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Advisement-Mentoring

YOU MAKE A DIFFERENCE!

Why/ Purpose

**To Intentionally Build Hooch Culture
and
To Help Students Grow Holistically**

**A mentor empowers
a person to see a
possible future, and
believe it can be
obtained.**

- Shawn Hitchcock

If you light a lamp
for someone it will
also brighten
your own path.

-Buddhist proverb

Supports

Advisement: (targeted to 9th and 10th Graders)

- Provide students with a supportive and encouraging space where they can **grow socially, emotionally, and academically**
- Support **growth in Executive Functioning** while also facilitating growth in areas of **social/emotional intelligence**

Mentoring: (1-to-1) (targeted to support 9th Graders)

- Provide students a “Big Brother/Sister” that can serve as a:
- Guide
- Motivator
- Model
- Resource

Role of Advisors

- Trusted Guide
- Coach
- Advisor
- Encourager
- Advocate
- Supporter

-Champion Our Values:

**Growth, Respect, Integrity, Pride,
Teamwork**

-Promote the Ethic of **Learn, Work, & Serve**
while letting your Light Shine



Role of the Teacher Advisor

- Develop Leadership Capacity of Student Advisors
 - Model
 - Facilitate and Guide
 - Collaborate and Partner with your Student Advisors
- Teacher Advisors have the ultimate responsibility for the success of the Advisement/HR
 - Actively Engage
 - Be prepared
 - Communicate clear expectations and consistently reinforce
 - Establish a positive, supportive environment
 - Share opportunities and suggestions with your AP

WHEN and Where

- **ADVISEMENT/TAG/HR**
- **All 9th, 10th, and 11th grade Students meet Each day during ½ the lunch period with their Teacher and Student Advisors assigned on their schedule (other than 1 day of long lunch per week or 2 week period that is designated for “official” PLC collaboration)**
- **2 days per week are allocated to Advisement/TAG Seminar; 2 to 3 days are HR/Academic Support**
- **1-to-1 Mentors**
- **Will normally meet before or after school**

Who and How

- **2 Student Advisors assigned to 9th Grade Teacher Advisors**
- **1 or 2 Student Advisor assigned to 10th Grade Teacher Advisors**
- **11th Grade Teacher Advisors are solo**

- Advisement Teams Support Students 2x per week with Study Hall/Academic Support 2 or 3 times per week
- The Teacher Advisor has the ultimate responsibility for the success of their Advisement/HR

- Weekly Themes and Support Materials will be posted at the Hooch Cares Website at <https://sites.google.com/view/hoochcares/home>

Hooch Cares Leadership Team

- Leadership Committee:
- Ms. Morrow (formerly Walton)-World Language;
- Ms. Gomez – Fine Arts
- Ms. Martin-Math
- Dr. Lee-Grad Coach
- Ms. Whitlock-Career Tech
- Mr. Berry and
- approx. 12 students led by President, Emma Galante)
- supports program through Advisement Curriculum/Programs, 1-to-1 Mentors, Communication & Promotions, Mentor Recruitment/Selection/Development & Support, and Fundraising



Advisement Themes/Topics:

Learn, Work, Serve

EXECUTIVE FUNCTIONING

Overarching Values of

-Growth

-Respect

-Integrity

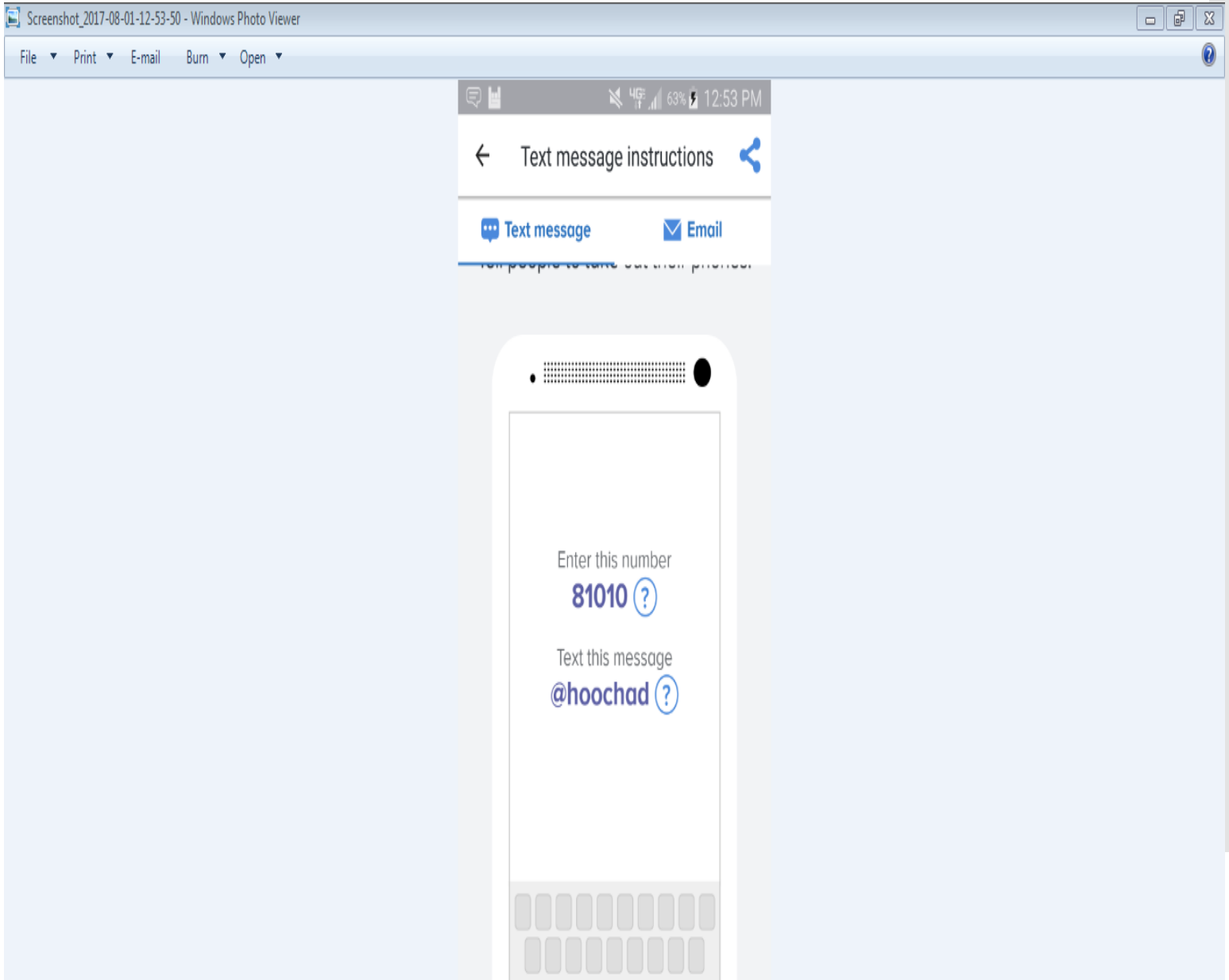
-Pride

-Teamwork

Hooch Cares Themes Overview -- 9th Grade

- Semester 1 (Highlighted text denotes differences between 9th and 10th grade themes)
- Aug. 7 - 11: Getting to know you/Introductory Activities
- Aug. 14 - 18: Team Building (GRIPT)
- Aug. 21 - 25: Student Advocacy (GRIPT)
- Aug. 28 - Sept. 1: Digital Citizenship/ Online Bullying (GRIPT)
- Sept. 5 - 8: Goal Setting (GRIPT) [Executive Functions Unit 6]
- Sept. 11- 15: Materials Management (physical and electronic) [Executive Functions Unit 3]
- Sept. 25 - 29: Time Management (Work) [Executive Functions Unit 4]
- Oct. 2 - 5: Positive Attitude (Learn)
- Oct. 10 - 13: Study Skills (Work) [Executive Functions Unit 5]
- Oct. 16 - 20: Peer Pressure (GRIPT)
- Oct. 23 - 27: Conflict Resolution (Learn)
- Oct. 30 - Nov 3: Resilience, Peer pressure (Red Ribbon Week) (GRIPT)
- Nov. 6 - 10: Service to others (Serve)
- Nov. 13 - 17: Friendship and Kindness (GRIPT)
- ***Thanksgiving Break***
- Nov. 27 - Dec. 1: "Leave No Trace" (Serve)
- Dec. 4 - 8: Goal Setting Reflection, Review, Revision for 2nd Semester
- Dec. 11 - 15: Stress Management/Finals Prep (Work)
- ***Finals Week***

REMIND



1 - to - 1 Mentors

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Upperclass students, parents, community members and staff that desire to take on a Big Brother/Sister-type role with primarily 9th graders.

Meetings are held before or after school or over lunch.

"A mentor is someone who allows you to see the hope inside yourself. A mentor is someone who allows you to know that no matter how dark the night, in the morning joy will come. A mentor is someone who allows you to see the higher part of yourself when sometimes it becomes hidden to your own view." Oprah Winfrey

