019 Cycle

Instructions: Please write your responses in the boxes below.

SCHOOL NAME: Cambridge High School

CONCEPT NAME: GROWL – Gaining Relevant Opportunities through Wednesday Learning

STRATEGIC INITIATIVE(S)
(from new strategic plan): Student Support, Professional Learning Communities, and Enrichment & Remediation

Data Analysis & Program Impact	
<p>1) To what extent was there a measurable increase in student outcomes, teacher instructional practices, and/or school climate and culture as a result of the RFF-supported initiative? Include quantitative data that specifically supports the continuing use of the RFF.</p>	<ul style="list-style-type: none"> • Cambridge HS Graduation Rate 97.3 (2018) continues to lead FCS. GROWL seminars prepare students for and promote a positive academic transition to HS. • 9th grade students earning credit in 4-core content areas and scoring Proficient on EOCs increased 24% from 2016-2017 • 9th grade students passing at least 5 of 6 courses increased from 95.2% to 96.5% from 2017-2018. • 9th grade students failing at least 1 course decreased 58% from Fall 2017 to Spring 2018. • Cambridge HS’s PLC Continuum data from 17-18 school year indicated increased exceptional ratings in teacher collaboration regarding: <ul style="list-style-type: none"> ○ Focus on student learning ○ Shared responsibility ○ Data gathering, organization, analysis, and driving instruction decisions • GROWL time for 10th-12th grade students increases their opportunities to self-advocate and promote their agency to manage their time and to balance school-life demands

Rationale for Continuing RFF	
<p>2) Were there unique challenges to implementing the RFF that you did not originally consider? How did you overcome this challenge? Describe any changes or adjustments that must be made to the original proposal for implementation during the 2018-2022 strategic plan cycle.</p>	<ul style="list-style-type: none"> • Support staff members work with 9th grade students while teachers collaborate, increasing students' access to supportive adults and connections within the large school. • GROWL programming (seminars) is timely and responsive to students' needs. In the second year of GROWL, SGC approved funding for relevant and specific seminars. • SGC approved flexible funds to fund a portion of a position which organizes and schedules GROWL programming and support. • Students in grades 10-12 elect to report to school and work individually and in small groups in the Student Center and in the café. • We do not anticipate altering the GROWL from its original proposal.
Additional Considerations	
<p>3) What resources (human, operational, etc.) are needed to continue implementation of the RFF? How do you plan to provide these resources?</p>	<ul style="list-style-type: none"> • SGC flexible funds to support GROWL as needed.

Principal Signature: *Ami Premor*

Date: 10/25/18

Chair Signature: *Ellie Ken*

Date: 10-25-2018

Request for Flexibility Renewal Application
2018-2019 Cycle

Instructions: Please write your responses in the boxes below.

SCHOOL NAME: Cambridge High School

CONCEPT NAME: Personal Fitness Waiver

STRATEGIC INITIATIVE(S)
(from new strategic plan): Personalized Learning and Student Support

Data Analysis & Program Impact	
<p>1) To what extent was there a measurable increase in student outcomes, teacher instructional practices, and/or school climate and culture as a result of the RFF-supported initiative? Include quantitative data that specifically supports the continuing use of the RFF.</p>	<ul style="list-style-type: none"> • 50% of students take advantage of Dual Enrollment and/or online learning opportunities • 745 students enrolled in elective AP courses – securing a Personal Fitness waiver allows students more opportunity to take AP electives • 86% of students completing a Pathway – securing a Personal Fitness waiver allows students more opportunity to complete an elective Pathway
Rationale for Continuing RFF	
<p>2) Were there unique challenges to implementing the RFF that you did not originally consider? How did you overcome this challenge? Describe any changes or adjustments that must be made to the original proposal for implementation during the 2018-2022 strategic plan cycle.</p>	<ul style="list-style-type: none"> • Enrollment in Physical Education course decreased • Students and organizations not associated with GHSA events petitioned for inclusion. Petitions were reviewed. The SGC would like to review other Personal Waivers currently used in FCS before finalizing a new Personal Fitness waiver.
Additional Considerations	
<p>3) What resources (human, operational, etc.) are needed to continue implementation of the RFF? How do you plan to provide these resources?</p>	<ul style="list-style-type: none"> • Processing waiver forms by Data Clerk and approval designee, a window of opportunity to complete forms will stream-line processing.

Principal Signature: Kimi Pomeroy

Date: 10/25/17

Ellie A. Ken

Date: 10-25-18